

Year 4 expectations for Reading, Homestudy, Spellings and Times Tables.

Reading

Children are expected to read to an adult at least 5 times a week and have their reading record signed by an adult. Please could you spend a short time discussing the book with your child and asking them questions about the text. It is important that your child is able to talk about what they have read and not just be able to read the book. We also ask that 'Free Readers' practice reading aloud even if it is one or two paragraphs, to maintain their oral fluency which can aid their writing.

Homestudy

Please can you ensure that both the record sheet in the Homestudy folder and the 'Task Sheet' are signed, so that we know what homework has been completed and to what extent your child has worked independently.

Spellings

The children are following the Babcock 'No Nonsense' spelling programme in which the children are tested two to three times a term so there are no longer weekly spelling tests. The programme focuses on teaching strategies for 'having a go' at spellings along with spelling patterns and rules. The programme overview for each year group is available on the school's website. Children should continue to practise the Year 3/4 word list as part of their home spellings.

Times Tables

It is the current government expectation that by the end of Year 4, all children can recall times table facts up to 12x12 and related division facts, at speed. They are expected to recall the facts by heart rather than using their fingers to count in multiples. Children will have regular lessons to teach times tables, focusing on strategies and patterns to help them learn them and they should also practise these at home as well. Testing of times tables will take place two or three times each half term which will consist of both written and oral assessment as well as on the computer in the style of the proposed testing format in the summer. Websites to help include:

Hit the Button <http://www.topmarks.co.uk/maths-games/hit-the-button>

Times Table Rock Stars <https://play.ttrockstars.com/auth/school/student>

Speed Test <https://www.timestables.co.uk/speed-test/>

Thank you for your support.

Miss O'Leary and Miss Jameson

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Year 3 and 4 - Beech and Elm Class

Curriculum Newsletter

Summer Second Half Term 2019

Tomorrow's World– Planet Protectors



Class Teachers: Miss Louise Jameson and Miss O'Leary

Teaching Assistant: Mrs Julia Anderson

This half term our topic is called 'Tomorrow's World' with a focus on 'Planet Protectors'. The children will be given a mission to help protect our planet by inventing a product that could help limit the dangers to living things. They will explore different environments and the dangers posed to living things within those biomes then choose an endangered species to try and help protect. Their mission will involve persuading the government to invest in their idea and make their invention a reality. This will culminate in a presentation to a panel of 'experts' - may the best invention win!

Personal, Social and Emotional Development

RE

Sikhism

PSHE

Transition work and Moving on

Communication, Language and Literacy

Explanation

To describe what they have invented and explain how it works.

Persuasion

Creating a persuasive advert to persuade the government to invest/buy their invention they have designed to protect the planet.

Book: Thing Explainer by Randall Munroe

Mathematical Development

Angles

Identifying and comparing angles

Time

Reading, writing and converting units of time

Geometry

Identifying lines of symmetry in a 2d shape
Position and direction— Reading, writing and plotting coordinates
Describing movements between coordinates

Statistics

Interpreting and presenting statistics

Knowledge and Understanding of the World

Science— Food Chains: recognise that environments can change and that this can sometimes pose dangers to living things

construct and interpret a variety of food chains, identifying producers, predators and prey

SRE – body changes between children and adults and differences between boys and girls

Computing - Developing communication: Use online communication tools such as email and blogs to support collaborative learning safely and respectfully.

Use simple sound editing software to record and manipulate sound clips

French - Carnaval des animaux (Animals): Name animals and recognise French animal noises

Geography - Map work using atlases and globes—identifying biomes, physical and human features locating hemispheres, tropics, Arctic and Antarctic Circle and their characteristics

Tomorrow's World– Planet Protectors



Physical Development

Outdoor - Athletics and Tennis with Tom

Indoor - Dance

Creative Development

Art and DT

Printing: Tribal prints, looking at what different symbols mean to different tribes

Weaving: Recycled litter art

Sewing: Planet protectors logo

Music

Looking at instruments from around the world/ other countries and creating different moods