



| YEAR 1                                                                       | Book 1<br><i>Jabari Tries</i><br>by Gaia Cornwall<br>(2-3 weeks)                                                                                                                                                                                                                                                                                                                                                                                                                                                      | Book 2<br><i>Blow a Kiss, Catch a Kiss</i><br>by Joseph Coelho & Nicola Killen<br>(2-3 weeks)                                                                                                                                                                                                                                                                                                                                                                                                                                                                                | Book 3<br><i>Faruq &amp; the Wiri Wiri</i><br>by Sophia Payne & Sandhya Prabhat<br>(6 weeks)*                                                                                                                                                                                                                                                                                                                                                                                                                                                                          | Book 4<br><i>I Want My Hat Back</i><br>by Jon Klassen<br>(3 weeks)*                                                                                                                                                                                                                                                                                                                                    | Book 5<br><i>One Day on Our Blue Planet: In the Savannah</i> by Ella Bailey<br>( 4 weeks)                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                | Book 6<br><i>Pattan's Pumpkin</i><br>by Chitra Soundar & Frane Lessac<br>( 4 weeks)                                                                                                                                                                                                                                                                                                                                                                                                                                                                               |
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| Literary Form                                                                | Picture book                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                          | Poetry collection                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                            | Picture book                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                           | Picture book                                                                                                                                                                                                                                                                                                                                                                                           | Non-fiction                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                              | Traditional Tale                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                  |
| Cross-Curricular links                                                       |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                       |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                              | DT & Science: <i>Healthy eating</i>                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                    | N/A                                                                                                                                                                                                                                                                                                                                                                                                    | Science: Humans & animals                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                | Geography:                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                        |
| Human Theme                                                                  | Perseverance & collaboration                                                                                                                                                                                                                                                                                                                                                                                                                                                                                          | Making sense of feelings & experiences                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                       | Counteracting gender stereotypes<br>Respect & identity                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                 | Understanding ownership, justice & fairness                                                                                                                                                                                                                                                                                                                                                            | Animal conservation                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                      | Determination and perseverance                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                    |
| Reading:<br>Experience, Knowledge<br>Skills & Strategies                     | Listen to & talk about stories/non-fiction<br>Read illustration<br>Ask questions to check understanding<br>Develop inference & deduction<br>Visualisation & prediction<br>Explore & discriminate between sounds<br>Rhythm & rhyme related to space songs<br>Basic Code & Consonant clusters<br>Blend & segment polysyllabic words<br>Explore subject specific vocabulary<br>Build fluency through familiarity with common exception words<br>Read own writing                                                         | Listen to poetry with enjoyment.<br>Develop simple inference, offer opinion<br>Understand key print concepts – print has meaning; print can have different purposes; directionality.<br>Develop phonological awareness – spot & suggest rhymes; count/clap syllables in words;<br>Engage in extended conversations about poems, learning new vocabulary.                                                                                                                                                                                                                     | Analysing illustration to add meaning<br>Teaching the Complex Code – linking spelling & reading<br>Develop inference & deduction<br>Ask, answer & evaluate questions<br>Make predictions<br>Develop fluency<br>Develop breadth of reading<br>Rhythm & rhyme<br>Intonation and prosody<br>Intertextual comparisons and connections                                                                                                                                                                                                                                      | Analysing illustration to add meaning<br>Teaching the Complex Code – linking spelling & reading<br>Develop inference & deduction<br>Ask, answer & evaluate questions<br>Intra-textual comparison<br>Develop personal response and empathy<br>Make predictions                                                                                                                                          | Environmental & instrumental sound discrimination<br>Ask, answer & evaluate questions<br>Clarify & define vocabulary<br>Review Complex Code<br>Link reading & spelling<br>Developing fluency<br>Reading for information - scanning<br>Close reading<br>Develop breadth of reading                                                                                                                                                                                                                                                                                                        | Review complex code Link reading and spelling<br>Developing fluency through repetitive refrain Character comparisons Develop personal, critical and evaluative response<br>Story mapping and narrative structure Develop fluency through performance Ask, answer and evaluate questions Develop breadth of reading                                                                                                                                                                                                                                                |
| Vocabulary, Grammar, Punctuation (& Spelling) & Extended Language Competency | <b>Terminology:</b> letter, capital letter, word, singular, plural, sentence, punctuation, full stop, question mark, exclamation mark                                                                                                                                                                                                                                                                                                                                                                                 |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                              |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                        |                                                                                                                                                                                                                                                                                                                                                                                                        |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                          |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                   |
|                                                                              | <b>Separation of words with spaces</b><br>Narrative voice<br>Past tense consistency<br>Subordinate & coordinating clauses (including fronted adverbials)<br>Dialogue in first person<br>Debate & discussion<br>Instructional voice - commands<br>Expanded noun phrases<br>Figurative language<br>Comparatives & superlatives<br>Punctuation for effect<br><b>Separation of words with spaces</b><br><b>Capital letters for names and for the personal pronoun I</b><br><b>How words can combine to make sentences</b> | <b>Separation of words with spaces</b> Use wider vocabulary from poetry.<br>Use new vocabulary in different contexts.<br>Ask questions to find out more & connect ideas with support.<br>Express point of view & debate.<br>Start a conversation with adult or friend & continue for many turns.<br>Listen carefully to rhymes & songs, paying attention to how they sound.<br>Learn rhymes, poems & songs.<br><b>Separation of words with spaces</b><br><b>Capital letters for names and for the personal pronoun I</b><br>Understand how words can combine to make phrases | <b>Separation of words with spaces</b><br>Using precise nouns and verbs<br>Expanded noun phrases<br><b>Understand how words can combine to make sentences</b><br><b>Capital letters for proper nouns</b><br>Possessive apostrophes<br><b>Range of punctuation for effect (full stop, question mark, exclamation mark)</b><br>Synonyms<br><b>Joining words &amp; clauses with and &amp; other conjunctions</b><br>Apostrophes for possession<br><b>Adverbs using the suffix –ly</b><br>Adverbials of time<br>Commas to separate items in a list<br><b>Verb suffixes</b> | <b>Separation of words with spaces</b><br>Narrative voice<br><b>Understand how words can combine to make sentences</b><br><b>Joining words &amp; clauses with and</b><br><b>Sequencing sentences to form short narratives</b><br>Dialogue<br>Repetition<br>Subtle humour<br><b>Capital letter and full stops</b><br>Demonstrating a range of emotions<br>Specific word choice: adjectives<br>Book Talk | <b>Separation of words with spaces</b><br><b>Joining words &amp; clauses with and</b><br><b>Range of punctuation for clarity &amp; effect (full stop, question mark, exclamation mark)</b><br>Explanatory voice<br>Present tense including progressive form<br>Prepositional & noun phrases<br>Proper nouns<br>Subordination & co-ordination (including fronted adverbials)<br>Range of sentence structures (question & statement)<br>Investigating spelling patterns<br><b>Range of suffixes ( -ed, -ly, -ing) and compound words.</b><br><b>Regular plural noun suffixes –s or -es</b> | <b>Separation of words with spaces</b><br><b>Joining words and joining clauses with and</b><br>Regular plural noun suffixes<br>Range of sentence structures<br>Traditional tale voice<br>Oral storytelling language<br>Subordination and co-ordination<br>Past tense including progressive form<br>Expanded noun phrases<br>Investigating spelling patterns<br><b>Range of suffixes including –ing –ed compound words</b><br><b>Use of full stops</b><br><b>Capitalisation of names &amp; places</b><br><b>Understand how words can combine to make sentences</b> |
