



Year: 3

Term: Spring



Mountains

Theme Overview

This topic is based on understanding how and why humans have conquered the highest peaks on earth. We will be locating the peaks and learning about the people who have climbed them. In addition, we will be exploring how indigenous people survive in the mountains.

ART & DESIGN

Design and make a lift to get food to the top of a mountain.

Build a mod rock mountain

PSHE

Zones of Regulation

SRE

MATHS

Number sense

Multiplying and dividing by 3, 2, 4 and 8.

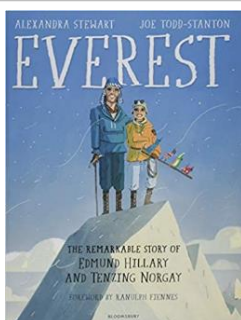
The 3, 2, 4 and 8 times table

Multiply and divide 2 digit numbers by 1 digit number and 2 digit numbers

PE

Tag Rugby

Dance and circuits



HOOK INTO LEARNING

Video from a mountaineer who has conquered one of the highest peaks on earth.

TOPIC FINALE

Present mountain lift and explain how it works

SCIENCE

Identify and describe the functions of different parts of flowering plants

Explore the requirements of plants for life and growth and how they vary from plant to plant

Investigate the way in which water is transported within plants

Explore the part that flowers play in the life cycle of flowering plants, including pollination, seed formation and seed dispersal

COMPUTING

Spreadsheets

Touch typing

GEOGRAPHY

Use atlases, Google Earth and The Scale of the Universe to find key mountains and ranges and their location in the world (7 summits)

Include references to continents and countries

Geographical features of mountains

Identify key mountains in the UK

Consider the achievements of mountaineers such as Sir Edmund Hillary and Tenzing Norgay

ENGLISH

Quill Soup by Alan Durant

Diary writing

Persuasive Speeches

Story writing

RE

The life and teachings of Jesus