

Year 3 expectations for Reading, Homestudy, Spellings and Times Tables

Reading

Children are expected to read to an adult at least 5 times a week and have their reading record signed by an adult. Please encourage your child to use spelling strategies learnt in class to help decode unfamiliar words e.g. phonics, words in a word, syllables and the context of the sentence. Please also check you child understands the words they are reading by spending a little time discussing the book and asking them questions. It is important that your child is able to talk about what they have read and not just be able to read the words.

Homestudy

Please can you ensure that the Homestudy folder is signed each week and you have indicated the level of help required so that we know what homework has been completed and to what extent your child has worked independently.

Spellings

The children are following the Babcock 'No Nonsense' spelling programme which focuses on teaching strategies for spelling patterns and rules along with 'having a go' at spellings. The programme overview for each year group is available on the school's website. In addition, to ensure that the children are spelling in accordance with age-related expectations, it is anticipated that most children will bring a spelling book home to practise spellings they need to know. This will be introduced when the children have settled into KS2 and are ready.

Times Tables

It is the current government expectation that by the end of **Year 4**, all children can recall times table facts up to 12x12 and related division facts, at speed. Therefore in Year 3 the children are expected to start learning their tables by heart and will be tested weekly. All children will be assessed and given an appropriate level to start at. Children are expected to recall the facts by heart rather than using their fingers to count in multiples.

Topic

The following website provides lots of information to support our topic for the half term which your child may wish to refer to when completing homestudy tasks.

<https://www.roalddahl.com/home/kids>

Summerville Primary

An Academy School
Plaw Hatch Close, Bishops Stortford, Herts, CM23 5BJ
Tel: 01 279 307477

Email: admin@summerville.herts.sch.uk

Website: www.summerville.herts.sch.uk

Headteacher: Mrs Carole Hintridge

Deputy Head: Stephen Jess

Assistant Head: Clare Bugg

Apple and Maple Class (Year 3)

Curriculum Newsletter

Autumn Term 2018

Class Teachers: Mrs Brewer, Mrs Purchase, Mrs Ede

Support Staff: Mrs Moore, Mrs Blaney, Mrs McCrone, Mrs Kitchen and Mrs Ellen



To begin the new school year we will be entering a 'World of Pure Imagination' with 'Charlie and the Chocolate Factory'. The children will be commissioned by Mr Wonka to create a new chocolate bar to turn his fortunes around!

The grand finale will be a new product launch where parents will be invited to view the process and taste the products on Thursday 25th October at 2.30pm.

Personal, Social and Emotional Development

PSHCE

Rules, rights and responsibilities

Healthy relationships

Keeping fit and healthy and keeping safe

RE

The teachings of the Muslim faith.

Communication, Language and Literacy

Instruction writing - Writing recipes for a new chocolate creations

Diary writing—recounting events from the point of view of Charlie.

Character description— describe the appearance of Willy Wonka

Persuasive texts—create adverts and posters to promote chocolate products

Whole Class Guided Reading

Charlie and the Chocolate Factory

Mathematical Development

Number and Place value

Identify and represent numbers in different ways

Count in multiples of 100

Addition and subtraction

Find 1, 10, 100 more or less

Compare objects to 1,000

Count in 50's

Add and subtract multiples of 100

World of Pure Imagination

Knowledge and Understanding of the World

Computing

Esafety—SMILE

Learning how to use the features of Microsoft Word to create a poster advertising a chocolate creation

Pixel art to create a character from our book

Science

Healthy Eating, Skeletons and Muscles

History/Geography

When was chocolate discovered and where

Physical Development

Tag Rugby

Developing dodging, passing and scoring skills

Drama

Exploring the feelings of characters from our book



Creative Development

DT

Willy Wonka paper craft using concertina folds

Design and create a new chocolate product

Design own print symbol for packaging

Design and make own chocolate creation

Music

Songs from 'Charlie' - learning about rhythm, and pitch in preparation for our product launch