

How you can help your child at home

- Hear your child read or read to your child
- Retelling familiar stories in their own words or using the pictures in a book
- Support your child with homework activities
- Counting in 2s, 5s and 10s forwards and backwards
- Learn by heart pairs of numbers making 10 and then 20, such as 5 + 5, 15+5

Useful Websites

www.oxfordowl.co.uk <http://www.bbc.co.uk/bitesize/ks1/>

www.bbc.co.uk/cbeebies <http://kids.nationalgeographic.com/>

Useful Apps



Hairy letters

Hungry Caterpillar Counting

Funimal phonics

Forest Phonics

Pirate Treasure Hunt

Phonics Lilies

Bubbles of Math

Teach Your Monster to Read

Times tables Rock Stars

Summercroft Primary

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Headteacher: Mrs Carole Hinstridge

Deputy Head: Stephen Jess

Assistant Head: Clare Bugg

Oak and Holly Class (Year 2)

Curriculum Newsletter

Autumn Term 1

2019



Class Teachers: Mrs Fuat & Ms Lynch

Teaching Assistants: Mrs Johnson, Mrs Borg, Mrs Kitchen, Mrs Camerota

During the first half of the Autumn Term our topic will be 'Dragons'. We will be using the story of 'Zog' as our inspiration across the curriculum, linking it to our science learning about animals and creating dragon art in different media. Culminating in a dragon showcase at the end of the half term.

If you have anything you can contribute towards our upcoming topic, it will be gratefully received.

Personal, Social and Emotional Development

RE – Signs and Symbols in everyday life and in the 6 major world religions. Symbols in Christianity and artefacts in Churches.

PSHE - New Beginnings. Developing confidence and responsibility and learning to make the most of our own abilities. *Links to Zog*



Communication, Language and Literacy

Spelling, Grammar and Punctuation - Linked to Zog

Sentence structure including adjectives, nouns and verbs.

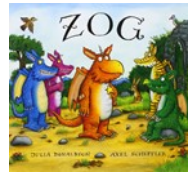
Punctuation: question marks, exclamation marks and commas

Familiar Stories - Zog

Performance poetry

Explanations

Descriptive writing



Mathematical Development

Number

Counting in twos, fives or tens.

Finding one less and one more, and ten less and ten more.

Partitioning into tens and ones.

Partitioning two digit numbers in different ways.

Number bonds number to 10.

Calculation

Adding and subtracting multiples of ten.

Solving missing number problems.

Shape, Space and measures

Describe and extend different sequences with shape or number.

Knowledge and Understanding of the World

Science

Growth and survival: find out and describe the basic needs of animals, including humans. Healthy eating.

Find out about different animals and their off-spring, and examine how they grow. Lifecycle, chickens, butterflies, frogs.

Computing - Use design programs and begin to word process short narratives or non-narratives - linked to English.

DRAGONS (Collaboration and Challenge)

Physical Development

Swimming – Holly Class only

Ball skills - throwing and catching

Team building

Racket skills



Creative Development

Art- Making dragon eyes from clay. Painting dragons.

DT - Designing a dragon mask.

Music— Reading and writing music, performing, creating soundscapes, composing music.

Dragon Showcase—Parents invited

Wednesday 23rd October 2019 at 9.05am

