

How you can help your child at home

- Hear your child read regularly and read to your child
- Help the children to become more independent in school by practising doing ties, top buttons and laces with them
- Revisit number bonds to 10, 20 and 100 with your child to help the knowledge 'stick'
- Learn times tables with them. It is important that by the end of year three, the children are confident with 2, 3, 4, 5, 8 and 10 times tables
- Provide children with opportunities to use money in a practical context (paying for parking tickets, shopping etc.)
- Find opportunities to discuss fractions in a practical context, e.g. splitting a cake into 4 equal parts (quarters) or eating half of a packet of sweets.
- Support the children with their homestudy - spellings and project work
- When practising spelling words, remind your child to think about the syllables in a word. They could clap it out, e.g. forget, re-mem-ber, diff-i-cult.

Useful Websites (relating to topic)

<http://www.ngkids.co.uk/>

<https://www.colchester-zoo.com/>

<https://www.worldwildlife.org/species>

<http://www.bbc.co.uk/programmes/p04tjbtx> (Blue Planet II)

Useful Apps

Spelling and phonics	Mr Thorne's Spellbook
Mental maths and times tables	Mr Thorne's Times Table Terra
	Times Tables Rockstars
Literacy and creative writing	Epic Citadel

Summerville Primary

An Academy School
Plaw Hatch Close, Bishops Stortford, Herts, CM23 5BJ
Tel: 01279 307477

Email: admin@summerville.herts.sch.uk

Website: www.summerville.herts.sch.uk

Headteacher: Mrs Carole Hinstridge

Deputy Head: Stephen Jess

Assistant Head: Clare Bugg

Maple and Apple Class (Year 3)

Curriculum Newsletter

Spring Term 2020



Class Teachers: Mrs Julia Brewer, Mrs Louise Purchase, Mrs Sally Ede

Support Staff: Mrs Sharon Holmes, Miss Bryony Barber

SCITT trainee: Miss Sarah Tarran

This half term, the children will be learning about endangered species and the reasons for their vulnerability, including climate change, habitat loss, overfishing, pollution and poaching. The children will work in role as conservationists, trying to establish the problems different species are facing. During our visit to Colchester Zoo, the children will gain a greater insight into some of these issues as part of a tailored workshop. They will be working towards an endangered species presentation to parents and carers on Thursday 2nd April at 9:15 am in the KS2 Hall.

Personal, Social and Emotional Development

PSHCE:

Looking after the local and school environment

Understanding what is meant by 'community' and 'volunteer'

Communication, Language and Literacy

Non-chronological report writing:

The children will learn how to write a clearly organised report, using sub-headings and paragraphs. They will be producing a report about their own fictional endangered species.

Poetry:

We will be writing different types of poems, such as haiku and tanka, to describe an endangered animal.

Persuasive posters:

Posters detailing how to help our endangered species

Guided Reading

Non-fiction texts about endangered animals

Mathematical Development

Money: add and subtract money and give change

Statistics: Interpret and present data using bar charts, pictograms and tables.

Measurement: length and perimeter

Fractions: count in tenths, recognise tenths as decimals, recognise and use unit and non-unit fractions, find fractions of a set of objects.

Going, Going, Gone!



Knowledge and Understanding of the World

Science:

Living things and their habitats

- Construct and interpret a variety of food chains, identifying producers, predators and prey

Climate change

ICT:

Internet safety

Spreadsheets

Use Skitch to label photographs of endangered species

Physical Development

Gymnastics:

Develop flexibility, strength, technique, control and balance.

Develop skills in rolling, jumping and landing and travelling

Create a sequence of four different skills, using mats and a bench, showing smooth transitions

Games

Tag rugby - play competitive games and apply basic principles suitable for attacking and defending

Creative Development

Art and Design:

Draw endangered animals, sketching lightly and using shading to show light and shadow.

Create simple tessellating animal pictures

Music

Create repeated patterns with a range of instruments

Use the terms: duration, timbre, pitch, beat, tempo, texture and use of silence to describe music.

Evaluate music using musical vocabulary to identify areas of likes and dislikes.