



Year: 2

Term: Autumn 2

Whole School Theme: The World Around Us



What traditions are there in each part of the UK?

ART

Artist study – Antony Gormely.

Make clay/wire sculptures of the human form.

Sketch the human form

Weave Scottish Tartans from paper

COMPUTING

Presenting idea – explore how the story Goldilocks and the Three Bears can be presented in different ways.

Make fact files and a quiz about the UK

Make a presentation on part of the UK to the class.

SCIENCE

Gather and record data on a bar chart to help in answering questions about human growth

Identify what makes a healthy lifestyle including hygiene, food and exercise.

MATHS

3D shapes. Sort shapes according to properties on Carroll and Venn diagrams

Money – Recognising coins. Adding and subtracting with money

Counting in twos, fives or tens.

Measuring – length

Statistics (linked to Science)

MUSIC

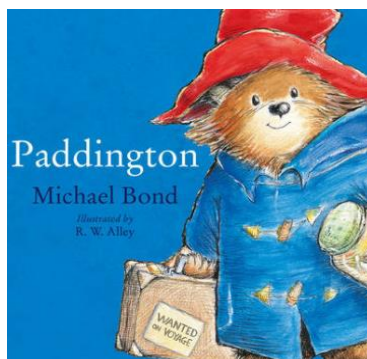
Sing traditional UK folk songs

Christmas performance – nativity songs

PE

Country Dance based on traditional English

Learn to do a Highland Fling



Hook into Learning:

Train journey to London

Plot places visited on a map.

Topic Finale:

Create a triorama to show different traditions of each part of the UK.

GEOGRAPHY

Name, locate and identify characteristics of the four countries and capital cities of the United Kingdom **F/PG**

Identify seasonal and daily weather patterns in the United Kingdom **PG**

Look at the differences and similarities between countries including food, dance, folk stories **HG**

Use compass directions (north, south, east and west) to describe the location of key landmarks on Paddington's journey around the UK. **F**

RE

What do you find inside a church? Gifts for children from different backgrounds.

PSHE:

Feelings

DESIGN AND TECHNOLOGY

Cookery - create & taste food from different regions of the UK

Make a pop up display of a country in the UK

ENGLISH

Read a range of non-fiction texts about the UK

Write a recount of a trip to London

Traditional Stories - Goldilocks