



Year: 6

Term: Summer 2

Whole School Theme:



How does the geography of the USA and UK impact the folklore of their regions?

ENGLISH

Read a range of UK and US folklores alongside our topic work to develop an understanding of their origins in relation to their geographical locations.

Write our own folklores, including labelled diagrams of our beasts.

Focus on fundamental writing skills such as sentence structure and punctuation, cohesive devices and varied sentence types for effect.

MATHS

Continue to focus on all areas of maths through our SATs practice and secure fluency in Early Morning Maths.

Consolidate learning and skills through a range of projects, investigations and challenges.

DESIGN AND TECHNOLOGY

Use a range of materials to design and create props for the school production

GEOGRAPHY

Investigate the similarities and differences of the geographical features of the US and UK- *En, Es, PG*

Locate areas of a focus on a map, and understand how their location impacts their climate and habitats- *Pg, F, En, Es*

Understand how these differences have impacted on the folklores of the US and UK- *En, HG, PG, Es*

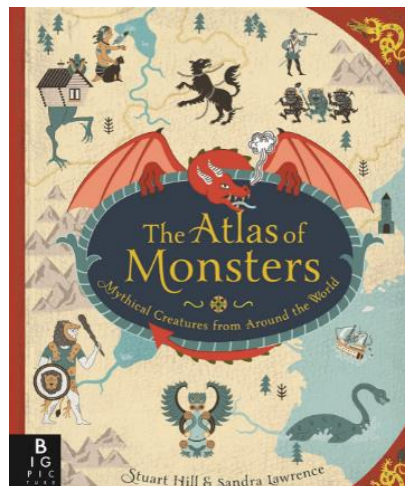
MUSIC

Sing and perform songs in preparation for the end of year Play, with a focus on control and expression.

Hook into Learning:

Select a folklore from the 'Atlas of Monsters' to research.

Perform a dramatic retelling to the class.



Topic Finale:

Dramatically retell our own folklore legend to the class

Year 6 Production:

Robin, Hood and the Birchanger Hoodies

PE

Develop running, jumping, throwing and catching skills through a range of athletics activities

Focus on striking and catching through games including cricket

HISTORY

Explore folklores and their origins, including the origins of language and how the stories have changed over time- *D*

PSHE

Identify and explain changes caused by puberty. Know what menstruation is and why.

Identify the changes that happen through puberty to allow sexual reproduction to occur.

Discuss feelings around transition, and share strategies to cope with change

Work collaboratively with others in teambuilding activities during Osmington Bay and during our topic work

SCIENCE

Recognise that light appears to travel in straight lines.

Create monster shadow puppets to explore the idea that shadows have the same shape as the objects that cast them.

COMPUTING

Having had the opportunity to develop coding skills on the micro-bits with Andrew from Computer Explorers last half term, this half term, we will use spreadsheets to help solve real life problems