



Year: 5

Term: Summer 2



Local Study

Theme Overview

Throughout this unit, children will be applying and developing their geography field work skills to compare, assess and propose a plan to improve Snowley Park. The purpose of the project will be to improve the park so that it will be more attractive to the public. We will begin our unit at the macro-level, comparing Bishop's Stortford to Bruges, Belgium, focusing on the biodiversity, ecology and tourism industry. We will then walk down to the park, assessing its current conditions, and making our initial suggestions for improvement. Following subsequent research and social surveying, the children will draft their final proposals on how Snowley Park can be realistically improved to satisfy the needs of the public.

DT

Food: Use a variety of cutting skills to plan, make and evaluate the cooking of spring rolls.

Mechanisms: use levers, pulleys and linkages to plan, make and evaluate a working marble run

PSHE

Being my Best

MATHS

Adding and subtracting decimals

Multiply and divide decimals

Converting measure (weight, capacity and length)

Converting between metric and imperial units

Convert units of time

PE

Athletics and football

RE

Hinduism

HOOK INTO LEARNING

Field Research: local trip to Snowley Park



TOPIC FINALE

Plan and deliver final proposal to improve Snowley Park

COMPUTING

Microbits

ENGLISH

'The Promise' by Nicola Davies

– Writing in role, persuasive writing, poetry, setting description, letter writing and creative writing

'Tom's midnight garden' by Philippa Pearce

- in narratives, describing settings, characters and atmosphere and integrating dialogue to convey character and advance the action

GEOGRAPHY

- Understand geographical similarities and differences through the study of human and physical geography of a region or area of the United Kingdom to a region or area in a European country
- Use maps, atlases, globes and digital/computer mapping to locate countries and describe features studied
- Use the eight points of a compass, four-figure grid references, symbols and key (including the use of Ordnance Survey maps)

SCIENCE

Physics: work with predicted gravitational force and kinetic energy, along with pulleys and levers, to plan and create a working marble run

Biology: research and compare the biodiversity of different habitats. Suggest improvements to an environment to improve biodiversity

MUSIC

Healthy Lifestyles