



Year: 6

Term: Summer 1



Suffragettes

Theme Overview

This half term, we are continuing to study of one of the most significant periods in the history of the UK in which the right for equal suffrage was long fought for and won. After exploring the establishment of the different suffrage societies, and the key figures behind them, we will now delve deeper into the actions (both peaceful and militant) that they took to reach their goal. Along the way, we will continue to look at the government's and society's attitude towards these suffrage campaigners, and how these changed over the course of the campaign.

DT

Design and sew a rosette for a suffrage society

Art

Conduct an artist study on Grayson Perry and create clay pots in his style

PSHE

Human reproduction and birth, and increasing independence

My Happy Mind: Celebrate

MUSIC

Journeys: performing songs in different combinations, and song-cycles

COMPUTING

Physical coding with Micro.bits

MATHS

Continue to preparing for SATs

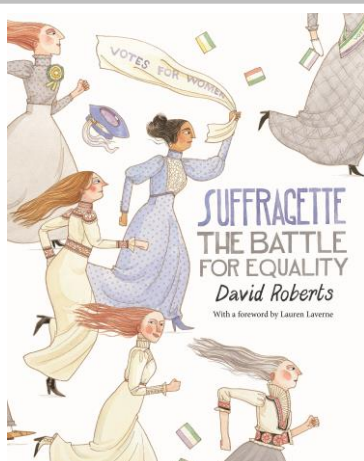
Revising geometry

Algebra and formulae

Revising time and money

HOOK INTO LEARNING

'Who's in the bag?' activity, exploring objects belonging to women suffrage fighters



TOPIC FINALE

Attend a meeting with the Prime Minister and persuade him to give women the vote.

ENGLISH

Continue to explore Suffragettes: The Battle for Equality by David Roberts, and produce a range of outcomes including persuasive speeches and recounts

Preparing for SATs

MFL

In My Town

SCIENCE

Describe how living things are classified into broad groups based on similarities and differences and classify living things based on specific characteristics- continued

HISTORY

Gain an understanding of voting rights in the 19th and early 20th centuries, the process of democracy, and how the campaign for women's suffrage began

Research, explore and compare the lives, beliefs and actions of key figures in the campaign for women's suffrage, and produce biographies.

Understand and compare the tactics used to secure the vote for women, and compare the actions of women's suffrage campaigners to the actions of other activists throughout history, including Nelson Mandela and Malala Yousafzai.

Use a range of sources to understand the key events in the campaign for women's suffrage, and understand how sources may be biased

PE

Ball skills and invasion games through tag rugby