



Year: 6

Term: Summer 1

Whole School Theme:



What is like to leave your home behind?

ENGLISH

Read a range of fiction texts, alongside our topic work, to support our understanding of the Refugee and migrant experience.

Read and respond to 'Wisp - A story of hope', with a particular focus on the impact of language choice and sentence structure, and create their own narrative of the same title.

Create and edit a non-chronological report, inspired by 'Planetarium', with a particular focus on the impact on the reader.

MATHS

Statistics: Read and interpret line graphs, pie charts and bar charts in a range of different contexts

Measurement: Use a range of measures in real life contexts and convert between measurements.

Number: Consolidation of Fractions, Decimals and Percentages, applied in context

COMPUTING

Use spreadsheets to help solve real life problems including using formulas to complete calculations for conversions, and planning events

GEOGRAPHY

Explore the places where most Refugees come from, and where they seek refuge- F, HG

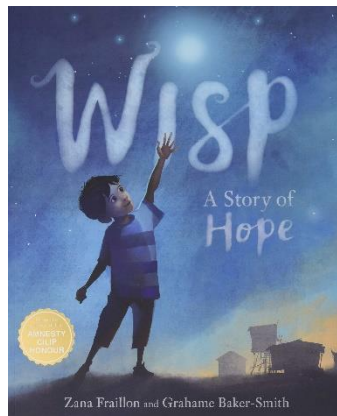
Investigate the geographical features that Refugees have to navigate during their journeys, including oceans and mountains- F, PG, HG

MUSIC

Sing and perform songs in preparation for the end of year Play, with a focus on control and expression.

Hook into Learning:

'On the Move' immersion role play, where children follow the experience of a Refugee family on their journey to safety, alongside reading 'The Day the War Came' and watching 'Ruth's story'.



Topic Finale:

In groups, write and perform a verse of a 'backwards and forwards poem', based on 'Refugees' by Brian Bilston

DESIGN AND TECHNOLOGY

Design, make and evaluate a miniature chair, based on the story 'The Day the War Came', and embroider a pennant with the message 'Refugees are welcome at Summercroft'.

Embroider letters to form part of a banner with a message to support Refugees

HISTORY

Explore the reasons that Refugees seek safety, now and historically, including Jewish refugees in WW2, and the war in Syria- WW, S, Ci, Co, D

Learn about the lives of notable Refugees including Freddie Mercury, Mo Farah and Malala Yousafzai- D, S, Co

Discuss the attitudes of governments and citizens towards Refugees, including the UN Refugee Convention- Ci, WW

PSHE

Recognise and identify strategies to manage some of the challenges that arise from friendships.

Identify and explain changes caused by puberty. Know what menstruation is and why.

Identify the changes that happen through puberty to allow sexual reproduction to occur.

SCIENCE

Construct simple series circuits, to help answer questions about what happens when different components are added.

Represent a simple circuit in a diagram.

PE

Invasion games – focusing on attack and defence skills, and team tactics, in the context of Rugby and Football.

An addition focus on striking and catching through games including rounder and Danish Long ball