

How you can help your child at home

- Regularly hear your child read or read to your child
- Retelling familiar stories in their own words or using the pictures in a book
- Support your child with homework activities
- Counting in 2s, 5s and 10s forwards and backwards
- Learn by heart pairs of numbers making 10 and then 20, such as 5 + 5, 15+5

Useful Websites

www.oxfordowl.co.uk

<http://www.bbc.co.uk/bitesize/ks1/>

www.bbc.co.uk/cbeebies

<http://kids.nationalgeographic.com/>

Useful Apps

Caterpillar



Hairy letters Hungry
Counting

Funimal phonics

Forest Phonics

Pirate Treasure Hunt

Phonics Lilies

Bubbles of Math

Summercroft Primary

An Academy School

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Website: www.summercroft.herts.sch.uk

Headteacher: Mrs Carole Hinstridge

Deputy Head: Stephen Jess

Assistant Head: Clare Bugg

Oak and Holly Class (Year 2)

Curriculum Newsletter

Autumn Term 1

2018

Class Teachers: Mrs Fuat & Ms Lynch

Teaching Assistants: Mrs Johnson, Mrs Borg, Mrs Cannell

During the first half of the Autumn Term our topic will be 'Dragons'. We will be using the story of 'Zog' as your inspiration across the curriculum, linking it to our science learning about animals and creating dragon art in different media. Culminating in a dragon showcase at the end of the half term.

If you have anything you can contribute towards our upcoming topic, it will be gratefully received.

Personal, Social and Emotional Development

RE – Signs and Symbols in everyday life and in the 6 major world religions. Symbols in Christianity and artefacts in Churches.

PSHE - New Beginnings. Developing confidence and responsibility and learning to make the most of our own abilities.

Links to Zog



Communication, Language and Literacy

Spelling, Grammar and Punctuation - Linked to Zog

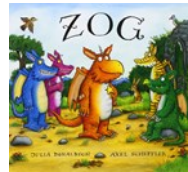
Sentence structure, compound words, sentence types, question marks, exclamation marks, adjectives

Familiar Stories - Zog

Performance poetry

Explanations

Descriptive writing



Mathematical Development

Number

Counting in twos, fives or tens.

Finding one less and one more, and ten less and ten more.

Partitioning into tens and ones.

Partitioning two digit numbers in different ways.

Calculation

Adding and subtracting multiples of ten.

Solving missing number problems.

Shape, Space and measures

Describe and extend different sequences with shape or number.

DRAGONS

(Collaboration and Challenge)

Knowledge and Understanding of the World

Science

Growth and survival: find out and describe the basic needs of animals, including humans. Healthy eating.

Find out about different animals and their off-spring, and examine how they grow. Lifecycle, chickens, butterflies, frogs.

ICT- Begin to word process short narratives or non-narratives - linked to literacy.

Geography – Create a map of a dragon island. Positional language.

Physical Development

Swimming – Holly Class only

Ball skills - throwing and catching

Team building

Racket skills



Creative Development

Art- Making dragon eyes from clay. Painting dragons.

DT - Designing a dragon mask.

Music— Reading and writing music, performing, creating soundscapes, composing music.

Dragon Showcase—Parents invited

Tuesday 16th October 2018 at 9.05am

