

How you can help your child at home

- Hear your child read regularly and read to your child
- Help the children to become more independent in school by practising doing ties, top buttons and laces with them
- Learn times tables with them. It is important that by the end of year three, the children are confident with 2, 3, 4, 5, 8 and 10 times tables
- Provide children with opportunities to use money in a practical context (paying for parking tickets, shopping etc.)
- Find opportunities to discuss fractions in a practical context, e.g. splitting a cake into 4 equal parts (quarters) or eating half of a packet of sweets.
- Support the children with their homestudy - spellings and project work
- When practising spelling words, remind your child to think about the syllables in a word. They could clap it out, e.g. forget, re-mem-ber, diff-i-cult.

Useful Websites (relating to topic)

<http://www.ngkids.co.uk/>

<https://www.colchester-zoo.com/>

<https://www.worldwildlife.org/species>

<http://www.bbc.co.uk/programmes/p04tjbtX> (Blue Planet II)

Useful Apps

Spelling and phonics	Mr Thorne's Spellbook
Mental maths and times tables	Mr Thorne's Times Table Terra Times Tables Rockstars
Literacy and creative writing	Epic Citadel

Summerville Primary

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Maple and Apple Class (Year 3)

Curriculum Newsletter

Spring Term 2019



Class Teachers: Mrs Julia Brewer, Mrs Louise Purchase, Mrs Sally Ede

Support Staff: Mrs Sarah Moore, Mrs Louise Blaney, Mrs Christine McCrone and Miss Claire Brown

This half term, the children will be learning about endangered species and the reasons for their vulnerability, including global warming, deforestation, overfishing, pollution and poaching. The children will work in role as conservationists, trying to establish the problems different species are facing. During our visit to Colchester Zoo, the children will gain a greater insight into some of these issues as part of a tailored workshop. They will be working towards an endangered species presentation to parents and carers on **Wednesday 3rd April at 9:30 am** in the KS2 Hall.

Personal, Social and Emotional Development

RE:

Lent and Easter - how do Christians prepare for Easter?

PSHE:

Develop relationships and respect the differences between people.

Communication, Language and Literacy

Non-chronological report writing:

The children will learn how to write a clearly organised report, using sub-headings and paragraphs. They will be producing a report about their own fictional endangered species.

Poetry:

We will be writing different types of poems, such as haiku, tanka and riddles, to describe an endangered animal.

Guided Reading

First News – articles around conservation.

Mathematical Development

Money: add and subtract money and give change

Statistics: Interpret and present data using bar charts, pictograms and tables.

Measurement: length and perimeter

Fractions: count in tenths, recognise tenths as decimals, recognise and use unit and non-unit fractions, find fractions of a set of objects.

Going, Going, Gone!



Knowledge and Understanding of the World

Science:

Magnets and forces

Global warming - greenhouse gases and pollution

ICT:

Internet safety

Draw 2D shapes using Beebots and Scratch using repeat function

Use Skitch to label photographs of endangered species

Physical Development

Gymnastics:

Develop flexibility, strength, technique, control and balance.

Develop skills in rolling, jumping and landing and travelling

Create a sequence of four different skills, using mats and a bench, showing smooth transitions

Games

Football—play competitive games and apply basic principles suitable for attacking and defending

Creative Development

Art and Design:

Draw endangered animals, sketching lightly and using shading to show light and shadow.

Music

Create repeated patterns with a range of instruments

Use the terms: duration, timbre, pitch, beat, tempo, texture and use of silence to describe music.

Evaluate music using musical vocabulary to identify areas of likes and dislikes.