



Year: 3

Term: Summer 1



The Stone Age

Theme Overview

This topic aims to give children an overview of the major changes from the Stone Age to the Iron Age, consider how we know about a historical period without written resources and to research what it might have been like to live in Britain during this period.

ENGLISH

Media bias and Newspaper reports

Examining the language of Poetry

Persuasive speech

Writing their own version of 'The King Who Banned the Dark.'

HOOK INTO LEARNING

Discover a Stone Age settlement

COMPUTING

Online safely

Touch typing

Branching Databases

TOPIC FINALE

Create a mini Iron Age settlement



History

Stone Age to Iron Age – timeline

Hunter-gatherers and simple tools

The Bronze Age and the discovery of metals

Sources of evidence

Life in an Iron Age hill fort

Skara Brae

Stonehenge

PSHE

Belonging to a community.

Digital resilience.

Money and work.

Zones of regulation

Inner coach and critic.

MUSIC

Sing clearly in tune from memory, with accurate pitch and voice control

Devise non-standard symbols to indicate when to play and rest

Use the terms: duration, timbre, pitch, beat, tempo, texture and silence to describe music.

SCIENCE

Rocks and soil

Types of rock and classification

How fossils are formed

Making own fossil

Sol formation

Research Mary Anning

MATHS

Money

Pounds and pence

Convert pounds and pence

Add and subtract money

Give change

Fractions

Unit and non-unit fractions

Halves, quarters and thirds

Making the whole

Tenths, count in in tenths

Fractions on a number line

Fractions of a set of objects

Equivalent fractions

Compare and order fractions

Add and subtract fractions

RE

Christianity and Islam:

Places of worship

Rules

How to live a good life

PE

Tennis

Athletics

ART

Stone Age cave paintings