

How you can help your child at home

- To practise letter and number formation.
- To read and test children on the high frequency words sent home.
- Practise writing simple sentences.
- Add and subtract numbers within 30.
- Identify different materials around the house and name what objects are made from.
- To continue to read every day with your child.
- To get changed for school independently and encourage them to carry their own things to and from school.
- To recap 2D shapes (rectangle, square, oval, triangle, circle, pentagon and hexagon) and 3D shapes (sphere, cube, cuboid, cylinder, cone and pyramid).

Useful Websites

www.oxfordowl.co.uk <http://www.bbc.co.uk/bitesize/ks1>
www.phonicsplay.co.uk <http://kids.nationalgeographic.com/>

Useful Apps

Hairy letters	Popplet
Funimal phonics	Number Line
Forest Phon- Basic	  ics
Phonics Lilies	Pieces
Beebot	Phonics Tic Tac Toe

Summerville Primary

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Deputy Head: Stephen Jess

Assistant Head: Clare Bugg

Cherry and Chestnut Class (Year 1) Curriculum Newsletter

Spring Term 1 2020

Class Teachers: Miss Helen Roach and Miss Emily Cheer.

Teaching Assistants: Mrs Julie Bennett, Mrs Dawn Carter and Mrs Emma Blake.



Save the date:

Beatrix Potter showcase
Wednesday 12th February 2.30pm

Our topic this half term is 'Inspirational Figures', where we will be going back in time to find out all about Beatrix Potter and her wonderful imagination! We will be exploring history, looking at different houses and belongings and how they have changed over the years. We will also be focussing on some of her famous characters such as Peter Rabbit, Benjamin Bunny and Jemima Puddle Duck.

Personal, Social and Emotional Development

Friendships

Golden rules: Listen to people, Look after property, Be honest, Work hard, Be kind and helpful, Be gentle

Self-help skills

To work more independently.

Carrying their own book bags to and from school

Communication, Language and Literacy

Fiction

Talking about the characters, setting, title.

Looking at and describing the characters in the Tale of Peter Rabbit using adjectives such as: greedy, fast, sly, kind, helpful, short, tall etc.

Planning and writing The Tale of Peter Rabbit, focussing on the beginning, middle and end.

Looking at settings and describing them. Creating and designing our own character in the setting of Mr McGregor's garden.

Continuing to form letters and digraphs correctly.

Mathematical Development

Number

Place value to 30 using Dienes and Numicon.

Addition and subtraction up to 40 using tens and ones with dienes blocks.

Addition and subtraction calculations.

Looking at the relationship between addition and subtraction.

Knowledge and Understanding of the World

History

Homes in the past, present and future.

Timeline of Beatrix Potter.

Describing significant historical events

ICT

Continuing to learn how to log onto the computer and Purple mash.

Sort items using a range of criteria.

Collect data and create a pictogram.

Follow instructions on a computer program.

Science

Identifying and naming different materials and their purposes (wood, glass, plastic, metal, rock and water). Investigating what material Peter Rabbit's jacket could be made from.

Beatrix Potter

Physical Development

Gymnastics

We are very lucky to have a gymnastic company in to teach us for three weeks in January. We will learning to do some of the following:

Forward rolls

Different ways of jumping

Different ways of travelling on a bench

Sequencing movements e.g. balance, travel, and jump.

Handling equipment safely.

Using the wall bars safely

Mounting and dismounting equipment safely

Creative Development

Art

Looking at Beatrix Potter's illustrations and using water colours to paint our own animals, exploring thick and thin brushes.

Using Mr McGregor's vegetables to press, roll, rub and stamp to make prints.

DT

Create frames for our artwork using pasta, paint and PVA.

Make Peter Rabbit cupcakes.