



Year: 3

Term: Summer 1

Whole School Theme:

ART



- Look at famous French artist, Monet and create artwork inspired by his Waterlily painting - **D**
- Comment on artworks using visual language.
- Experiment with creating mood with colour.
- Use watercolour paint to produce washes for backgrounds then add detail, use pastels for lilies

MUSIC

- Learn songs in French
- Create repeated patterns with a range of instruments
- Use digital technology to compose a piece of music to accompany a French song

DANCE

- Create a dance in the flamenco style - **D**

DESIGN AND TECHNOLOGY



Design and make a Pop-up map of France

- select from and use a wider range of tools and equipment to perform practical tasks [for example, cutting, shaping, joining and finishing], accurately

- select from and use a wider range of materials and components, including construction materials, textiles and ingredients, according to their functional properties and aesthetic qualities

SCIENCE

Plants – Es

- Name the parts of a plant
- Understand how water is transported in plants
- Explain what plants need in order to grow
- Describe the life cycle of a plant

ENGLISH

Recounts

Writing postcards from Paris to describe experiences and feelings.

Story writing

Write own Flat Stanley story based in a European city.

MATHS

Number

Multiplication and division

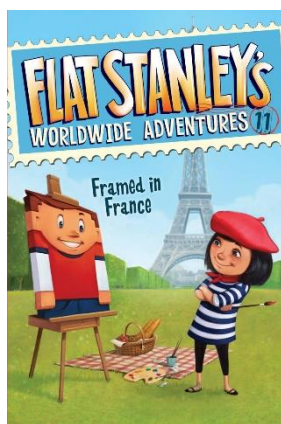
Related calculations using known multiplication facts

Multiplying 2 digit numbers by 1 digit numbers

Dividing 2 digit numbers by 1 digit numbers

Reasoning and problem solving

Fractions



Can we plan a French adventure?

Hook into learning:

Mystery country –clues linking to the country France

French themed Party – children immerse themselves in the French culture

- Food
- Music
- Can you build the Eiffel Tower?
- Fun facts

Topic Finale:

Share Flat Stanley Chapters and pop-up maps with other class and upload to Seesaw.

GEOGRAPHY

- Locate France and the UK on a map and look at key cities – e.g. Paris, London - **F**

- Use maps, atlases, globes and digital/computer mapping to locate countries (France and UK) and describe features - **F, PG, HG**

- Compare the physical and human characteristics of a region of the UK and a region in a European country (France). – **PG, HG**

COMPUTING

E-safety

Coding

Branching databases