



Year: 6

Term: Autumn 1



Survivors

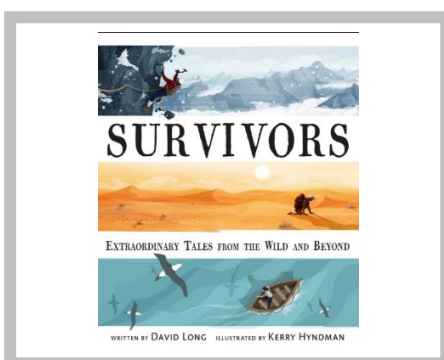
Theme Overview

This topic is inspired by the book 'Survivors' by David Long and Kerry Hyndman. We will be learning all about the heroic actions of many people who have survived against the odds, and understanding how the location and physical geography of the events called for such impressive feats. We will be looking at survival skills in dangerous conditions, and carrying out a range of experiments and activities that will help us to survive in the wild, including first aid, orienteering, shelter building, preserving food and purifying water.

ART

Create self-portraits in the style of Picasso

Jean-Michel Basquiat inspired mixed media art



COMPUTING

Online safety and using coding skills to design and programme a game

MUSIC

Explore ways of combining and structuring rhythms, learning about beat, pitch, syncopation and harmony

HOOK INTO LEARNING

'Would you survive?' immersion

GEOGRAPHY

Identify the position and significance of latitude and longitude

Navigate using the eight points of a compass and four figure grid references

Locate countries of the world using maps and atlases

PSHE

Expressing opinions and respecting other points of view, including discussing topical issues

TOPIC FINALE

Create survival guides, to demonstrate how to survive on a deserted island

FOREST SCHOOL

Learn a range of survival skills including fire building and shelter building

MATHS

Identifying and understanding the properties and place value of number

Calculating with the four operations

SCIENCE

Enquiry skills- through a range of investigations linked to survival

Explore how human and animal circulatory systems work and enable the body to function. Learn how to keep our bodies healthy.

ENGLISH

Through our class text, King of the Sky:

First person recounts

Letter writing in role

RE

Islam- What is the best way for a Muslim to show commitment to God?

PE

Invasion games - football