

How you can help your child at home

- To practise letter and number (to 20) formation.
- To read every night with your child.
- To practise counting objects up to 10 and 20.
- Encouraging them to carry their own things to and from school.
- To get changed for school independently ready for getting changed for PE.

Useful Websites

www.oxfordowl.co.uk <http://www.bbc.co.uk/bitesize/ks1>
www.phonicsplay.co.uk <http://kids.nationalgeographic.com/>

Useful Apps

Hairy letters	Popplet
Funimal phonics	Number Line
Forest Phonics	Pieces Basic
Phonics Lilies	Phonics Tic Tac Toe
Beebot	



Summerville Primary

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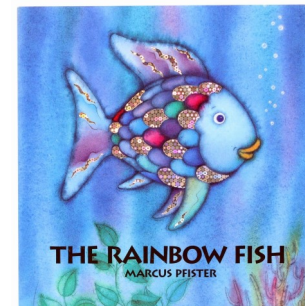
Assistant Head: Clare Bugg

Cherry and Chestnut Class (Year 1) Curriculum Newsletter

Autumn Term 1 2019

Class Teachers: Miss Helen Roach and Miss Emily Cheer.

Teaching Assistants: Mrs Julie Bennett, Mrs Dawn Carter and Mrs Macdonald.



Save the date:

Meet the teacher: Tuesday 17th
September 2.45pm

Rainbow Fish presentation Thursday
24th October 2.30pm

Our topic this half term is 'take one book', where we will be reading the story The Rainbow Fish by Marcus Pfister. We will be focussing on sharing and being kind to our friends. The children will be sequencing pictures, role-playing characters and writing their own versions of the story. We will be looking at mixing colours and using different media to create a variety of sea creatures.

Personal, Social and Emotional Development

Friendships

Understanding feelings
Resolving conflict
Valuing differences
Golden rules
Sharing with our friends

Self-help skills

Getting changed independently.
Carrying their own book bags to and from school

RE

Golden rules
Our natural world

Communication, Language and Literacy

Fiction

Summer holiday recount
Reading the story 'The Rainbow Fish'
Role— play/acting out different characters.
Sequence the story.
Writing descriptive sentences about sea creatures.
Writing our own endings.
Planning and writing our own stories.

Mathematical Development

Number

Recognising and matching numbers to 10, then 20.
Writing numbers in numerals and words.
Identify one more and one less to 10, then 20.
Representing numbers using objects and pictures.
Addition and subtraction up to 10, then 20 (number bonds to 10).
Missing number problems.

The Rainbow Fish

Knowledge and Understanding of the World

Geography

Identify features of a coastal area; sea, sky and sand.
Human and physical features of a coastal area.

Science:

Sorting animals
Labelling parts of a human and fish
Looking at changes of Summer to Autumn

Computing

Introduce new computing acronym
Learn to log on to a computer
Open and use 2Simple program

Physical Development

Music and Movement

Perform basic actions—travelling, jumping, turning and making shapes.
Dance actions to follow the story of The Rainbow Fish
Focusing on different speeds and directions.
Creating a sequence of movements to music
Portraying different sea creatures

Creative Development

Art and DT

Decorating a fish.
Colour mixing—making lighter and darker colours and creating colour wheels.
Using different media to create a collage
Create a fish using recycled materials.
Using different sized brushes.

Music

Clapping a rhythm.
Learning a 'rainbow fish is sparkly' song.