| Writing Outcomes                                                             | Instructions & construction plans<br>Continuing next part of story<br>Letter writing<br>Thought bubbles                                                                                                                                                                                                                                                                                                                                                                                                               | Personal narrative<br>Poetry in a range of forms                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                             | Personal narrative<br>Poetry<br>Writing in role<br>Persuasive speech<br>Information writing<br>Note of advice<br>Procedural text: cooking show script<br>Knowledge organiser<br>Get Well Soon card<br>'Big Lunch' event – letters, invitations and recount                                                                                                                                                                                                                                                                                                             | Shared writing - newspaper<br>Thought bubbles<br>Information writing e.g. leaflet<br>Writing in role - letter<br>Missing person poster<br>Narrative – collaborative re-write of story                                                                                                                                                                                                                  | Descriptive sentences<br>Fact cards<br>Poetry x 3<br>Narrative script writing<br>Descriptive writing<br>Explanatory text<br>Information text                                                                                                                                                                                                                                                                                                                                                                                                                                             | Writing in role<br>Letters News Report – script writing<br>Flood myth                                                                                                                                                                                                                                                                                                                                                                                                                                                                                             |



| YEAR 2                                                                       | Book 1<br><i>Rapunzel</i><br>by Bethan Woollvin<br>(5 weeks)                                                                                                                                                                                                                                                                                                                                            | Book 2<br><i>The Pet Potato</i><br>by Josh Lacey & Momoko Abe<br>(4 weeks)                                                                                                                                                                                                                                                                                                                   | Book 3<br><i>The Dark</i><br>by Lemony Snicket & Jon Klassen<br>(4-5 weeks)                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                            | Book 4<br><i>The Magic Finger</i><br>by Roald Dahl<br>(3 weeks)*                                                                                                                                                                                                                            | Book 5<br><i>The Emperor's Egg</i><br>by Martin Jenkins & Jane Chapman<br>(3 weeks)                                                                                                                                                                                                                                                                                                                              | Book 6<br><i>A First Book of Dinosaurs</i><br>by Simon Mole<br>(3 weeks)                                                                                                                                                                                                                                                                                                                                                        |
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| Literary Form                                                                | Traditional tale                                                                                                                                                                                                                                                                                                                                                                                        | Picture book                                                                                                                                                                                                                                                                                                                                                                                 | Picture book                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                           | Novel                                                                                                                                                                                                                                                                                       | Narrative non-fiction                                                                                                                                                                                                                                                                                                                                                                                            | Poetry collection                                                                                                                                                                                                                                                                                                                                                                                                               |
| Cross-Curricular links                                                       | N/A                                                                                                                                                                                                                                                                                                                                                                                                     | N/A                                                                                                                                                                                                                                                                                                                                                                                          | <i>Geography &amp; Science: Light &amp; dark</i>                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                       | Science: Animals & their habitats                                                                                                                                                                                                                                                           | Geography: Comparison of polar regions<br>Science: Adaptation of animals                                                                                                                                                                                                                                                                                                                                         | <i>History: Chronology/timelines</i>                                                                                                                                                                                                                                                                                                                                                                                            |
| Human Theme                                                                  | Challenging stereotypes                                                                                                                                                                                                                                                                                                                                                                                 | Friendship & responsibility                                                                                                                                                                                                                                                                                                                                                                  | Fear, conflict and forgiveness                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                         | Animal welfare                                                                                                                                                                                                                                                                              | Awe & wonder in the natural world                                                                                                                                                                                                                                                                                                                                                                                | Exploration & Discovery                                                                                                                                                                                                                                                                                                                                                                                                         |
