



Year: 4

Term: Spring 1



The Ancient Romans

Theme Overview

This topic will give an overview of the impact of the Roman Empire on Britain, the main events of the period and the way in which Britain changed as a result, including its lasting legacy. The children will consider how different historical sources help us to find out about Roman Britain and research what it might have been like to live in Britain during the period of Roman occupation.

ART & DT

Design and make a mosaic

Build a model Roman aqueduct

MATHS

Factor Pairs

Multiplying and Dividing by 10 and 100

Multiply and Divide a 2-digit by a 1-digit number.

Multiply and Divide a 3-digit by a 1-digit number.

Solve problems using correspondence to find out how many possible combinations a group of items could have.

ENGLISH - CLPE

How the Stars Came to Be by Poonam Mistry

Establish and develop an insight into the culture and history of origin stories.

Explore character viewpoint and motivation through role-play and writing in role.

Develop reader response by exploring interpretations of themes, plots and characters' actions and motivations through discussion and debate.



Roaming Romans

The Romans

What lasting impact did the Romans have on Britain?

HISTORY

Where did the Roman Empire come from? Place the beginning of the Roman Empire onto a timeline.

How did the Roman army help to expand the Roman Empire? Design a Roman shield and re-enact battle formations.

What was Britain like before the Romans invaded? Become Roman 'spies', reporting on key aspects of the culture, landscape and lifestyle of Iron Age Britain.

How did Britain become part of the Roman Empire? Class debate in role as Celts about the Roman invasion.

Who was Boudica and how did she rebel against the Romans? Make a comic strip of the story and learn a humorous song about Boudica.

What did the Romans build after they settled in Britain? Build a model Roman aqueduct and map out key Roman roads.

What were houses like in Roman Britain? Design their own floor mosaic fit for a wealthy Roman villa.

MUSIC

Music Express.

In The Past (notation).

SCIENCE

Sound

Use scientific evidence to answer questions.

Identify how sounds are made, associating some of them with something vibrating.

Recognise that vibrations from sounds travel through a medium to the ear.

Find patterns between the pitch of a sound and features of the object that produced it. Find patterns between the volume of a sound and the strength of the vibrations that produced it.

Recognise that sounds get fainter as the distance from the sound source increases.

Trips/Visitors:

Residential trip to Upton Court

Hook into Learning:

History detectives – Roman artefacts investigation

Topic Finale:

Presentation of learning to parents

FRENCH

Manger sain (Meals and Snacks)

PSHE

Health and well being

COMPUTING

Spreadsheets (5 weeks)

PE

Indoor Athletics
Gymnastics
Swimming

RE

Passover

How important is it for Jewish people to do what God asks them?