

Year 3 expectations for Reading, Homestudy, Spellings and Times Tables

Reading

Children are expected to read to an adult at least 5 times a week and have their reading record signed by an adult. Please encourage your child to use spelling strategies learnt in class to help decode unfamiliar words e.g. phonics, words in a word, syllables and the context of the sentence. Please also check your child understands the words they are reading by spending a little time discussing the book and asking them questions. It is important that your child is able to talk about what they have read and not just able to read the words. For the time being, the children will choose a new book each Monday. They must return the book and their reading diary by Friday morning. This means that the books can be quarantined for 72 hours before going back on the shelves.

Homestudy

We are currently reviewing the setting of homestudy, with a view to it moving online on Seesaw. For the time being, please continue to read at home with your child and practise number bonds and times tables.

Spellings

The children will be revising and consolidating phonics work from Year 2 before moving onto the Year 3 spelling curriculum which focuses on teaching strategies for spelling patterns and rules, along with 'having a go' at spellings. In the second half of the Autumn term, the children will have spelling homework to practise the spellings that we have been working on during the week.

Times Tables

It is the current government expectation that by the end of **Year 4**, all children can recall times table facts up to 12x12 and related division facts, at speed. Therefore, in Year 3, the children are expected to start learning their tables by heart and will be tested regularly. All children will be assessed and given an appropriate level to start at. Children are expected to recall the facts by heart rather than using their fingers to count in multiples.

Topic

The following website provides lots of information to support our topic for the half term, which your child may wish to refer to when completing homestudy tasks.

<https://www.roalddahl.com/home/kids>

Summerville Primary

An Academy School
Plaw Hatch Close, Bishops Stortford, Herts, CM23 5BJ
Tel: 01279 307477

Email: admin@summerville.herts.sch.uk

Website: www.summerville.herts.sch.uk

Acting Headteacher: Mr Stephen Jess

Acting Deputy Head: Emily Richardson

Assistant Head: Clare Bugg

Apple and Maple Class (Year 3)

Curriculum Newsletter

Autumn Term 2020

Class Teachers: Miss O'Leary, Mrs Purchase, Mrs Ede

Support Staff: Mrs Blaney, Mrs Kitchen, Mrs Perry



To begin the new school year we will be entering a 'World of Pure Imagination' with 'Charlie and the Chocolate Factory'. The children will be commissioned by Mr Wonka to create a new chocolate bar sensation to turn his fortunes around!

The grand finale will be a new product launch where the children will share their chocolate bar designs and products.

Personal, Social and Emotional Development

PSHCE

Health and Wellbeing

Healthy Lifestyles - healthy eating, hygiene and keeping fit.

RE

The teachings of the Muslim faith.

Communication, Language and Literacy

Instruction writing - write recipes for a new chocolate creation

Diary writing - recount events from the point of view of Charlie and other characters

Character description - describe the appearance of Willy Wonka

Persuasive texts - create adverts and posters to promote chocolate products

Whole Class Guided Reading

Charlie and the Chocolate Factory

Mathematical Development

Number and Place value

Identify and represent numbers in different ways

Count in multiples of 50 and 100

Addition and subtraction

Find 1, 10, 100 more or less

Compare and order numbers to 1,000

Add and subtract multiples of 100

Read and write numbers to 1000 in words and digits

Use formal column methods of addition and subtraction

World of Pure Imagination

Knowledge and Understanding of the World

Computing

E-safety - SMILE

Learn how to use the features of Microsoft Word to create a front cover

Science

Healthy Eating, Skeletons and Muscles

History/Geography

When was chocolate discovered and where does it come from today?

Physical Development

Outdoor ball skills and general fitness

Developing control and accuracy skills using various different sizes of ball

Please ensure your child has full outdoor P.E. kit, including trainers and a tracksuit.

Drama

Exploring the feelings of characters from our book



Creative Development

DT

Willy Wonka paper craft using concertina folds

Design and create a new chocolate product

Design own packaging for a chocolate product