| Reading:<br>Experience, Knowledge<br>Skills & Strategies                     | Voice sounds<br>Blend & segment decodable words<br>Developing fluency using repetitive refrain<br>Develop visual literacy<br>Develop inference & deduction<br>Ask, answer & evaluate questions<br>Make personal connections<br>Form intertextual links<br>Develop breadth of reading                                                                                                                    | Complex code & consonant clusters<br>Develop fluency through performance<br>Reading & responding to illustration<br>Ask, answer & evaluate questions<br>Looking at language<br>Develop inference & deduction<br>Form intertextual links<br>Reading for information - summarise<br>Develop breadth of reading                                                                                 | Environmental sound<br>Instrumental sounds<br>Complex Code – linking spelling and reading<br>Looking at language<br>Close reading<br>Performance reading<br>Relating to personal experiences<br>Inference and deduction<br>Evaluation linked to knowledge of world                                                                                                                                                                                                                                                                                                                                                     | Develop inference<br>Ask & answer questions<br>Develop experience by making intertextual connections<br>Sequencing events<br>Predicting & summarising<br>Visualising                                                                                                                        | Develop breadth of reading<br>Ask, answer & evaluate questions<br>Reading for information – scanning, summarising<br>Make personal connections<br>Develop inference & deduction<br>Make predictions<br>Develop visual literacy<br>Develop personal, critical & evaluative response                                                                                                                               | Support fluency with rhythm & rhyme<br>Review complex code & consonant clusters<br>Match aural patterns like rhyming pairs to visual patterns by onset & rime<br>Ask, answer & evaluate questions<br>Clarify & define vocabulary Link reading & spelling<br>Develop fluency through performance<br>Make personal connections & form intertextual links                                                                          |
| Vocabulary, Grammar, Punctuation (& Spelling) & Extended Language Competency | Continue to embed: Accurately demarcated sentences; adding suffixes & prefixes to unchanged root words                                                                                                                                                                                                                                                                                                  |                                                                                                                                                                                                                                                                                                                                                                                              |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                        |                                                                                                                                                                                                                                                                                             |                                                                                                                                                                                                                                                                                                                                                                                                                  |                                                                                                                                                                                                                                                                                                                                                                                                                                 |
|                                                                              | Terminology: noun, noun phrase, statement, question exclamation, command, compound, suffix, adjective, adverb, verb, past & present tense, apostrophe, comma                                                                                                                                                                                                                                            |                                                                                                                                                                                                                                                                                                                                                                                              |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                        |                                                                                                                                                                                                                                                                                             |                                                                                                                                                                                                                                                                                                                                                                                                                  |                                                                                                                                                                                                                                                                                                                                                                                                                                 |
|                                                                              | Joining words & joining clauses with <i>and</i><br>Range of sentence structures<br>Range of punctuation for clarity (full stop, question mark, exclamation mark)<br>Regular plural noun suffixes<br>Range of suffixes & compound words<br>Storytelling language: innovated traditional tale<br>Past tense consistency<br>Subordination & co-ordination<br>Adverbials<br>Authorial intent (verb choices) | Joining words & joining clauses with <i>and</i><br>Noun phrases<br>Narrative voice<br>Simple sentence structures<br>Range of punctuation for effect (full stop, question mark, exclamation mark)<br>Range of suffixes (-ed, -ly, -ing) & compound words<br>Past tense consistency, present tense incl progressive form<br>Contractions<br>Subordination & coordination<br>Fronted adverbials | Formation of adjectives using suffixes<br>Use of suffixes to turn adjectives into adverbs.<br>Subordination & co-ordination<br>Narrative voice<br>Past tense consistency<br>Subordinate & co-ordinate clauses (including fronted adverbials)<br>Dialogue<br>Debate and discussion<br>Question & command sentences – patterns, prosody<br>Comparatives & superlatives – suffixes<br>Practising segmenting<br>Range of punctuation for effect (full stop, question mark, exclamation mark)<br>Commas to separate items in a list<br>Formation of nouns using -er<br>Use apostrophes to mark singular possession in nouns | Subordination & co-ordination<br>Adverbials of time and place<br>Past or present tense used consistently<br>First-person narrative voice<br>Sequence sentences to form short narratives<br>Debate and discussion<br>Expanded noun phrases<br>Commands<br>Commas to separate items in a list | Explanatory & narrative voices<br>Expanded noun phrases & descriptive language<br>Range of sentence structures (statements, questions)<br>Regular plural noun suffixes<br>Joining words & clauses with <i>and</i><br>Referential voice & formality<br>Range of punctuation for clarity & effect<br>Technical & scientific descriptive vocabulary<br>Conjunctions – subordinating & coordinating<br>Present tense | Poetic language<br>Expressive & figurative language<br>Range of sentence structures (Statements, questions & exclamations)<br>Range of suffixes & compound words<br>Prepositional & noun phrases<br>Language for effect – prosody & choice creating meaning<br>Language & word play<br>Expanded noun phrases<br>Past, present perfect, progressive tense<br>First- & Third-Person comparison<br>Investigating spelling patterns |
| Writing Outcomes                                                             | Writing in role – diary<br>Poetry<br>Explanatory writing<br>Wanted posters<br>Narrative - fairy tale which challenges stereotypes                                                                                                                                                                                                                                                                       | Letters of advice<br>Instructional writing<br>Own simple narrative or narrative retelling                                                                                                                                                                                                                                                                                                    | Poetry (group) x 2<br>Letter – advice<br>Oral storytelling<br>Narrative - alternative PoV story<br>Instructions<br>Non-chronological information text<br>Book review                                                                                                                                                                                                                                                                                                                                                                                                                                                   | Writing in role – persuasive letter<br>Poetry (group)<br>Writing in role - diary<br>Narrative - sequel<br>Recount – eye-witness account                                                                                                                                                     | Setting description<br>Information text – lifecycle<br>Poetry<br>Information writing                                                                                                                                                                                                                                                                                                                             | Non-chronological reports<br>Biographical writing<br>Poetry in a range of forms                                                                                                                                                                                                                                                                                                                                                 |

| YEAR 3                                                                       | Book 1<br><i>Three Billy Goats Gruff</i><br>by Mac Barnett & Jon Klassen<br>(5-6 weeks)                                                                                                                                                                                                                                                                                                                                                                                                                              | Book 2<br><i>The King Who Banned the Dark</i><br>by Emily Haworth-Booth<br>(5 weeks)                                                                                                                                                                                                                                                                                                                                                                                                                     | Book 3<br><i>What It's Like to Be a Bird</i><br>by Tim Birkhead & Catherine Rayner<br>(5-6 weeks)                                                                                                                                                                                                                                                                                                                                                                                                                                                                                             | Book 4<br><i>Ug: Boy Genius of the Stone Age</i><br>by Raymond Briggs<br>(4 weeks)                                                                                                                                                                                                                                                                                                                                                                                                                                | Book 5<br><i>The Comet</i><br>by Joe Todd-Stanton<br>(5 weeks)                                                                                                                                                                                                                                                                                                                                | Book 6<br><i>Werewolf Club Rules</i><br>by Joseph Coelho<br>(3 weeks)                                                                                                                                                                                                                                                                                                                                                     |
