

Year 4 expectations for Reading, Homestudy, Spellings and Times Tables.

Reading

Children are expected to read to an adult at least 5 times a week and have their reading record signed by an adult. Please could you spend a short time discussing the book with your child and asking them questions about the text. It is important that your child is able to talk about what they have read and not just be able to read the book. We also ask that 'Free Readers' practice reading aloud even if it is one or two paragraphs, to maintain their oral fluency which can aid their writing.

Homestudy

Please can you ensure that the record sheet in the Homestudy folder is signed and the task completed is recorded, so that we know what homework has been completed and to what extent your child has worked independently.

Spellings

The children will be assessed this term and grouped according to the spelling patterns and rules they need to learn. They will be given 5 words per week where they will need to complete activities to help them practice the spellings. The programme focuses on teaching strategies for 'having a go' at spellings along with spelling patterns and rules. Children should practise these words as part of their home spellings as well as refreshing their memory of the Y3/4 word list, high frequency words, common exception words and phonics to support them with recognising spelling patterns to help them with spelling unfamiliar words.

Times Tables

It is the current government expectation that by the end of Year 4, all children can recall times table facts up to 12x12 and related division facts, at speed. They are expected to recall the facts by heart rather than using their fingers to count in multiples. Children will have regular lessons to teach times tables, which will consist of both written and oral practice as well as on the computer in the style of the proposed testing format in the summer. They will also be focusing on strategies and patterns to help them learn them and they should also practise these at home as well. Testing of times tables will take place weekly. Websites to help include:

Hit the Button <http://www.topmarks.co.uk/maths-games/hit-the-button>

Speed Test <https://www.timestables.co.uk/speed-test/>

Times Table Rock Stars <https://play.ttrockstars.com/auth/school/student/28156>

Thank you for your support.

Miss O'Leary and Miss Jameson

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Beech and Elm Class (Year 4)

Curriculum Newsletter

Autumn Second Half Term 2019

The World Around Us—From Alpha to Omega



Class Teachers: Miss Louise Jameson and Miss Ella O'Leary

Teaching Assistants: Mrs Blaney, Mrs Moore, Mrs McCrone, Miss Brown,
Mrs Mose

For the second half of the Autumn Term, our whole school focus is 'The World Around Us' and Year 4 will be focusing on 'All things Ancient Greek', including the influences of this ancient civilisation on our lives today. As part of this, they will be exploring Greek myths, making traditional Greek style pots and learning about their daily life and religious beliefs. We will be having our 'Life in Ancient Greece' Day on Thursday 14th November to kick off our learning with a wow factor! The children will need to keep hold of their costumes for the end of our topic, as we will finish with a 'Life in Ancient Greece' exhibition where the children will showcase their learning in role as an ancient Greek to other classes.

Personal, Social and Emotional Development

RE

Psalms

Christmas Around the World

Christmas Traditions

How Christmas is celebrated in different countries

PSHCE

Me and My Relationships

Communication, Language and Literacy

Percy Jackson and the Lightning Thief: Whole Class Reading – use textual clues to interpret plot and character's motives.

Myths

Introduce myths with a 'story whoosh' of Theseus and the Minotaur. Read a range of myths and identify key features. Write a character description of their own mythical beast creation.

Non-Fiction Writing

Identify features of non-fiction texts. Write own non-chronological report based on their newly invented mythical creature. Write a news report about the discovery of a new mythical creature. Organise information based on notes taken from several sources to write a non-fiction text based on an aspect of Ancient Greek life.

Mathematical Development

Addition and Subtraction

Pairs of two digit numbers, pairs that add to make 100, formal written method, using inverse to check calculations and problem solving with one and two steps.

Multiplication and Division

Derive and use multiplication and division facts for multiplication tables up to 12x12

Identify patterns and relationships within times tables

Use known facts to derive new facts and inverse facts – make links to doubling

Rules for divisibility and the distributive law

Multiplying and dividing by 1, 10 and 100

Knowledge and Understanding of the World

Science

States of matter—snow investigation, rain investigation.

Reversible and irreversible changes

The Water Cycle

Computing

Online Safety, Coding (Purple Mash)

Excel graphs linked to science investigation.

Research aspects of Ancient Greek life.

Geography

Where is Greece? Identify physical and human features of Greece. Explore the influence of the Greeks in Britain today.

History

Place Ancient Greek period and key events on a timeline. Explore the culture and religion of the Ancient Greeks.

Take One Picture—From Alpha to Omega



Physical Development

Outdoor - Rapid Fire Cricket (Mrs Blaney)

Indoor - Dance (Mrs Blaney)

Creative Development

Art

Clay modelling—Ancient Greek pot.

Use sketching techniques—mythical creature.

DT

Explore the ancient Greek pioneers of technology and how their discovery has influenced the modern world e.g. mechanics (levers/pulleys)

Music

Explore Ancient Greek music and instruments

French

Faire les magasins—shopping

Count to 40