

How you can help your child at home

- We would like to stress the importance of listening to your child read regularly at home. If your child enjoys reading to themselves, please refer to the Reading Diary for suitable questions you can ask them. Reading supports everything they do in class, particularly their writing.
- Please also continue to read to your child.
- Retelling familiar stories in their own words or using the pictures in a book.
- Counting in 2s, 5s and 10s forwards and backwards.
- Practise 2, 5, and 10 times tables.
- Learn by heart pairs of numbers making 10 and then 20

Useful Websites

www.oxfordowl.co.uk

<http://www.bbc.co.uk/bitesize/ks1/>

www.bbc.co.uk/cbeebies

<http://kids.nationalgeographic.com/>



Useful Apps

Hairy letters

Hungry Caterpillar Counting

Funimal phonics

Forest Phonics

Pirate Treasure Hunt

Phonics Lilies

Bubbles of Math

Maths, age 4-6 (Developer onebillion)

Summerville Primary

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Headteacher: Mrs Carole Hintridge

Deputy Head: Stephen Jess

Assistant Head: Clare Bugg

Oak and Holly Class (Year 2)

Curriculum Newsletter

Autumn Term 2

2018



Class Teachers: Mrs Fuat & Ms Lynch

Teaching Assistants: Mrs Johnson, Mrs Borg, Mrs Cannell

For the majority of the Autumn Term 2, our learning will be centred around the UK. Our focus text will be The Paddington Bear series. We will be looking at the similarities and differences between the four countries, as well as comparing the UK to Peru. In addition to this we will be working hard on rehearsals for our Christmas production. This will encompass the drama, speaking & listening and music aspects of the curriculum. If you have anything you can contribute towards our upcoming topics, it will be gratefully received.

Personal, Social and Emotional Development

RE: What do you find inside a church?
Gifts for children from different backgrounds.

Gifts for baby Jesus.

Nativity.

Delivered by Sharon Borg

PSHCE: Getting on and falling out.

Feelings

Delivered by Louise
Greenhill



Communication, Language and Literacy

Drama for writing - linked to WW1 for Arts Week

Folk tale/traditional stories - Read and respond to stories, story writing



Recounts - London

Instructions - Making marmalade sandwiches

Christmas performance and rehearsals.

Mathematical Development

Number

Estimating and counting in twos, fives or tens. Number bonds to 10 and 20.



Calculation

Multiplication and division using arrays and repeated addition/subtraction.

Problem Solving

recognise, find, name and write fractions $\frac{1}{4}$, $\frac{2}{4}$ and $\frac{3}{4}$ of a length, shape, set of objects or quantity

Statistics, Shape, Space and measures

3D shapes. Sort shapes according to properties on Carroll and Venn diagrams.

Paddington Exploring the UK

Knowledge and Understanding of the World

Science: Animals including humans - food chains, classification, investigations

Computing: Develop a variety of skills using a range of tools and techniques to communicate a specific idea or artistic style /effect.

Geography: Name, locate and identify characteristics of the UK. Compare a small area of the United Kingdom, and of a small area in a contrasting non-European country.

Physical Development

Dance - folk dancing

Swimming: Holly Class



Creative Development



Art: Sculpture studies - Anthony Gormley
Sketching, collage making, clay work

Decoration day.

Christmas Cards.

Music: Folk songs/ Nativity songs

Christmas performance: Born in Barn