



Year: 4

Term: Summer 1 and Summer 2



The Ancient Romans

Theme Overview

This topic will give an overview of the impact of the Roman Empire on Britain, the main events of the period and the way in which Britain changed as a result, including its lasting legacy. The children will also consider how different historical sources help us to know about Roman Britain and research what it might have been like to live in Britain during the period of Roman occupation.

ART & DT

Design and make a mosaic

Build a model Roman aqueduct

MATHS

Calculate fractions of quantity and solve problems involving fractions

Recognise tenths and hundredths as decimals

Write, compare, order and round decimals

Money – convert pounds and pence, add, subtract and find change. Solve problems using all four operations.

ENGLISH - CLPE

The Bluest of Blues by Fiona Robinson. Subtitled 'Anna Atkins and the First Book of Photographs', this picture book introduces the life of this nineteenth century botanist. She is acknowledged to be one of the first women in the world to take a photograph, none of which survive today. The book's title and illustrations refer to her cyanotype prints that are always blue due to the chemicals used and to the blue of the sea near to where she collected some of her earliest botanical samples.



HISTORY

Where did the Roman Empire come from? Place the beginning of the Roman Empire onto a timeline.

How did the Roman army help to expand the Roman Empire? Design a Roman shield and re-enact battle formations.

What was Britain like before the Romans invaded? Become Roman 'spies', reporting on key aspects of the culture, landscape and lifestyle of Iron Age Britain.

How did Britain become part of the Roman Empire? Class debate in role as Celts about the Roman invasion.

Who was Boudica and how did she rebel against the Romans? Make a comic strip of the story and learn a humorous song about Boudica.

What did the Romans build after they settled in Britain? Build a model Roman aqueduct and map out key Roman roads.

What were houses like in Roman Britain? Design their own floor mosaic fit for a wealthy Roman villa.

What lasting impact did the Romans leave in Britain? Mash cam selfies of modern everyday activities made possible because of the Roman legacy.

MUSIC

Compose music using percussion and body percussion exploring pitch, tempo, beat and silence.

Romans on the Rampage

The Romans

What lasting impact did the Romans leave in Britain?

Hook into Learning:

A Day at the Museum – help Larry fix the broken mosaics.

Consider what sort of evidence survives today from Roman buildings, with a focus on floor mosaics. Then design own floor mosaic fit for a wealthy Roman villa.

Topic Finale: Mash Cams to show the legacies of the Roman occupation in Britain.

COMPUTING

Coding (6 weeks)

PE

Athletics

Swimming

Rounders

RE

Sacred texts and stories and their guidance and impact (Sikh-Bhagvada Gita and Christian Palms).

The story of Ganesh.

SCIENCE – Teeth and Digestion

Identify and name the basic parts of the digestive system in humans.

Explain the functions of the different parts of the digestive system in humans.

Identify the different types of teeth in humans and their simple functions.

Use scientific enquiry to find out about tooth decay.

Construct and interpret a variety of food chains and the role of different plants and animals within them. Identify producers, predators and prey.

Trips/Visitors:

Residential trip to Juniper Hall.

FRENCH

Les sports et les activités

Hobbies and Sports