

Year 4 expectations for Reading, Homestudy, Spellings and Times Tables.

Reading

Children are expected to read to an adult at least 5 times a week and have their reading record signed by an adult. Please could you spend a short time discussing the book with your child and asking them questions about the text. It is important that your child is able to talk about what they have read and not just be able to read the book. We also ask that 'Free Readers' practice reading aloud even if it is one or two paragraphs, to maintain their oral fluency which can aid their writing.

Homestudy

Please can you ensure that both the record sheet in the Homestudy folder and the 'Task Sheet' are signed, so that we know what homework has been completed and to what extent your child has worked independently.

Spellings

The children are following the Babcock 'No Nonsense' spelling programme which focuses on teaching strategies for spelling patterns and rules along with 'having a go' at spellings. The programme overview for each year group is available on the school's website. In addition, to ensure that the children are spelling in accordance with age-related expectations, all children will bring a spelling book home to practise their personalised spellings from either the HFW list and/or the Y3/4 list. These books will be explained to the children and they will practise using them during the first two weeks back. The expectation after this will be that the children complete their spelling activities every day at home.

Times Tables

It is the current government expectation that by the end of Year 4, all children can recall times table facts up to 12x12 and related division facts, at speed. They are expected to recall the facts by heart rather than using their fingers to count in multiples. Children will have regular lessons to teach times tables, focusing on strategies and patterns to help them learn them and they should also practise these at home as well. Testing of times tables will take place weekly which will consist of both written and oral assessment as well as on the computer in the style of the proposed testing format in the summer. **Websites/Apps to help include:**

Hit the Button <http://www.topmarks.co.uk/maths-games/hit-the-button>
Times Table Rock Stars <https://play.ttrockstars.com/auth/school/student>
Speed Test <https://www.timestables.co.uk/speed-test/>

Thank you for your support. Miss Jameson and Miss O'Leary.

Summerville Primary

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Beech and Elm Class (Year 4)

Curriculum Newsletter

Autumn First Half Term 2019

Take One Book



Class Teachers: Miss Jameson and Miss O'Leary

Teaching Assistants: Mrs Blaney and Mrs Moore

Our creative learning journey for the first half of the Autumn Term is 'Take One Book'. As part of this topic, Year 4 will be reading 'Stig of The Dump' written by Clive King and using this book as inspiration, we will learn all about the Stone Age. The topic will include making our own Stone Age settlements and culminate in an exhibition which will be open for parents on **Wednesday 23rd October 2:45-3:10pm.**

Personal, Social and Emotional Development and Religious Education

PSCHE

Exploring Behaviour

Learning to learn - School Rules and golden rules

E-Safety

RE

Christianity - exploring bible stories

Communication, Language and Literacy

Setting and character descriptions

Using a variety of high level vocabulary and figurative language to describe a setting from Stig of the Dump and characters from the story.

Write a beginning of a story

Using varied sentence starters to build suspense, write the beginning of a story to include a setting and character description.

Whole class text - Stig of the Dump

Focussing on setting descriptions and character descriptions throughout the book. Discussions around the authors use of language. Making comparisons between characters behaviour and actions.

Guided Reading

Carousel of activities to help written and oral responses to texts.

Mathematical Development

Place Value

Making and drawing numbers with manipulatives. Knowing the value of digits and finding 10, 100 and 1000 more or less of a number. Ordering and comparing numbers, including negative numbers, rounding numbers to nearest 10, 100 and 1000.

Reasoning with number

Roman numerals to 100, estimating numbers using different representations.

Adding and subtracting

Pairs of two digit numbers, pairs that add to make 100, formal written method, using inverse to check calculations and problem solving with one and two steps.



Take One Book

Knowledge and Understanding of the World

Science

Living things and their habitats including learning how to group animals in different ways using classification keys and mapping habitats around the world.

Computing

E-safety - staying safe online.

Understanding how search engines work and uses key words and indexes. Copyright and ownership.

Branching databases to classify animals.

Physical Development

Outdoor PE

Tri Golf and Hockey - hand-eye coordination, racket and ball skills

Indoor PE

Gymnastics - shapes, balances and rolling skills.

Creative Development

Art/DT

Stig collages.

Making a model Stone Age house.

Music

'Stone Age Style' - Music using natural and recycled materials.

French

Transport and Travel

Topic

Who were the Stone Age people? Timeline work, daily lives, homes, weapons and tools, clothes and jewellery and Stone Henge.