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| Literary Form                                                                | Traditional tale (with a twist)                                                                                                                                                                                                                                                                                                                                                                                                                                                                                      | Picture book                                                                                                                                                                                                                                                                                                                                                                                                                                                                                             | Non-fiction                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                   | Graphic novel                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                     | Picture book                                                                                                                                                                                                                                                                                                                                                                                  | Poetry collection                                                                                                                                                                                                                                                                                                                                                                                                         |
| Cross-Curricular links                                                       | <i>DT: Design, build &amp; evaluate a structure to help the goats cross the valley</i>                                                                                                                                                                                                                                                                                                                                                                                                                               | Science: Light & shadow                                                                                                                                                                                                                                                                                                                                                                                                                                                                                  | <i>Geography: identify geographical features &amp; compare with locality</i>                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                  | History: The Stone Age                                                                                                                                                                                                                                                                                                                                                                                                                                                                                            | <i>Art: Exploring emotions through art</i>                                                                                                                                                                                                                                                                                                                                                    | <i>Science: Investigate the life cycles of plants &amp; animals</i>                                                                                                                                                                                                                                                                                                                                                       |
| Human Theme                                                                  | Perseverance                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                         | Fear, conflict & forgiveness                                                                                                                                                                                                                                                                                                                                                                                                                                                                             | Awe & wonder at the natural world                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                             | Imagination, creativity & resilience                                                                                                                                                                                                                                                                                                                                                                                                                                                                              | Managing emotions                                                                                                                                                                                                                                                                                                                                                                             | Belonging & identity                                                                                                                                                                                                                                                                                                                                                                                                      |
| Reading: Experience, Knowledge Skills & Strategies                           | Respond to illustration<br>Visualise<br>Empathise<br>Ask, answer & evaluate questions<br>Clarify & define vocabulary<br>Make predictions<br>Develop fluency<br>Close reading & text marking<br>Looking at Language<br>Develop inference & deduction<br>Form intertextual links<br>Storymapping & narrative structure                                                                                                                                                                                                 | Responding to illustration<br>Looking at language & structure<br>Visualising<br>Character comparison<br>Skimming, scanning & close reading<br>Form intertextual links<br>Develop inference & deduction<br>Develop personal, critical & evaluative response<br>Develop breadth of reading<br>Explore bias<br>Consider authorial intent                                                                                                                                                                    | Visualise<br>Reading for information – skim, scan, note-take & summarise<br>Ask, answer & evaluate questions<br>Develop inference & deduction<br>Look at language<br>Close reading<br>Make personal connections<br>Form intertextual links<br>Respond to Illustration<br>Clarify & define vocabulary<br>Develop fluency through performance<br>Develop breadth of reading                                                                                                                                                                                                                     | Responding to illustration<br>Make predictions<br>Make personal connections<br>Develop inference & deduction<br>Develop personal, critical & evaluative response<br>Looking at language & structure<br>Develop visual literacy<br>Form intertextual links<br>Empathise<br>Develop breadth of reading                                                                                                                                                                                                              | Respond to illustration<br>Develop inference & deduction<br>Develop personal, critical & evaluative response<br>Make predictions<br>Looking at language<br>Consider authorial intent<br>Empathise<br>Make personal connections<br>Develop visual literacy<br>Develop fluency through performance<br>Skim, scan, note-take & summarise                                                         | Review Complex Code – link spelling & reading<br>Support fluency with rhythm & rhyme<br>Respond to illustration<br>Visualise<br>Develop fluency through performance<br>Make predictions<br>Develop inference & deduction<br>Form intertextual links<br>Make personal connections<br>Looking at language<br>Consider authorial intent                                                                                      |
| Vocabulary, Grammar, Punctuation (& Spelling) & Extended Language Competency | Continue to embed: Formation of words through adding suffixes & prefixes; subordination & coordination; expanded noun phrases; progressive verb form                                                                                                                                                                                                                                                                                                                                                                 |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                          |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                               |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                   |                                                                                                                                                                                                                                                                                                                                                                                               |                                                                                                                                                                                                                                                                                                                                                                                                                           |
|                                                                              | Terminology: preposition conjunction, word family, prefix, clause, subordinate clause, direct speech, consonant, consonant letter vowel, vowel letter, inverted commas (or speech marks).                                                                                                                                                                                                                                                                                                                            |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                          |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                               |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                   |                                                                                                                                                                                                                                                                                                                                                                                               |                                                                                                                                                                                                                                                                                                                                                                                                                           |
