

### How you can help your child at home

- Make sure your child is reading regularly and a range of genres
- Practise times tables and spellings patterns
- Look through the SATs practice papers with your children, identifying any common mistakes and practising test skills.
- Support your child with any additional work they may have
- Encourage them to be responsible for their belongings, making sure they have what they need for each day

### Useful Websites

[www.mathszone.co.uk](http://www.mathszone.co.uk)

<http://www.bbc.co.uk/bitesize/ks2/>

<https://ttrockstars.com/> the login details have been provided to the children for Times Table Rock Stars



### Useful Apps

|                         |                                                                |
|-------------------------|----------------------------------------------------------------|
| 2048                    | Doubling skills                                                |
| Maths Champions         | Times tables fun brain games                                   |
| Matific                 | Maths games                                                    |
| King of Maths           | All areas of maths                                             |
| SpellFix                | Spelling tricky words                                          |
| Spelling Test           | Good for recognising correct spellings—race against the clock! |
| Squeebles Spelling Test | £2.99 Lets you set up personalised spelling tests              |

## Summercroft Primary

An Academy School

Plaw Hatch Close, Bishops Stortford, Herts, CM23 5BJ

Tel: 01279 307477

Email: [admin@summercroft.herts.sch.uk](mailto:admin@summercroft.herts.sch.uk)

Website: [www.summercroft.herts.sch.uk](http://www.summercroft.herts.sch.uk)

Headteacher: Mrs Carole Hinstridge

Deputy Head: Stephen Jess

Assistant Head: Clare Bugg

## Birch and Lime Class (Year 6)

### Curriculum Newsletter

### Spring Term 2019

Class Teachers: Mrs Richardson, Mr Carter

Support Staff: Mrs Dawson, Mrs Perry



This half term, we are continuing our island theme. We will be taking inspiration from the illustrations and moral dilemmas posed in John Marsden's 'The Rabbits' and Armin Greder's 'The Island'. After developing our own islands, complete with history, culture and values, we will be putting our persuasive powers to the test as a twist of fate threatens our island! We look forward to inviting you in on the afternoon of Tuesday 2nd April to help us make our final decision.

## Personal, Social and Emotional Development

### **PSHCE**

Mindfulness and wellbeing activities

Children's rights and responsibilities

### **Learning behaviours**

Developing learning behaviours through group work such as:

Resourcefulness, collaboration, problem solving and innovative thinking

### **Exam skills**

Time management

Summarising, skimming and scanning

Estimating and checking

What to do when you're feeling stuck

## Communication, Language and Literacy

**Book Focuses:** The Island - Armin Greder

The Rabbits – John Marsden & Shaun Tan

Focused guided reading sessions, questioning and responses to the text.

### **Persuasive writing**

Linked to a dilemma posed to the inhabitants of our island.

### **Speaking and Listening**

Throughout the topic the children will be required to justify and reason their ideas.

We will also be reading extended topic pieces in a range of genres to develop the children's reading stamina.

## Mathematical Development

Area and perimeter

Coordinates

Reflection and translation

Compound shapes

Volume

Place value

Calculating using all four operations

Fractions, decimals and percentages

Problem solving and reasoning skills

Everyday practice of a range of skills in Morning Maths sessions

SATs practice

## **Inhabited Isle**



## Knowledge and Understanding of the World

### **Science**

Inheritance and evolution

### **Geographical**

Describe and understand key aspects of human geography, including: settlements, land use and economic activity including trade links.

Create maps of locations

### **History**

Looking at the experiences of men, women and children through history, focusing on their ideas, beliefs, attitudes and rights

Pros and cons of forms of governance

## Physical Development

### **Hockey**

Attacking

Defending

Ball control

## Creative Development

### **Art**

Create 2D and 3D maps of our island using sketching and collage painting techniques to create a range of textures

### **Design and technology**

Designing clothing and housing appropriate to a region.