



Year: 4

Term: Spring 1

Whole School Theme: Inspirational Figures –
The Ancient Romans



What lasting impact did the Romans leave in Britain?

ART & DT

Design and make a mosaic **D**

Build a model Roman aqueduct **WW**

MATHS

Calculate fractions of quantity and solve problems involving fractions

Recognise tenths and hundredths as decimals

Write, compare, order and round decimals

Money – convert pounds and pence, add, subtract and find change. Solve problems using all four operations.

MUSIC

Compose music using percussion and body percussion exploring pitch, tempo, beat and silence.

SCIENCE – Sound

Identify how sounds are made linking them with something vibrating

Recognise that vibrations from sounds travel to the ear

Find patterns between the pitch of a sound and features of the object that produced it

Find patterns between the volume of sound and strength of the vibrations

Recognise that sounds get fainter as sound source gets further away

Trips/Visitors:

None due to COVID-19 restrictions.

ENGLISH

Back on Track Materials

Focussed English Plan 1 – Arthur and The Golden Rope by Joe Todd-Stanton

Skills Focus: Use single and multi-clause sentences using coordinating conjunctions. Use the full range of punctuation taught across KS1 to demarcate sentences.

Reprioritised Detailed English Plan 1 – Roman Myths based on the text Ancient Myths Collection by Geraldine McCaughrean

Skills Focus: Use rich and varied vocabulary for effect on the reader. Make writing more vivid using figurative language. Make inferences about characters' feelings, thoughts and motives and justify with evidence. Create settings, character and plot in narrative. **D**



Romans on the Rampage

The Romans

What lasting impact did the Romans leave in Britain?

Hook into Learning:

A Day at the Museum – help Larry fix the broken mosaics.

Consider what sort of evidence survives today from Roman buildings, with a focus on floor mosaics. Then design own floor mosaic fit for a wealthy Roman villa.

Topic Finale: Mash Cams to show the legacies of the Roman occupation in Britain.

HISTORY

Where did the Roman Empire come from? Place the beginning of the Roman Empire onto a timeline. **Ci**

How did the Roman army help to expand the Roman Empire? Design a Roman shield and re-enact battle formations. **Ci, Co**

What was Britain like before the Romans invaded? Become Roman 'spies', reporting on key aspects of the culture, landscape and lifestyle of Iron Age Britain. **Ci, S**

How did Britain become part of the Roman Empire? Class debate in role as Celts about the Roman invasion. **Ci**

Who was Boudica and how did she rebel against the Romans? Make a comic strip of the story and learn a humorous song about Boudica. **Co**

What did the Romans build after they settled in Britain? Build a model Roman aqueduct and map out key Roman roads. **Ci, WW**

What were houses like in Roman Britain? Design their own floor mosaic fit for a wealthy Roman villa. **S, D**

What lasting impact did the Romans leave in Britain? Mash cam selfies of modern everyday activities made possible because of the Roman legacy. **WW**

COMPUTING

Coding (6 weeks)

PE

Netball

RE - Hinduism

Explore Hinduism and recognise and describe Hindu gods.

Describe and create a shrine.

FRENCH – Manger sain

Talk about breakfast.

Use a French dictionary.