



Year: 1

Term: Summer 2

Whole School Theme: Tomorrow's World



Why is Tim Peake important?

Geography

Look at a range of maps **F**

Use NSEW on a map to describe features and routes **F**

Read and create simple symbols for a map **F**

Use aerial photos and plans to recognise landmarks **F**

Create a map of the school. **F**

MUSIC

Play percussion instruments

Make and control long and short sounds, using percussion instruments

Create a soundscape of a rocket

DT:

Design their own moon buggies.

Make their own moon buggies.

Test their own moon buggies.

RE:

Religious artefacts

- Torah scroll

Religious stories

- Joseph and the coat of many colours.

PSHE:

Surprises and secrets

Feelings and human body

Good friends

Year 2 transition

COMPUTING

To create instructions to make a character move.

To add more actions.

To use 2code program and introduce collision and detection.

To understand technology outside of school

PE – Games

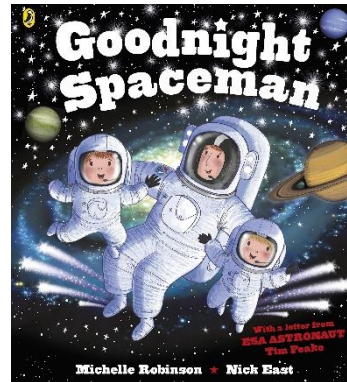
Sprinting

Relay races

Egg and spoon

Sack race

Obstacle courses



History

British History **WW**

Changes within their living memory **WW**

MATHS

Partitioning numbers to 100.

Ordering numbers to 100.

One more/less to 100.

Comparing numbers to 100.

Money

Time

Weight, length, height and volume.

Hook into Learning:

Videos of Tim Peake in the ISS.

Topic Finale:

Tim Peake fact-file

SCIENCE

Label parts of a plant.

Growing cress

Space experiments

- Performing simple tests
- Recording data

ENGLISH

Developing reading, writing and spoken language through:

Mr Big

- Drama, roll on the wall
- Using conjunction 'and'
- Letter writing

Goodnight Spaceman

- Story writing
- Creative writing
- Fact – file on Tim Peake