

Year 4 expectations for Reading, Homestudy, Spellings and Times Tables.

Reading

Children are expected to read to an adult at least 5 times a week and have their reading record signed by an adult. Please could you spend a short time discussing the book with your child and asking them questions about the text. It is important that your child is able to talk about what they have read and not just be able to read the book. We also ask that 'Free Readers' practice reading aloud even if it is one or two paragraphs, to maintain their oral fluency which can aid their writing.

Homestudy

Please can you ensure that both the record sheet in the Homestudy folder and the 'Task Sheet' are signed, so that we know what homework has been completed and to what extent your child has worked independently.

Spellings

The children are following the Babcock 'No Nonsense' spelling programme in which the children are tested two to three times a term so there are no longer weekly spelling tests. The programme focuses on teaching strategies for 'having a go' at spellings along with spelling patterns and rules. The programme overview for each year group is available on the school's website. Children should continue to practise the Year 3/4 word list as part of their home spellings.

Times Tables

It is the current government expectation that by the end of Year 4, all children can recall times table facts up to 12x12 and related division facts, at speed. They are expected to recall the facts by heart rather than using their fingers to count in multiples. Children will have regular lessons to teach times tables, focusing on strategies and patterns to help them learn them and they should also practise these at home as well. Testing of times tables will take place two or three times each half term which will consist of both written and oral assessment as well as on the computer in the style of the proposed testing format in the summer. Websites to help include:

Hit the Button <http://www.topmarks.co.uk/maths-games/hit-the-button>

Terra Times tables <http://mrthorne.com/home/terra-times-tables/>

Speed Test <https://www.timestables.co.uk/speed-test/>

Thank you for your support.

Miss O'Leary and Miss Jameson

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Beech and Elm Class (Year 4)

Curriculum Newsletter

Spring Second Half Term 2019

Take One Picture—From Alpha to Omega



Class Teachers: Miss Louise Jameson and Miss O'Leary

Teaching Assistant: Mrs Julia Anderson

For the second half of the Spring Term, our whole school focus is 'Take One Picture' and Year 4 have chosen the image of a mythical beast from the Ancient Greek myths. We will be focusing on 'All things Ancient Greek', including myths, pots and daily life, as well as performing our own play 'Go for Gold' which is also based on the Ancient Greeks.

To finish our topic we will be performing our play on one afternoon and one evening: Wednesday 3rd April 2019 afternoon and Thursday 4th April 2019 evening. A specific time will be confirmed on the tickets when these are released nearer the time.

Personal, Social and Emotional Development

RE

Hinduism

Easter for Christians

PSHCE

Peer pressure

Positive and Negative Influences

Mindfulness

Knowledge and Understanding of the World

Science

Sound - identifying how sounds are made, finding patterns between the pitch and volume of sound, soundproofing investigation.

Computing

E-safety

Scratch—use selection and variables to create quizzes.

Excel graphs linked to science investigation.

Research aspects of Ancient Greek life.

French

Manger sain—foods and drinks

Geography

Where is Greece? Identify physical and human features of Greece.

History

Place Ancient Greek period and key events on a timeline. Explore the culture and religion of the Ancient Greeks.

Communication, Language and Literacy

Percy Jackson and the Lightning Thief

Whole Class Reading – use textual clues to interpret plot and character's motives.

Myths

Introduce myths with a 'story whoosh' of Theseus and the Minotaur. Read a range of myths and identify key features. Using inspiration from Marcia Williams, write own cartoon-style myth. Write a character description of their own mythical beast creation.

Non-Fiction Writing

Identify features of non-fiction texts. Organise information based on notes taken from several sources. Write own non-fiction text based on an aspect of Ancient Greek life.

Take One Picture—From Alpha to Omega



Physical Development

Outdoor - Endball/Netball

Indoor - Dance - perform a myth through interpretative dance

Mathematical Development

Fractions

Recognise and show families of common equivalent fractions.

Count up and down in hundredths.

Add and subtract fractions with the same denominator.

Decimals

Recognise and write decimal equivalents of any number of tenths or hundredths.

Find the effect of dividing a one or two-digit number by 10 or 100.

Convert between different units of measure.

Problem Solving

Calculate fractions of quantities and use fractions to divide quantities.

Solve simple measure and money problems involving fractions and decimals.

Creative Development

Art

Clay modelling—Ancient Greek pot.

Create a mythical beast using collage.

DT

Make an Ancient Greek artefact.

Music

Songs from our play 'Go for Gold'.