

Year 4 expectations for Reading, Homestudy, Spellings and Times Tables.

Reading

Children are expected to read to an adult at least 5 times a week and have their reading record signed by an adult. Please could you spend a short time discussing the book with your child and asking them questions about the text. It is important that your child is able to talk about what they have read and not just be able to read the book. We also ask that 'Free Readers' practice reading aloud even if it is one or two paragraphs, to maintain their oral fluency which can aid their writing.

Homestudy

Please can you ensure that both the record sheet in the Homestudy folder and the 'Task Sheet' are signed, so that we know what homework has been completed and to what extent your child has worked independently.

Spellings

The children will be following the Babcock 'No Nonsense' spelling programme which focuses on teaching strategies for 'having a go' at spellings along with spelling patterns and rules. The children will be assessed on their knowledge of these throughout the programme and, as a result, gaps will then be filled during small group work with an adult. The programme overview for each year group is available on the school's website. Children should continue to practise the Year 3/4 word list as part of their home spellings.

Times Tables

It is the current government expectation that by the end of Year 4, all children can recall times table facts up to 12x12 and related division facts, at speed. They are expected to recall the facts by heart rather than using their fingers to count in multiples. Children will have regular opportunities to practice these, focusing on strategies and patterns to help them learn them and they should also practise these at home as well. Testing of times tables will take place weekly which will consist of both written and oral assessment as well as on the computer in the style of the proposed testing format in the summer. Websites to help include:

Hit the Button <http://www.topmarks.co.uk/maths-games/hit-the-button>

Times Table Rock Stars (Soundcheck section) <http://play.ttrockstars.com>

Speed Test <https://www.timestables.co.uk/speed-test/>

Thank you for your support.

Miss O'Leary and Miss Jameson

Summerville Primary

An Academy School
Plaw Hatch Close, Bishops Stortford, Herts, CM23 5BJ
Tel: 01279 307477

Email: admin@summerville.herts.sch.uk

Website: www.summerville.herts.sch.uk

Headteacher: Mrs Carole Hintridge

Deputy Head: Stephen Jess

Assistant Head: Clare Bugg

Beech and Elm Class (Year 4)

Curriculum Newsletter

Spring First Half Term 2020

Inspirational People



Class Teachers: Miss Ella O'Leary and Miss Louise Jameson

**Teaching Assistants: Mrs Louise Blaney, Mrs Sarah Moore, Mrs Melanie Mose,
Mrs Christine McCrone and Miss Claire Brown**

For the first half of the Spring Term, our Creative Curriculum whole school focus is 'Inspirational People' and Year 4 have chosen Quentin Blake. All of our work will be based on one of the most popular books that he illustrated, 'Fantastic Mr Fox' by Roald Dahl. We will be focussing on creating and illustrating our own characters based on this well loved story as well as writing part of a story in the style of Roald Dahl and making it into a book. The children will also write a persuasive letter to Quentin Blake, asking for him to use their illustrations in his next book. To finish our topic we will be creating Farmer Alarms for the foxes by designing electrical circuits to include hidden switches with buzzers attached.

Personal, Social and Emotional Development

RE

Hinduism— beliefs, values, sacred texts, festivals, symbolic worship, god and goddesses and the importance of shrines.

PSHCE

Valuing Difference—SCARF which also includes a focus on British Values.

Knowledge and Understanding of the World

Science

Electricity – investigate circuits, conductors, insulators, buzzers and switches.

Buzzer investigation.

Computing

Online Safety—Purple Mash

Programming using Probots—plan an escape route for Mr Fox.

Animation—Purple Mash

French

To understand and recall a fairytale. Perform a fairytale to the class.

DT

Design and make a fox alarm.

Communication, Language and Literacy

Fantastic Mr Fox

Whole Class Reading – use textual clues to interpret plot and character's motives.

Narrative

Read a variety of Roald Dahl's stories, identify the features and learn how to structure a story with a beginning, middle and end. Write the middle section of a story inspired by Roald Dahl.

Persuasive Writing

Identify features of persuasive letters and build a bank of vocabulary and phrases.

Plan and write a letter persuading Quentin Blake to help them publish their own work.

Mathematical Development

Multiplication

Multiply two and three digit numbers by a single digit using formal written method.

Division

Divide two and three digit numbers by a one digit number with and without remainders

Fractions

Recognise common equivalent fractions.

Calculate fractions of quantities.

Add and subtract fractions with the same denominator.

Problem Solving

Solve correspondence problems.

Measurement

Finding the area of rectilinear shapes

Inspirational People



Physical Development

Ball game skills

Dance

Creative Development

Art

Watercolours in the style of Quentin Blake

Digital art—making books

Music

Explore mood and setting through music.

Understand layers of sound.