

How you can help your child at home

- To practise letter and number formation.
- To read and test them on the high frequency words sent home.
- Practise writing a simple sentence.
- Add and subtract numbers within 30.
- Identify different materials around the house and name what objects are made from.
- To continue to read every day with your child.
- To get changed for school independently and encourage them to carry their own things to and from school.

Useful Websites

www.oxfordowl.co.uk <http://www.bbc.co.uk/bitesize/ks1>
www.phonicsplay.co.uk <http://kids.nationalgeographic.com/>

Useful Apps

Hairy letters	Popplet
Funimal phonics	Number Line
Forest Phonics	Pieces Basic
Phonics Lilies	Phonics Tic Tac Toe

Beebot



Summerville Primary

An Academy School
Plaw Hatch Close, Bishops Stortford, Herts, CM23 5BJ
Tel: 01 279 307477

Email: admin@summerville.herts.sch.uk

Website: www.summerville.herts.sch.uk

Headteacher: Mrs Carole Hinstridge

Deputy Head: Stephen Jess

Assistant Head: Clare Bugg

Cherry and Chestnut Class (Year 1) Curriculum Newsletter

Spring Term 1 2019

Class Teachers: Miss Helen Roach and Miss Emily Cheer.

Teaching Assistants: Mrs Julie Bennett, Mrs Dawn Carter and Mrs Macdonald.



Save the date:

Monday 11th February - animal visit into school (more information to follow).

Our topic this half term is 'Inspirational Figures', where we will be going back in time to find out all about Beatrix Potter and her wonderful imagination! We will be doing lots of exciting history, looking at different houses and belongings and how they have changed over the years. We will also be focussing on some of her famous characters such as Peter Rabbit, Benjamin Bunny and Jemima Puddle Duck.

Personal, Social and Emotional Development

Friendships

Golden rules

- Listen to people
- Look after property
- Be honest
- Work hard
- Be kind and helpful
- Be gentle

Self-help skills

To work more independently.

Communication, Language and Literacy

Fiction

Talking about the characters, setting, title.

Looking at and describing the characters in the Tale of Peter Rabbit using adjectives such as; greedy, fast, sly, kind, helpful, short, tall etc.

Planning and writing The Tale of Peter Rabbit, focussing on the beginning, middle and end.

Creating our own characters and our own setting before planning and writing our own version of the story.

Mathematical Development

Number

Identify one more and one less to 100.

Place value to 30 using Dienes and Numicon.

Addition and subtraction up to 40 using dienes.

Addition and subtraction calculations.

Looking at the relationship between addition and subtraction.

Beatrix Potter

Knowledge and Understanding of the World

History

Homes in the past, present and future.

Timeline of Beatrix Potter.

Describing significant historical events

ICT

Learning how to program the Beebots and follow simple algorithms.

Science

Identifying and naming different materials and their purposes (wood, glass, plastic, metal, rock and water). Investigating what material Peter Rabbit's jacket could be made from.

Physical Development

Gymnastics

Perfecting our forward rolls

Different ways of jumping

Different ways of travelling on a bench

Sequencing movements e.g balance, travel, and jump.

Handling equipment safely

Using the wall bars safely

Mounting and dismounting equipment safely

Creative Development

Art

Looking at Beatrix Potter's illustrations and using water colours to paint our own animals, exploring thick and thin brushes.

Using Mr McGregor's vegetables to press, roll, rub and stamp to make prints.

STEM Week (w/b: 11th February)

Designing a catapult for Peter Rabbit to use to get the fruit and vegetables out of Mr McGregor's garden. Investigating and testing what the best material would be.