



Year: 5

Term: Autumn 2



I am Malala

Theme Overview

This mini topic will begin with an exploration into the history of the Ancient Indus Valley civilisation. Children will immerse themselves in the culture, religion and accomplishments of the Indus people before building connections to modern day Pakistan. From this point, children will focus on the dramatic events of Malala Yousafzai's early life and how those events have impacted the rest of the world. Throughout this topic we will discuss our human rights, specifically the rights of the child to receive an education. We will compare the entitlement of a child living in the UK to a child living in Pakistan and the impact of important themes such as displacement, migration and racial discrimination.

HISTORY

The Indus Valley- where and when this early civilisation was formed, its impact on South East Asia and the birth of modern day Pakistan.

A timeline of historical events including dates of great conflicts.

A timeline of Malala's life.

Looking at the Global Goals and discussing other actions that work to combat global issues such as gender inequality and disproportionate access to education across the world.

MATHS

Adding and subtracting fractions with different denominators

Subtracting fractions, breaking the whole

Subtracting mixed fractions

HOOK INTO LEARNING

Sculpting Indus Valley clay seals



TOPIC FINALE

Global Goals: Persuasive speeches competition

RE

Judaism and Christianity

PE Gymnastics

ART

Indus valley inspired clay seals

COMPUTING

Coding: developing coding skills to solve challenges and programme simple demonstrations

SCIENCE:

Living things and their habitats

Describe the differences in life cycles of a mammal, amphibian, bird and an insect.

Describe the life process of reproduction in some plants and animals

ENGLISH:

I Talk like a River by Jordan Scott and Sydney Smith

To explore narrative plot, settings, characters and draw inferences to aid understanding.

Children will be writing extended personal narratives to develop a heightened level of empathy for the character in our class book.

PSHE Human Rights- are all children entitled to an education? Do girls have the same rights as boys?