

Year 4 expectations for Reading, Homestudy, Spellings and Times Tables.

Reading

Children are expected to read to an adult at least 5 times a week and have their reading record signed by an adult. Please could you spend a short time discussing the book with your child and asking them questions about the text. It is important that your child is able to talk about what they have read and not just be able to read the book. We also ask that 'Free Readers' practice reading aloud even if it is one or two paragraphs, to maintain their oral fluency which can aid their writing.

Homestudy

Please can you ensure that the Task and Parent Signature boxes are filled in on the Homestudy folder record sheet, so that we know what homework task has been completed and to what extent your child has worked independently.

Spellings

The children will be following the Babcock 'No Nonsense' spelling programme which focuses on teaching strategies for 'having a go' at spellings along with spelling patterns and rules. The children will be assessed on their knowledge of these throughout the programme and, as a result, gaps will then be filled during small group work with an adult. The programme overview for each year group is available on the school's website. Children should continue to practise the Year 3/4 word list as part of their home spellings.

Times Tables

It is the current government expectation that by the end of Year 4, all children can recall times table facts up to 12x12 and related division facts, at speed. They are expected to recall the facts by heart rather than using their fingers to count in multiples. Children will have regular opportunities to practice these, focusing on strategies and patterns to help them learn them and they should also practise these at home as well. Testing of times tables will take place weekly which will consist of both written and oral assessment as well as on the computer in the style of the proposed testing format in the summer. Websites to help include:

Hit the Button <http://www.topmarks.co.uk/maths-games/hit-the-button>

Times Table Rock Stars (Soundcheck section) <http://play.ttrockstars.com>

Speed Test <https://www.timestables.co.uk/speed-test/>

Thank you for your support.

Miss O'Leary and Miss Jameson

Summerville Primary

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Headteacher: Mrs Carole Hintridge

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Assistant Head: Clare Bugg

Beech and Elm Class (Year 4)

Curriculum Newsletter

Spring Second Half Term 2020

Take One Picture:

UK: Traditions, Tales and Tastings



Class Teachers: Miss Ella O'Leary and Miss Louise Jameson

Teaching Assistants: Mrs Louise Blaney, Mrs Sarah Moore, Mrs Melanie Mose,
Mrs Christine McCrone and Miss Claire Brown

Our creative learning journey is 'Take One Picture'. We will be focussing on the UK, looking at key geographical features and exploring different countries, counties and landmarks around the UK, resulting in designing and making a 3D map. To introduce this journey, Year 4 have chosen a traditional UK painting; The Lion and the Unicorn. These creatures are emblems of the UK; the lion representing England and the unicorn representing Scotland. We will use this picture to continue discovering other UK legends and mythological beasts, using these as inspiration for an explanation text. Throughout this journey, we will also be tasting traditional dishes from each UK country and following recipes to create some of them and inspire their own recipe. As our topic finale, we will prepare an Afternoon Tea at 2:30pm on Wednesday 1st April, to taste their own creations that parents will be invited to in order to share this lovely experience with their children.

RE and Personal, Social and Emotional Development

RE

Hinduism

PSHE

SCARF: Health and Wellbeing - Keeping Safe

Communication, Language and Literacy

Explanation: Write an explanation text on a creature from the UK (England, Northern Ireland, Scotland or Wales) using the book 'How Dogs Really Work' for inspiration.

Persuasion: Persuade someone to come to a new and unique Afternoon Tea experience to taste a new recipe, based on aspects from each of the UK countries.

Whole Class Guided Reading Text: The Lion, The Witch and The Wardrobe by C.S Lewis.

Mathematical Development

Fractions

Recognise families of common equivalent fractions.

Count up and down in hundredths; recognise that hundredths arise when dividing an object by one hundred and dividing tenths by ten.

Solve problems involving fractions to calculate quantities, and to divide quantities, including non-unit fractions where the answer is a whole number.

Add and subtract fractions with the same denominator.

Decimals

Recognise and write decimal equivalents of any number of tenths or hundredths.

Find the effect of dividing a one or two digit number by 10 or 100, identifying the value of the digits in the answer as ones, tenths and hundredths

Solve simple measure and money problems involving fractions and decimals to two decimal places.

Convert between different units of measure (for example, kilometre to metre)

Take One Picture



Knowledge and Understanding of the World

Science

- Identify how sounds are made, how sound travels and find patterns between pitch and volume
- Recognise that sounds get fainter as the distance from the sound source increases
- The Water Cycle

Computing

Coding

Geography

Use maps to locate places in the UK.

Identify physical and human features and how they have changed over time.

Physical Development

Outdoor PE

Ball skills

Indoor PE

Gymnastics

Creative Development

Design Technology

Research, design and make a 3D map of the UK by following a given design brief.

Music

Evaluate, compose and perform music based on traditional folk songs from around the UK.

French

Manger sain (Meals and Snacks)