



Year: 5

Term: Spring 1



I am Malala

Theme Overview

This mini topic is focused on the dramatic events of Malala Yousafzai's early life and how those events have impacted the rest of the world. Malala was born in Pakistan, so we shall study the makeup of Asia as a continent and the timeline of events in Pakistan during living history. Throughout this topic we will discuss our Human Rights, specifically the rights of the child to receive an education. We will compare the entitlement of a child living in the UK to a child living in Pakistan and the impact of huge themes such as displacement, migration and racial discrimination.

HISTORY

The Indus Valley- where and when this early civilisation was formed, its impact on South East Asia and the birth of modern day Pakistan.

A timeline of historical events including dates of great conflicts.

A timeline of Malala's life.

Looking at the Global Goals and discussing other actions that work to combat global issues such as gender inequality and disproportionate access to education across the world.

HOOK INTO LEARNING

Hidden identity- who is the lady behind the eyes?



TOPIC FINALE

Children will piece together all of their knowledge and understanding in a biography of Malala's life.

RE

The five pillars of Islam- what are they? Explore the core beliefs and practices of this faith.

PE Handball

ART

Design Mehndi inspired by Malala's Magic Pencil

COMPUTING

Spreadsheets: Introducing google sheets: how to input data, how to create and read graphs using data.

Input data about national GPI in gender education in developing countries

SCIENCE: Forces

Identify the effects of air resistance, water resistance and friction that act between moving surfaces, through a number of various experiments and investigations while working scientifically to build conclusions based on our results and displaying these conclusions in different ways.

MATHS

Adding and subtracting fractions with different denominators

Subtracting fractions, breaking the whole

Subtracting mixed fractions

ENGLISH

Read Malala's biography, Malala's magic pencil and I am Malala.

Write a recount based on the main events of Malala's early life

PSHE Human Rights- are all children entitled to an education? Do girls have the same rights as boys?