



Year: 3

Term: Autumn First Half



A World of Chocolate

Theme Overview

This topic is based on understanding why cocoa pods cannot grow in the U.K., through studying the geography of Equatorial countries and comparing this to the U.K. Our focus text will be 'Charlie and the Chocolate Factory' which will inspire the children to create a chocolate bar of their own.

ART & Design

Design and create wrapper for own chocolate bar

When making own chocolate bar, prepare ingredients hygienically using appropriate utensils.

Draw in the style of Quentin Blake



COMPUTING

Online safety
Coding

PSHE

Families and friendships

Safe relationships

HOOK INTO LEARNING

Derelict factory.
Letter from Willy Wonka requesting help to design a new chocolate bar.

TOPIC FINALE

Chocolate bar launch presentation

GEOGRAPHY

Use maps, atlases, globes and digital/computer mapping to locate countries and describe features.

Ask and answer geographical questions about the physical and human characteristics of a location.

Identify the position and significance of the Equator, Northern hemisphere, Southern hemisphere, The Tropics of Cancer and Capricorn.

MATHS

Number sense

Geometry: Properties of Shape

- Turns and angles
- 2D and 3D shapes

Place Value

- Representing, ordering and comparing numbers

SCIENCE

Know the different food groups
Understand why we need nutrients
Compare skeletons
Names bones in the human skeleton

ENGLISH

Diary writing: recounting events from the point of view of Charlie.

Character description: describe the appearance of Willy Wonka

Persuasive texts: write letters and create adverts/posters to promote chocolate products

RE

How does the life of Muhammed affect the lives of most Muslims today?

PE

Ball skills – throwing and catching