



Year: 6

Term: Summer 1



Suffragettes continued

Theme Overview

This half term, we are continuing to study one of the most significant periods in the history of the UK in which the right for equal suffrage was long fought for and won. Through the book, *Suffragette: The Battle for Equality*, children will discover leading and less-renowned characters of the past, and understand the events which led to women achieving suffrage. They will then use the historical knowledge gained to make links to more recent battles for equality, and ponder whether it is ever okay to break the rules if they are unfair.

RE

Explore what we can learn from stories of Islam, Christianity, Hinduism and Sikhism.

PSHE

Human reproduction and birth, and increasing independence

Evaluating media sources; sharing things online

MUSIC

Learning about the structure of songs, and performing songs with three part harmonies and echoes

COMPUTING

Networks and online safety

MATHS

Continue to prepare for SATs

Revising geometry

Revising fractions, decimals and percentages

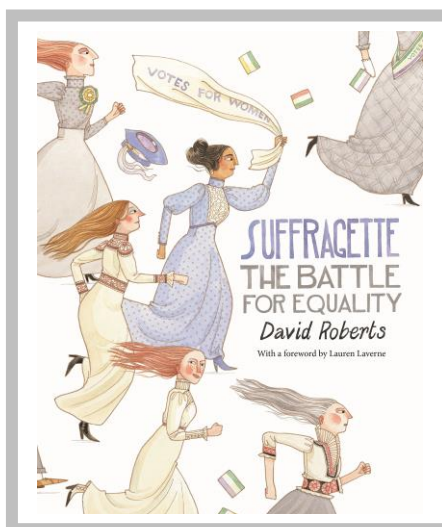
Algebra and formulae

MFL

On holiday (en vacances)

HOOK INTO LEARNING

'Who's in the bag?' activity, exploring objects belonging to women suffrage fighters



TOPIC FINALE

Attend a meeting with the Prime Minister and persuade him to give women the vote.

ENGLISH

Explore *Suffragettes: The Battle for Equality* by David Roberts, and produce a range of outcomes including biographies, persuasive letters and newspaper reports

Preparing for SATs

SCIENCE

Continue to describe how living things are classified into broad groups based on similarities and differences and classify living things based on specific characteristics

HISTORY

Gain an understanding of voting rights in the 19th and early 20th centuries, the process of democracy, and how the campaign for women's suffrage began

Research, explore and compare the lives, beliefs and actions of key figures in the campaign for women's suffrage, and produce biographies.

Understand and compare the tactics used to secure the vote for women, and compare the actions of women's suffrage campaigners to the actions of other activists throughout history, including Nelson Mandela and Malala Yousafzai.

Use a range of sources to understand the key events in the campaign for women's suffrage, and understand how sources may be biased

PE

Athletics and tag rugby