|                                                                              | Deliberate changes in viewpoint: first-, second- & third-person voice<br>Storytelling voice: addressing the reader, word order, common phrases<br><b>Prepositions &amp; prepositional phrases</b><br>Rhythm & rhyme<br>Figurative language including metaphor, simile, personification<br>Alliteration & assonance<br><b>Direct speech punctuation</b><br>Expanding noun phrases (by modifying adjectives, nouns & prepositional phrases)<br>Punctuation for effect & cohesion<br>Commas to separate items in a list | Figurative language<br><b>Direct speech punctuation</b><br>Adverbs or modal verbs for degrees of possibility<br>Passive & active voices<br><b>Paragraphs to organise ideas</b><br><b>Headings &amp; subheadings</b><br>Prefixes & suffixes<br><b>Determiners</b><br>Pronouns to aid cohesion & avoid repetition<br><b>Exploring word families</b><br><b>Conjunctions, adverbs &amp; prepositions to express time, place &amp; cause</b><br>Expanded noun phrases<br>Formal tone<br>Precise nouns & verbs | Expanding noun phrases (by modifying adjectives, nouns & prepositional phrases)<br>Fronted adverbials (with comma)<br>Figurative language, including personification & simile<br><b>Conjunctions, adverbs &amp; prepositions to expressing time, place &amp; cause</b><br>Modal verbs for degrees of possibility<br>Present, continuous tense<br>Rhetorical questions<br>Ellipsis to indicate hesitation & unfinished or incomplete sentences<br><b>Limited direct speech</b><br><b>Present perfect verb form</b><br><b>Paragraphs to organise ideas</b><br><b>Headings &amp; subheadings</b> | Past tense, including progressive<br><b>Direct &amp; reported speech in different forms</b><br>Functional sentence structure, including rhetorical questions, exclamations<br>Apostrophe for contractions<br><b>Conjunctions, adverbs &amp; prepositions to express time, place &amp; cause</b><br>Compare standard English & spoken forms<br>Expanding noun phrases (by modifying adjectives, nouns & prepositional phrases)<br>Comparative language, including similes<br>Complex sentences<br>Emotive language | <b>Conjunctions, adverbs &amp; prepositions to expressing time, place &amp; cause</b><br>Expanding noun phrases (by modifying adjectives, nouns & prepositional phrases)<br>Fronted adverbials (demarcated with comma)<br>Pronoun to aid cohesion & avoid repetition<br><b>Paragraphs to group related material</b><br>Punctuation for effect & cohesion<br>Regular & irregular pluralisation | Language & word play: homophones<br>Onomatopoeia, alliteration, assonance<br>Figurative language, including metaphor, simile, personification<br>Expanding noun phrases (by modifying adjectives, nouns & prepositional phrases)<br>Using language for intent & effect<br>Visual patterns in rhyming words – onset & rime<br>Rhyme – sound & visual patterns<br>Syllabification for spelling<br>Revise consonant clusters |
| Writing Outcomes                                                             | Persuasive speech - folk tale<br>Retelling in picture book Form                                                                                                                                                                                                                                                                                                                                                                                                                                                      | Letter writing - advice<br>Newspaper article<br>Poetry<br>Letter writing – balanced argument<br>Monologue<br>Speech writing<br>Narrative                                                                                                                                                                                                                                                                                                                                                                 | Information Writing<br>Persuasive Writing                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                     | Script<br>Procedural<br>Post card<br>Diary writing<br>Comic book narrative<br>Poetry<br>Persuasive speech<br>Non-chronological report                                                                                                                                                                                                                                                                                                                                                                             | Writing in Role: Diary<br>Information Text<br>Extended Narrative                                                                                                                                                                                                                                                                                                                              | Poetry in a range of forms                                                                                                                                                                                                                                                                                                                                                                                                |

| YEAR 4                                                                       | Book 1<br><i>Leon &amp; the Place Between</i><br>by Angela McAllister<br>(4 weeks)*                                                                                                                                                                                                                                                    | Book 2<br><i>The Bluest of Blues</i><br>By Fiona Robinson<br>(6 weeks)                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                               | Book 3<br><i>Stars with Flaming Tails</i><br>by Valerie Bloom<br>(3 weeks)                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                     | Book 4<br><i>How the Stars Came To Be</i><br>by Poonam Mistry<br>(5 weeks)                                                                                                                                                                                                                                                                                                                                                                                                                                                                                         | Book 5<br><i>Arthur &amp; the Golden Rope</i><br>by Joe Todd-Stanton<br>(5 weeks)                                                                                                                                                                                                                                                                                                                                                                                                                                          | Book 6<br><i>Through the Forest</i><br>by Yijing Li<br>(4 weeks)*                                                                                                                                                                                                                                                                         |
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| Literary Form                                                                | Picture book                                                                                                                                                                                                                                                                                                                           | Literary non-fiction - biography                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                     | Poetry collection                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                              | Traditional Tale                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                   | Graphic novel                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                              | Picture book                                                                                                                                                                                                                                                                                                                              |
| Cross-Curricular links                                                       | NA                                                                                                                                                                                                                                                                                                                                     | <i>Science: Plants, life cycles, women in STEM</i>                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                   | <i>Music: Rhythm</i>                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                           | <i>Science: Space</i>                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                              | <i>History: Vikings &amp; Norse Mythology</i>                                                                                                                                                                                                                                                                                                                                                                                                                                                                              | <i>PSHE: Exploring emotions</i>                                                                                                                                                                                                                                                                                                           |
| Human Theme                                                                  | Awe and wonder                                                                                                                                                                                                                                                                                                                         | Sustainability & Care                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                | Family & friends                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                               | Achieving a goal/working with others                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                               | Dreams & change                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                            | Coping with grief                                                                                                                                                                                                                                                                                                                         |
