



Year: 1

Term: Summer 1

Whole School Theme: Inspirational figures



How is my life different to Beatrix Potter's?

ART

Use some of the ideas of artists studied to create pieces.

Use objects to create prints (e.g. fruit, vegetables or sponges).

Press, roll, rub and stamp to make prints.

Use thick and thin brushes.

Drawing lines of different sizes.

Attach materials using glue

COMPUTING

Understanding what coding means.

To create instructions to make a character move.

To use 2code program.

To design backgrounds and characters.

SCIENCE

Identify wild and garden plants.

Label parts of a plant.

Sort trees into deciduous and evergreen.

Planting potatoes, tomato plants and seeds.

MATHS

Place value to 50.

Different ways to make numbers within 50.

Counting objects in 2s, 5s and 10s.

Multiplication – repeated addition and arrays.

Division – sharing and arrays.

Finding a half and a quarter.

MUSIC

Play percussion instruments

Make and control long and short sounds, using percussion instruments

Create a soundscape

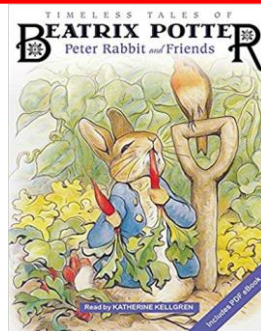
PE – Bat and ball skills

Development of co-ordination and control of balls.

Passing the ball between and around their feet.

Moving in different ways.

Working in pairs to develop their aiming skills.



Hook into Learning:

A suitcase full of her belongings.

Topic Finale:

Peter Rabbit artwork

DESIGN AND TECHNOLOGY

Making a pasta frame

History

Observe or handle evidence to ask questions and find answers to questions about the past. **S**

Ask questions such as: What was it like for people? What happened? How long ago? **S**

Use artefacts, pictures, stories, online sources and databases to find out about the past. **S**

Identify some of the different ways the past has been represented. **S**

Describe historical events. **S**

Describe significant people from the past. **D**

Recognise that there are reasons why people in the past acted as they did. **WW**

Use dates where appropriate.

RE:

Focussing on religious stories and the links between them.

- Noah's Ark.
- Five little frogs.

Christian baptism

PSHE:

Inside my wonderful body.

Good and bad touches.

Keeping privates private

ENGLISH

Developing reading, writing and spoken language through:

Stanley's Stick

- Sentence structure
- Using 'and'
- Using the correct punctuation

Gruffalo's Crumble and other recipes

- Instructions
- Using 'and'