

How you can help your child at home

- Read daily.
- Continue to count in 2s, 5s, 10s and begin to use the language of times tables.
- Reinforce children to join their digraphs.
- Telling the time to the hour, half-past, quarter to and quarter past.
- Using money in everyday contexts—buying a small item from a shop or paying for car parking.
- To continue spelling the Year 1 common exception words. (see separate sheet)

Useful Websites

www.oxfordowl.co.uk

<http://www.bbc.co.uk/bitesize/ks1>

www.phonicsplay.co.uk

<http://kids.nationalgeographic.com/>

Useful Apps

Hairy letters	Popplet
Funimal phonics	Number Line
Forest Phonics	Pieces Basic
Phonics Lilies	Phonics Tic Tac Toe
Beebot	



Summerville Primary

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Deputy Head: Stephen Jess

Assistant Head: Clare Bugg

Cherry and Chestnut Class (Year 1) Curriculum Newsletter

Summer Term 2 2019

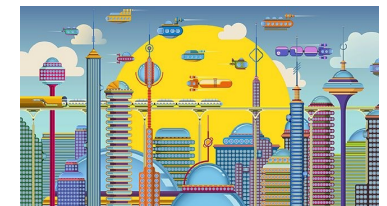
Class Teachers: Miss Helen Roach and Miss Emily Cheer.

Teaching Assistants: Mrs Julie Bennett, Mrs Dawn Carter, Mrs Carole MacDonald, Mrs Diane Kitchen and Mrs Alison Ellen.



Save the date!

Futuristic
Presentation
Tuesday 9th July
9am



Our theme for the final half-term is 'Tomorrow's World'. Year 1 will focus on travelling to the future and imagining what the future will look like. The children will begin by designing and creating their own futuristic vehicle and robot. They will then design and make their own futuristic place which will then be presented to their families. The children will have to work collaboratively to complete this project. We look forward to hearing and seeing their fantastic ideas.

Personal, Social and Emotional Development

R.E.

Recognise and describe some religious stories/objects/places/people and practices.

Identify right and wrong choices through stories and pictures.

Self-Care

Preparing for Year 2

Resolving conflict independently

Continue to be independent and organised in the morning

Communication, Language and Literacy

Non-Fiction

Children to answer the question "What will happen in the future?"

Designing a picture of themselves when they are older.

Creating a mind-map on the futuristic things e.g flying cars.

Designing their own futuristic vehicle and robot.

Labelling their futuristic place.

Children to talk though their futuristic place to their parents.

Fiction

Plan a story

Write a short story "I Travelled To The Future!"

Mathematical Development

Number

Place value to 100

Ten frames, dienes, part, part whole model

One more and less

Shape and measures

Time— o'clock, half past, quarter to and quarter past

Looking at days of the week and months of the year.

Money— recognising and using coins and notes

Problem solving using these measures.

Statistics

Children to record and present data using a pictogram

Tomorrow's World

Knowledge and Understanding of the World

Science

Look at seasons— focus on the changes from Spring to Summer

Weather in Summer

Staying safe in the sun.

Revisit reptiles, mammals, amphibians, fish and birds.

Planets - naming the planets

Computing

Collecting date and generating a pictogram

E-Safety— recap SMILE— how to stay safe.

Research information about the future

Physical Development

Games

Preparation for Sports Day

-sack race

-egg and spoon race

-sprint race

-skipping race

Team games

- bees in the honey pot

- dishes and domes

- obstacle course

Creative Development

Design

Design a robot and vehicle. Create and design a futuristic place either a:

- House
- Classroom
- Shopping Centre
- Transport
- Restaurant

Make their futuristic place out of cardboard and paper

Music

Percussion instruments—children to learn how to use the instruments and to create a piece of music within a group.