

### How you can help your child at home

- To practise in 2s, 5s and 10s and begin to talk about times tables.
- To continue to work through the common exception words—reading and writing.
- To read every night with your child.
- Encouraging them to carry their own things to and from school.
- To get changed for school independently ready for getting changed for PE.

### Useful Websites

[www.oxfordowl.co.uk](http://www.oxfordowl.co.uk)      <http://www.bbc.co.uk/bitesize/ks1>  
[www.phonicsplay.co.uk](http://www.phonicsplay.co.uk)      <http://kids.nationalgeographic.com/>

### Useful Apps

|                 |                     |
|-----------------|---------------------|
| Hairy letters   | Popplet             |
| Funimal phonics | Number Line         |
| Forest Phonics  | Pieces Basic        |
| Phonics Lilies  | Phonics Tic Tac Toe |
| Beebot          |                     |



## Summerville Primary

An Academy School  
Plaw Hatch Close, Bishops Stortford, Herts, CM23 5BJ  
Tel: 01 279 307477

Email: [admin@summerville.herts.sch.uk](mailto:admin@summerville.herts.sch.uk)

Website: [www.summerville.herts.sch.uk](http://www.summerville.herts.sch.uk)

**Headteacher: Mrs Carole Hinstridge**

**Deputy Head: Stephen Jess**

**Assistant Head: Clare Bugg**

## Year 1

## Curriculum Newsletter

### Summer 1 2019

**Class Teachers: Miss Helen Roach and Miss Emily Cheer.**

**Teaching Assistants: Mrs Julie Bennett, Mrs Dawn Carter and Mrs Carole Macdonald.**



This half term we will be taking part in a whole school cultural project on Carnival. In Key Stage 1 our learning will be focusing on the carnivals and festivals of India. We will focus on a cross curricular approach where English will have a Geography and History emphasis. Throughout this topic, we will be creating an elephant mask and a year group banner to use in a whole school carnival.

## Personal, Social and Emotional Development

### **R.E.**

- Special books— different religions
- Religious stories
- Religious objects

### **PSHCE**

- Tasting food from different cultures such as poppadoms.
- Having an awareness of different religions and different cultures.
- Understanding the similarities and differences between themselves and others.

## Communication, Language and Literacy

### **Non-fiction**

Writing facts about India.  
Writing facts about Indian festivals.  
Write sentences using our senses.  
Write a recount of a visit to India.

### **Fiction**

Read the story of 'Elephant Dance'  
Write their own story about a child visiting India.

## Mathematical Development

### **Number**

Multiplication – practical, pictorial, recorded using arrays and word problems

Division – practical, pictorial, recorded using arrays and word problems

### **Fractions**

Fractions of an object, shape and quantity – half and a quarter

Part, part whole model to represent number bonds to 10/20

## Knowledge and Understanding of the World

### **Geography**

- Compare the UK and India - focus on similarities and differences
- Compare the weather between UK and India.
- Famous landmarks in India

### **Science**

- Look at seasons— Spring
- Spring Walk
- Identify and classifying trees
- Labeling parts of a plant
- Identifying what a plant needs to grow.

### **Computing**

- Algorithms - debugging and creating an algorithm
- Following a simple algorithm.
- Identify parts of a computer.

### **Carnival India**



## Physical Development

Bollywood dancing

### **Bat and ball**

Continue bat and ball skills  
Continue throwing and catching skills with a partner  
Continue hitting the ball to a partner

### **Games**

Agility obstacle course  
Dodgeball  
Bees in the honey pot  
Team games

## Creative Development

### **Art**

- Mimic print from the environment— looking at Sari and Indian fabrics
- Tie dye using spices -Turmeric and Besan (gram flour)
- Elephant mask
- Creating a year group banner

### **Music**

- Sequence sounds to create an overall effect.
- Create short, musical patterns
- Create short, rhythmic phrases.
- Follow instructions on how and when to sing or play an instrument.