

How you can help your child at home

- Listen to your child read regularly, discuss their book and complete their reading diary.
- Help your child to become more independent in school by practising doing up their ties, top buttons and laces.
- Help them to practise their number bonds and times tables. It is important that, by the end of year three, the children know by heart and are able to apply their number bonds to 10, 20 and 100 and their 2, 5, 10, 4, 8 and 3 times tables.
- Provide children with opportunities to use money in a practical context (paying for parking tickets, shopping etc.)

Useful Websites:

Relating to topic

<http://www.primaryhomeworkhelp.co.uk/victorians.html>

<http://primaryfacts.com/famous-victorians/>

<https://www.bbc.co.uk/programmes/p05908yt>

For practising number facts

<https://www.topmarks.co.uk/maths-games/hit-the-button>

Useful Apps

Spelling and phonics

Mr Thorne's Spellbook

Mental maths and times tables

Mr Thorne's Times Table Terra

Summerville Primary

An Academy School

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Headteacher: Mrs Carole Hinstridge

Deputy Head: Stephen Jess

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Maple and Apple Class (Year 3)

Curriculum Newsletter

Autumn Term 2 2019



Please Sir, Can I Have Some More?

Class Teachers: Mrs Louise Purchase, Mrs Sally Ede and Mrs Julia Brewer

Support Staff: Mrs Fordham, Mrs Rnjak, Mrs Perry

SCITT trainee: Miss Tarran

This half term we will be stepping back in time to the Victorian period and learning about how the locality of Bishop's Stortford has changed over time. We will compare the lives of rich and poor Victorian children and, during our visit to the Ragged School (on Thursday 7th November), the children will experience first-hand what school would have been like at this time in history. We will also be looking at the artist William Morris and developing our own designs based on his work.

Personal, Social and Emotional Development

RE:

'Who is God?' - messages from angels

PSHE:

Keeping safe

Identify situations which are safe or unsafe;

Identify people who can help if a situation is unsafe;

Suggest strategies for keeping safe.

Communication, Language and Literacy

Narrative

Rewrite a part of the story from Oliver Twist's point of view.

Explanations

Create and use a flowchart to write an explanation of how a machine works

Guided Reading:

Abridged version of Oliver Twist

Mathematical Development

Addition and subtraction

Add and subtract ones to/from a 3-digit number with regrouping

Add and subtract using 2-digit and 3-digit numbers with and without regrouping.

Multiplication and division

Understand multiplying and dividing by 10, 5, 2 and 4.

Related calculations using known multiplication facts

Reasoning and problem solving

Please Sir, Can I Have Some More?

Knowledge and Understanding of the World



Science:

Forces and magnets - explore different forces - pushes, pulls and magnetic.

Plan an investigation involving friction.

History:

Changes to our locality since Victorian times

Daily life for a Victorian child

Comparison of life of rich and poor Victorian children

Physical Development

Games

Invasion games

Dance

Exploring children working 'in service' as domestic servants in grand Victorian houses.

Creative Development

Art:

Replicate William Morris design and create own print

Music:

Play a simple Victorian Christmas carol on a glockenspiel.

Computing:

E-safety

Coding using Purple Mash