| Reading:<br>Experience, Knowledge<br>Skills & Strategies                     | Respond to illustration<br>Develop inference & deduction<br>Make predictions<br>Visualisation<br>Make personal connections<br>Empathise                                                                                                                                                                                                | Respond to illustration<br>Ask, answer & evaluate questions<br>Clarify & define vocabulary<br>Skimming, scanning & close reading<br>Exploring the register of formality<br>Make predictions<br>Develop personal, critical & evaluative response<br>Develop inference & deduction<br>Develop breadth of reading                                                                                                                                                                                                                                                                                                       | Complex Code – link spelling & reading<br>Rhythm & rhyme<br>Respond to illustration<br>Develop fluency through performance<br>Make predictions<br>Rereading & close reading<br>Looking at language<br>Clarify & define vocabulary<br>Develop inference & deduction<br>Form intertextual connections<br>Develop personal, critical & evaluative response                                                                                                                                                                                                                                                                                                                        | Make personal connections<br>Form intertextual links<br>Respond to illustration<br>Visualise<br>Develop inference & deduction<br>Make predictions<br>Reading for information – skim, scan, note-take & summarise<br>Ask, answer & evaluate questions<br>Storymapping & narrative structure<br>Investigate point of view<br>Empathise<br>Develop fluency through performance                                                                                                                                                                                        | Respond to illustration<br>Visualise<br>Make predictions<br>Character comparison<br>Develop fluency through performance<br>Make personal connections<br>Empathise<br>Develop inference & deduction<br>Develop personal & evaluative response<br>Form intertextual links<br>Looking at language & structure                                                                                                                                                                                                                 | Respond to illustration<br>Make predictions<br>Explore characterisation<br>Visualise<br>Ask, answer & evaluate questions<br>Develop inference & deduction<br>Empathise<br>Make personal connections<br>Picture-book specific language<br>Summarise                                                                                        |
| Vocabulary, Grammar, Punctuation (& Spelling) & Extended Language Competency | Continue to embed: Paragraphs; formation of words through adding a range of prefixes & suffixes; progressive & present perfect verb forms; using conjunctions, adverbs & prepositions; use of inverted commas                                                                                                                          |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                      |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                    |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                            |                                                                                                                                                                                                                                                                                                                                           |
|                                                                              | Terminology: determiner, pronoun, possessive pronoun, adverbial.                                                                                                                                                                                                                                                                       |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                      |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                    |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                            |                                                                                                                                                                                                                                                                                                                                           |
|                                                                              | <b>Pronouns to aid cohesion &amp; avoid repetition</b><br>Ellipsis<br><b>Noun phrases expanded by the addition of modifying adjectives, nouns &amp; preposition phrases</b><br>Adverbs or modal verbs for degrees of possibility<br><b>Grammatical difference between plural and possessive –s</b><br><b>Direct speech punctuation</b> | Explore levels of formality<br>Passive & active voice<br><b>Paragraphs to group related ideas</b><br><b>Expanding noun phrases (by modifying adjectives, nouns &amp; prepositional phrases)</b><br><b>Fronted adverbials</b><br>Conjunctions, adverbs & prepositions to express time, place & cause<br>Adverbs or modal verbs for degrees of possibility<br>Determiners<br><b>Pronouns to aid cohesion &amp; avoid repetition</b><br>Poetic forms<br>Comparatives & superlatives (-er, -est)<br>Technical language<br>Formal tone<br>First person voice<br>Consistent present & past tense<br>Multi-clause sentences | Language & word play: homophones<br>Visual patterns in words – onset & rime<br>Onomatopoeia, alliteration<br>Revising complex code & consonant clusters<br>Syllabification for spelling<br>Figurative language - simile & metaphor<br>Conjunctions, adverbs & prepositions to express time, place & cause<br><b>Direct speech punctuation</b><br><b>Compare standard English &amp; spoken forms</b><br><b>Pronouns to aid cohesion &amp; avoid repetition</b><br>Poetic forms<br>Poetic devices: rhyme, rhythm, assonance, wordplay<br>Explore alternative grapheme phoneme-correspondences & spelling patterns in words<br>Identifying syllables<br>Developing personal voice | Etymology & morphology<br><b>Expanding noun phrases (by modifying adjectives, nouns &amp; prepositional phrases)</b><br><b>Fronted adverbials (with comma)</b><br>Subjunctive forms<br>Adverbs or modal verbs for degrees of possibility<br>Active & passive voice<br>Figurative language, including metaphor, simile, personification<br>Emotive Language<br><b>Direct speech punctuation</b><br>Traditional tale voice<br>Oral storytelling elements: repetition, rhetorical questions, call & response, chants, movement<br>Moving action on using conjunctions | Conjunctions, adverbs & prepositions to expressing time, place & cause<br><b>Expanding noun phrases (by modifying adjectives, nouns &amp; prepositional phrases)</b><br><b>Fronted adverbials (demarcated with comma)</b><br>Subjunctive Form<br>Adverbs or modal verbs for degrees of possibility<br><b>Direct Speech punctuation</b><br>Imperative verbs<br><b>Paragraphs to organise ideas around a theme &amp; group related material</b><br>Debate, argument & persuasive language – modal verbs<br>Command sentences | Prepositions<br>Adverbs or modal verbs for degrees of possibility<br>Ellipsis<br><b>Direct Speech punctuation</b><br>Simple and complex sentences<br><b>Pronouns to aid cohesion &amp; avoid repetition</b><br>Passive and active voice<br>Precise verb and adverbial phrase choices<br><b>Fronted adverbials (demarcated with comma)</b> |
| Writing Outcomes                                                             | Poetry<br>Descriptive paragraph<br>Persuasive poster<br>Writing in role – letter<br>Writing in role – recount<br>Creative writing in response to text<br>Parallel Narrative                                                                                                                                                            | Story inspired by a photo<br>Information text<br>Writing in role – diary x 2<br>Free-verse poetry<br>Writing in role – letter<br>Biographical writing                                                                                                                                                                                                                                                                                                                                                                                                                                                                | Poetry Journal with ideas & inspirations for writing<br>Poetry                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                 | Play scripts<br>Information writing<br>Letter writing<br>Poetry<br>Writing in role: diary<br>Autobiographical writing<br>Explanatory text<br>Narrative – Original Pourquoiis story                                                                                                                                                                                                                                                                                                                                                                                 | Script for advertisement<br>Letter writing x 2<br>Poetry x 3<br>Norse myth<br>Newspaper article<br>Writing in role – journal x 2<br>'Action-heavy' paragraph<br>Narrative – comic book adventure                                                                                                                                                                                                                                                                                                                           | Character description<br>Picture book spreads<br>Writing in role<br>Picture book creation                                                                                                                                                                                                                                                 |

| YEAR 5                                                                       | Book 1<br><i>Shackleton’s Journey</i><br>by William Grill<br>(5 weeks)                                                                                                                                                                                                                                                                                                                                    | Book 2<br><i>I Talk Like a River</i><br>by Jordan Scott & Sydney Smith<br>(6 weeks)                                                                                                                                                                                                                                                             | Book 3<br><i>The Adventures of Odysseus</i><br>by Hugh Lupton<br>(6 weeks)                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                        | Book 4<br><i>Town is by the Sea</i><br>by Joanne Schwartz & Sydney Smith<br>(3 weeks)                                                                                                                                                                                                                                                                                                                        | Book 5<br><i>Tom’s Midnight Garden</i><br>adapted by Edith<br>(5 weeks)                                                                                                                                                                                                                                                                                                                    | Book 6<br><i>Being Me: Poems about Thoughts, Worries &amp; Feelings</i><br>by Liz Brownlee, Matt Goodfellow & Laura Mucha<br>(3 weeks)                                                                                                                                                                                                                                                                                                                                                                                                   |
