



Year: 6

Term: Autumn 2



Cecil Rhodes

Theme Overview

This topic stems from a local history study of the controversial Cecil Rhodes, and will expand the children's understanding of the British Empire, the impact that this had on our society and culture today, and the detrimental impact that it had on those who were colonised. We will be using the book, *The Rabbits*, as a method to explore the impact of colonisation on native inhabitants and debating whether Rhodes Avenue, located in Bishop's Stortford, should be renamed. We will also be looking at Apartheid in South Africa and the role that Nelson Mandela played in fighting for equal rights for all.

ART

Create a class flag using lino cut prints of African repeating patterns



COMPUTING

Continue to use coding skills to design a game

MUSIC

Sing and perform songs for the O2 Young Voices choir in an ensemble context

Explore the use of drumming in African music

HOOK INTO LEARNING

Global Citizens enterprise game

HISTORY

Local study- the life of Cecil Rhodes

Gain an understanding of how the British Empire formed, and the size and scope of the Empire at its peak.

Understand the impact of colonialism on British society, including on language, food and culture

Gain insight into the impact of colonialism on the colonise, through a particular focus on Apartheid in South Africa

Explore how contemporary and modern perspectives on events in history differ

PSHE

Recognising and managing pressure including giving consent in different situations

TOPIC FINALE

Debating the question: 'Should Rhodes Avenue be renamed?'

MATHS

Understand, compare, order and calculate with fractions

SCIENCE

Electricity and circuits

ENGLISH

Explore *The Rabbits* by Shaun Tan and John Marsden, and recreate a narrative from the perspective of the rabbits.

MFL

French: at school and where I live

PE

Ball skills and invasion games through tag rugby and basketball