

Year 4 expectations for Reading, Homestudy, Spellings and Times Tables.

Reading

Children are expected to read to an adult at least 5 times a week and have their reading record signed by an adult. Please could you spend a short time discussing the book with your child and asking them questions about the text. It is important that your child is able to talk about what they have read and not just be able to read the book. We also ask that 'Free Readers' practice reading aloud even if it is one or two paragraphs, to maintain their oral fluency which can aid their writing.

Homestudy

Please can you ensure that both the record sheet in the Homestudy folder and the 'Task Sheet' are signed, so that we know what homework has been completed and to what extent your child has worked independently.

Spellings

The children are following the Babcock 'No Nonsense' spelling programme in which the children are tested two to three times a term so there are no longer weekly spelling tests. The programme focuses on teaching strategies for 'having a go' at spellings along with spelling patterns and rules. The programme overview for each year group is available on the school's website. Children should continue to practise the Year 3/4 word list as part of their home spellings.

Times Tables

It is the current government expectation that by the end of Year 4, all children can recall times table facts up to 12x12 and related division facts, at speed. They are expected to recall the facts by heart rather than using their fingers to count in multiples. Children will have regular lessons to teach times tables, focusing on strategies and patterns to help them learn them and they should also practise these at home as well. Testing of times tables will take place two or three times each half term which will consist of both written and oral assessment as well as on the computer in the style of the proposed testing format in the summer. Websites to help include:

Hit the Button <http://www.topmarks.co.uk/maths-games/hit-the-button>

Terra Times tables <http://mrthorne.com/home/terra-times-tables/>

Speed Test <https://www.timestables.co.uk/speed-test/>

Thank you for your support.
Miss O'Leary and Miss Jameson

Summerville Primary

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Beech and Elm Class (Year 4)

Curriculum Newsletter

Spring First Half Term 2019

Inspirational People



Class Teachers: Miss Ella O'Leary and Miss Louise Jameson

Teaching Assistants: Mrs Julia Anderson

For the first half of the Spring Term, our Creative Curriculum whole school focus is 'Inspirational People' and Year 4 have chosen Quentin Blake. All of our work will be based on one of the most popular books that he illustrated, Fantastic Mr Fox. We will be focusing on creating and illustrating play scripts and our own characters based on this well loved story.

To finish our topic we will be creating Farmer Alarms for the foxes and producing persuasive adverts to sell the alarms.

Personal, Social and Emotional Development

RE

Hinduism— beliefs, values, sacred texts, festivals, symbolic worship, god and goddesses and the importance of shrines.

PSHCE

New challenges – New Year's Resolutions

Persevering and Resilience

My strengths and needs

Knowledge and Understanding of the World

Science

Electricity – investigate circuits, conductors, insulators, buzzers and switches.

Buzzer investigation.

Computing

Esafety

Programming using Probots—plan an escape route for Mr Fox.

Scratch—drawing 2d shapes using repeat and procedures

Excel graphs linked to science investigation.

iMovie adverts promoting Fox Alarms.

French

To understand and recall a fairytale. Perform a fairytale to the class.

DT

Design and make a fox alarm.

Communication, Language and Literacy

Fantastic Mr Fox and The Lion, the Witch and the Wardrobe

Whole Class Reading – use textual clues to interpret plot and character's motives.

Playscripts

Read a variety of play scripts, identify the features and learn how to use stage directions to perform scenes. Write own play scripts using story of Fantastic Mr Fox. Perform play scripts written.

Persuasive Writing

Identify features of persuasive letters and build a bank of vocabulary and phrases.

Plan and write a letter persuading Quentin Blake to help them publish their own work.

Mathematical Development

Multiplication

Multiply two and three digit numbers by a single digit using formal written method.

Fractions and decimals

Recognise common equivalent fractions.

Calculate fractions of quantities.

Add and subtract fractions with the same denominator.

Recognise and write decimal equivalents of tenths and hundredths.

Problem Solving

Solve problems involving multiplying and adding and scaling.

Measurement

Finding the area of rectilinear shapes

Inspirational People



Physical Development

Endball/Netball

Dance

Creative Development

Art

Watercolours in the style of Quentin Blake

Music

Explore mood and setting through music.

Understand layers of sound.

Compose a soundtrack for advert.