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| Literary Form                                                                | Non-fiction                                                                                                                                                                                                                                                                                                                                                                                               | Picture book                                                                                                                                                                                                                                                                                                                                    | Myth – an epic tale                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                               | Picture book                                                                                                                                                                                                                                                                                                                                                                                                 | Graphic novel adaptation of a classic                                                                                                                                                                                                                                                                                                                                                      | Poetry collection                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                        |
| Cross-Curricular links                                                       | <i>History: Polar Exploration</i>                                                                                                                                                                                                                                                                                                                                                                         | Geography: Rivers                                                                                                                                                                                                                                                                                                                               | <i>History: Ancient Greeks</i>                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                    | <i>Geography: Locational &amp; place knowledge - Orkney</i>                                                                                                                                                                                                                                                                                                                                                  | <i>History: The Victorians</i>                                                                                                                                                                                                                                                                                                                                                             | <i>Music: Rhythm</i>                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                     |
| Human Theme                                                                  | Endurance & leadership                                                                                                                                                                                                                                                                                                                                                                                    | Compassion and empowerment<br>Celebrating difference                                                                                                                                                                                                                                                                                            | Overcoming setbacks                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                               | Community & longing                                                                                                                                                                                                                                                                                                                                                                                          | Family & friendship                                                                                                                                                                                                                                                                                                                                                                        | Empathy                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                  |
| Reading: Experience, Knowledge Skills & Strategies                           | Link text & illustrations<br>Ask, answer & evaluate questions<br>Close reading<br>Make predictions<br>Evaluate & summarise<br>Visualise<br>Character comparison<br>Looking at language                                                                                                                                                                                                                    | Asking questions and clarifying<br>Scanning and close reading<br>Predicting<br>Evaluating and summarising<br>Developing inference and deduction<br>Reading illustration<br>Interaction between text and image<br>Performance Reading<br>Personal response and connection                                                                        | Visualise<br>Make predictions<br>Evaluate & summarise<br>Develop inference & deduction<br>Consider distinctive tone & content of traditional tales<br>Form intertextual links<br>Looking at language                                                                                                                                                                                                                                                                                                                                                                                                              | Ask, answer & evaluate questions<br>Close reading<br>Make predictions<br>Evaluate & summarise<br>Develop inference & deduction<br>Responding to illustration<br>Link text & illustrations<br>Develop fluency through performance<br>Develop personal, critical & evaluative response                                                                                                                         | Responding to illustration & multimedia<br>Visualise<br>Make predictions<br>Character comparison<br>Make personal connections<br>Develop inference & deduction<br>Form intertextual links<br>Looking at language<br>Introduction of aspects of KS3 curriculum by reading 1958 text                                                                                                         | Support fluency with rhythm & rhyme<br>Develop fluency through performance<br>Deepen response by watching performance<br>Visualise<br>Make personal connections<br>Develop personal, critical & evaluative response<br>Looking at language                                                                                                                                                                                                                                                                                               |
| Vocabulary, Grammar, Punctuation (& Spelling) & Extended Language Competency | Continue to embed: Paragraphs; formation of words (range of prefixes & suffixes); progressive & perfect verb forms; conjunctions, adverbs & prepositions; use of inverted commas; cohesion; plural & possessive s; expanded noun phrases                                                                                                                                                                  |                                                                                                                                                                                                                                                                                                                                                 |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                   |                                                                                                                                                                                                                                                                                                                                                                                                              |                                                                                                                                                                                                                                                                                                                                                                                            |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                          |
|                                                                              | Terminology: modal verb, relative pronoun, relative clause, parenthesis, bracket, dash, cohesion, ambiguity                                                                                                                                                                                                                                                                                               |                                                                                                                                                                                                                                                                                                                                                 |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                   |                                                                                                                                                                                                                                                                                                                                                                                                              |                                                                                                                                                                                                                                                                                                                                                                                            |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                          |
|                                                                              | Explore levels of formality<br>Compare standard English forms & spoken forms<br><b>Adverbs or modal verbs for degrees of possibility</b><br>Subjunctive forms<br><b>Devices to build cohesion within a paragraph</b><br><b>Commas to clarify or avoid ambiguity</b><br>Bullet points to list information<br>Non-fiction explanatory voice<br><b>Descriptive &amp; scientific language – verb prefixes</b> | First person narrative voice<br>Present tense<br>Fronted adverbials and conjunctions in co-ordinate and <b>relative clauses</b><br>Prepositional phrases<br>Punctuation for effect and cohesion – ellipses, <b>dash, comma</b><br>Alliteration<br>Expanded noun phrase<br>Emotional expression and empathetic language<br>Repetition for impact | Traditional tale voice<br><b>Commas to clarify or avoid ambiguity</b><br>Progressive form of verbs to mark actions in progress<br><b>Formation of verbs using suffixes (-ate, -ise, -ify)</b><br><b>Brackets, dashes or commas to indicate parenthesis</b><br>Explore levels of formality<br><b>Adverbials of time, place &amp; number</b><br>Fronted adverbials & conjunctions in coordinating & <b>relative clauses</b><br><b>Devices to build cohesion within a paragraph</b><br><b>Using tense to build cohesion</b><br>Descriptive language & precise vocabulary choice<br>Inverted commas for direct speech | First person narrative voice<br>Tense choices<br><b>Adverbials of time, place &amp; number</b><br>Prepositional phrases<br>Punctuation for effect, clarity & cohesion<br>Semi-colon, colon & dash to mark clauses/in lists<br>Alliteration<br><b>Verb prefixes (e.g., dis-, de-, mis-, re-)</b><br>Repetition for impact<br>Synonyms & antonyms<br>Range of layout devices (e.g., headings, columns, tables) | Fronted adverbials & conjunctions in coordinating clauses<br>Subjunctive forms<br><b>Adverbs or modal verbs for degrees of possibility</b><br>Expanded verb, adverbial & noun phrases<br>Explore levels of formality<br>Compare standard<br>English forms & spoken forms<br><b>Devices to build cohesion within a paragraph</b><br>Passive & active voice<br>Imagery & figurative language | Poetic language<br>Synonyms & antonyms<br>Precise vocabulary choice<br>Exploring language & meaning play<br>Passive & active voice<br>Figurative language, including metaphor, simile, personification<br>Synonyms & antonyms<br>Punctuation for effect, clarity & cohesion<br><b>Dashes to indicate parenthesis</b><br>Explore levels of formality<br>Reading aloud – using pace & volume for effect<br>Understand how the layout of a poem can affect the meaning<br>Identifying syllables<br>Rhetorical questions<br>Authorial intent |
