

Year 3 expectations for Reading, Homestudy, Spellings and Times Tables

Reading

Children are expected to read to an adult at least 5 times a week and have their reading record signed by an adult. Please encourage your child to use spelling strategies learnt in class to help decode unfamiliar words e.g. phonics, words in a word, syllables and the context of the sentence. Please also check your child understands the words they are reading by spending a little time discussing the book and asking them questions. It is important that your child is able to talk about what they have read and not just able to read the words.

Homestudy

Please can you ensure that the Homestudy folder is signed each week and you have indicated the level of help required so that we know what homework has been completed and to what extent your child has worked independently.

Spellings

The children are following the Babcock 'No Nonsense' spelling programme which focuses on teaching strategies for spelling patterns and rules, along with 'having a go' at spellings. The programme overview for each year group is available on the school's website. In the second half of the Autumn term, the children will have spelling homework to practise the spellings that we have during the week.

Times Tables

It is the current government expectation that by the end of **Year 4**, all children can recall times table facts up to 12x12 and related division facts, at speed. Therefore, in Year 3, the children are expected to start learning their tables by heart and will be tested regularly. All children will be assessed and given an appropriate level to start at. Children are expected to recall the facts by heart rather than using their fingers to count in multiples.

Topic

The following website provides lots of information to support our topic for the half term which your child may wish to refer to when completing homestudy tasks.

<https://www.roalddahl.com/home/kids>

Summerville Primary

An Academy School
Plaw Hatch Close, Bishops Stortford, Herts, CM23 5BJ
Tel: 01279 307477

Email: admin@summerville.herts.sch.uk

Website: www.summerville.herts.sch.uk

Headteacher: Mrs Carole Hintridge

Deputy Head: Stephen Jess

Assistant Head: Clare Bugg

Apple and Maple Class (Year 3)

Curriculum Newsletter

Autumn Term 2019

Class Teachers: Mrs Brewer, Mrs Purchase, Mrs Ede

Support Staff: Mrs Anderson, Miss Tarran, Mrs Fordham



To begin the new school year we will be entering a 'World of Pure Imagination' with 'Charlie and the Chocolate Factory'. The children will be commissioned by Mr Wonka to create a new chocolate bar to turn his fortunes around!

The grand finale will be a new product launch where parents will be invited to view the process and taste the products on **Thursday 24th October at 2.45pm.**

Personal, Social and Emotional Development

PSHCE

Health and Wellbeing

Healthy Lifestyles - healthy eating, hygiene and keeping fit.

RE

The teachings of the Muslim faith.

Communication, Language and Literacy

Instruction writing - write recipes for a new chocolate creation

Diary writing - recount events from the point of view of Charlie and other characters

Character description - describe the appearance of Willy Wonka

Persuasive texts - create adverts and posters to promote chocolate products

Whole Class Guided Reading

Charlie and the Chocolate Factory

Mathematical Development

Number and Place value

Identify and represent numbers in different ways

Count in multiples of 50 and 100

Addition and subtraction

Find 1, 10, 100 more or less

Compare and order numbers to 1,000

Add and subtract multiples of 100

Read and write numbers to 1000 in words and digits

Use formal column methods of addition and subtraction

World of Pure Imagination

Knowledge and Understanding of the World

Computing

Esafety - SMILE

Learn how to use the features of Microsoft Word to create a poster advertising a chocolate creation

Pixel art to create a character from our book

Science

Healthy Eating, Skeletons and Muscles

History/Geography

When was chocolate discovered and where does it come from today?

Physical Development

Tag Rugby

Developing dodging, passing and scoring skills

Gymnastics

Creating shapes and balances, rolling, jumping and landing, travelling.

Drama

Exploring the feelings of characters from our book



Creative Development

DT

Willy Wonka paper craft using concertina folds

Design and create a new chocolate product

Design own packaging

Music

Songs from 'Charlie' - learning about rhythm and pitch