

How you can help your child at home

- Hear your child read regularly and read to your child
- Help the children to become more independent in school by practising doing ties, top buttons and laces with them
- Practise number bonds, e.g. $30 + 70 = 100$.
- Help your child to improve their fluency with small numbers by practising quick recall of facts such as $6 - 4 = 2$ so that children can answer questions like this mentally (without using their fingers or equipment).
- Learn times tables with them. It is important that by the end of year three, the children are confident with 2, 3, 4, 5, 8 and 10 times tables
- Provide children with opportunities to use money in a practical context (paying for parking tickets, shopping etc.)
- Find opportunities to discuss fractions in a practical context, e.g. splitting a cake into 4 equal parts (quarters) or eating half of a packet of sweets.
- Support the children with their homestudy - spellings and project work
- When practising spelling words, remind your child to think about the syllables in a word. They could clap it out, e.g. for-get, re-mem-ber, diff-i-cult.

Useful Websites (relating to topic)

<https://www.kids-world-travel-guide.com/africa-facts.html>

<https://www.dkfindout.com/uk/earth/continents/africa/>

<https://interesting-africa-facts.com/African-Garb/African-Garb.html>

<https://www.natgeokids.com/uk/discover/geography/countries/facts-about-south-africa/>

Summerville Primary

An Academy School

Plaw Hatch Close, Bishops Stortford, Herts, CM23 5BJ

Tel: 01 279 307477

Email: admin@summerville.herts.sch.uk

Website: www.summerville.herts.sch.uk

Headteacher: Mrs Carole Hinstridge

Deputy Head: Stephen Jess

Assistant Head: Clare Bugg

Year 3 - Maple & Apple Class

Curriculum Newsletter

Summer First Half Term 2019

Cultural Stimulus - Carnivals

Africa



Class Teachers: Mrs Julia Brewer, Mrs Louise Purchase, Mrs Sally Ede,

Teaching Assistants: Mrs Sarah Moore, Mrs Louise Blaney, Miss Brown & Mrs McCrone

As part of our Cultural Stimulus topic, the chosen theme for the school is 'Carnival', exploring how these are celebrated around the world. As a phase, Year 3 and 4 will be learning about carnivals in Africa. We will be finding out information about the continent, developing an understanding of why the carnival started, what it celebrates, key historical events and prepare to take part in a carnival. Our topic work will culminate in a carnival day with a parade to showcase our masks, costumes and performances of traditional dances and music pieces.

Personal, Social and Emotional Development

RE

Compare Muslim and Christian stories

PSHCE

Valuing and celebrating differences

Realise the nature and consequences of discrimination, linked to Apartheid in Africa.

Communication, Language and Literacy

Poetry

Read, write and perform a range of free verse poetry with an African or carnival theme.

Story writing

Write a story inspired by the structure of African tales. Focus on developing sentence structure and using conjunctions.

Mathematical Development

Fractions

Recognise and show equivalent fractions using diagrams

Compare and order unit fractions and fractions with the same denominator

Add and subtract fractions with the same denominator within 1 whole and solve problems

Time

Tell and write the time from an analogue clock, 12-hour clock and 24-hour clock

Convert time between seconds, minutes and hours

Know the number of seconds in a minute, days in a month, year and leap year

Knowledge and Understanding of the World

Science - Plants

Name the parts of a plant; understand how water is transported in plants; explain what plants need in order to grow and describe the life cycle of a plant

Computing

Use sequence, selection, and repetition in programs

French

Introduce ourselves in French

Geography - research information about the country where the carnival originates, where it is located on a map and use a range of resources to identify key physical and human features.

History - develop an understanding of why the carnival started, what it celebrates and key events and historical figures from the country on a time line using dates.

Cultural Stimulus - Carnival - Africa



Physical Development

Outdoor - Cricket, Rounders and Athletics

Indoor - Dance workshop exploring traditional motifs used in African carnivals.

Creative Development

Art and DT

Design and make a traditional-style African mask to be worn at a carnival.

Design and make a banner and a costume for a carnival parade, including necklaces and anklets, and use sewing skills to add embellishments.

Music

Take part in a carnival music workshop exploring traditional music used in an African carnival parade.