| Writing Outcomes                                                             | Writing in role – recount<br>Character fact file<br>CV/personal statement<br>Writing in role – letter<br>Writing in role - telegram<br>Writing in role – log book<br>Poetry<br>Speech writing<br>Newspaper reports                                                                                                                                                                                        | Self-initiated writing<br>Non-fiction to inform or persuade                                                                                                                                                                                                                                                                                     | Writing in role – letter<br>Writing in role - diary<br>Poetry (group work)<br>Speech writing<br>Narrative – in role<br>Newspaper article<br>Narrative in graphic form – additional chapter                                                                                                                                                                                                                                                                                                                                                                                                                        | (Auto)biography<br>Writing in role<br>Referential write-up of research                                                                                                                                                                                                                                                                                                                                       | Writing in role – letter<br>Documentary script writing (paired work)<br>Poetry<br>Descriptive paragraph x 2<br>Writing in role – diary<br>Writing in role – persuasive letter<br>Narrative – in the style of a graphic novel                                                                                                                                                               | Poetry Journal with ideas & inspirations for writing<br>Written poems including performance                                                                                                                                                                                                                                                                                                                                                                                                                                              |

| YEAR 6                                                                       | Book 1<br><i>The Savage</i><br>by David Almond<br>(4 weeks)*                                                                                                                                                                                                                                                                                                                                                                                       | Book 2<br><i>The Rabbits</i><br>by John Marsden<br>(3 weeks)                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                     | Book 3<br><i>The Dam</i><br>By David Almond & Levi Pinfold<br>(4 weeks)                                                                                                                                                                           | Book 4<br><i>Suffragette: The Battle for Equality</i><br>by David Roberts<br>(6 weeks)                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                        | Book 5<br><i>The Magic Callaloo</i><br>by Trish Cooke & Sophie Bass<br>(5 weeks)*                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                         | Book 6<br><i>Everything All At Once</i><br>by Steve Camden<br>( 3 weeks)                                                                                                                                                                                                                                                                                                                                                                           |
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| Literary Form                                                                | Novel/graphic novel                                                                                                                                                                                                                                                                                                                                                                                                                                | Picture book                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                     | Narrative non-fiction picture book                                                                                                                                                                                                                | Non-fiction                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                   | Traditional tale                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                          | Poetry collection                                                                                                                                                                                                                                                                                                                                                                                                                                  |
| Cross-Curricular links                                                       | N/A                                                                                                                                                                                                                                                                                                                                                                                                                                                | History: Colonialism (post-1066 study)                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                           | Geography: Human & physical features; comparison of UK and US location                                                                                                                                                                            | History: The Suffragettes                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                     | <i>History: The European and transatlantic slave trade</i>                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                | RSE: Relationships and attraction                                                                                                                                                                                                                                                                                                                                                                                                                  |
| Human Theme                                                                  | Loss & grief<br>Bullying<br>Making assumptions based on appearances.                                                                                                                                                                                                                                                                                                                                                                               | Sustainability and care                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                          | Community & belonging                                                                                                                                                                                                                             | Dreams & change                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                               | Community & belonging<br>Resilience                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                       | Dreams & change<br>Transition to secondary                                                                                                                                                                                                                                                                                                                                                                                                         |
| Reading: Experience, Knowledge Skills & Strategies                           | Responding to illustration<br>Visualising<br>Character comparison<br>Close reading<br>Predicting<br>Comparing & contrasting<br>Making intertextual connections                                                                                                                                                                                                                                                                                     | Making meaning from illustration & text<br>Asking questions & clarifying<br>Predicting<br>Inference & deduction<br>Evaluating & summarising<br>Visualising<br>Character comparison<br>Looking at language<br>Identifying bias<br>Performance reading                                                                                                                                                                                                                                                                                                                                                                                                                                                             | Ask, answer & evaluate questions<br>Close reading<br>Make predictions<br>Evaluate & summarise<br>Develop inference & deduction<br>Responding to illustration & multimedia<br>Identifying bias                                                     | Ask, answer & evaluate questions<br>Close reading<br>Make predictions<br>Evaluate & summarise<br>Develop inference & deduction<br>Responding to illustration & multimedia<br>Looking at language<br>Make personal connections<br>Identifying bias<br>Develop fluency through performance                                                                                                                                                                                                                                                                                                                                                                      | Responding to illustration<br>Visualisation<br>Inference & deduction<br>Predicting<br>Summarising<br>Evaluate authorial choice<br>Comparing & contrasting<br>Making intertextual connections<br>Using glossaries                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                          | Rhythm and rhyme<br>Performance reading<br>Listening to poets<br>Visualisation<br>Drawing on personal experiences and values<br>Affective response<br>Alliteration and assonance<br>Looking at language                                                                                                                                                                                                                                            |
| Vocabulary, Grammar, Punctuation (& Spelling) & Extended Language Competency | Terminology: subject, object, active, passive, synonym, antonym, ellipsis, hyphen, colon, semi-colon, bullet points.                                                                                                                                                                                                                                                                                                                               |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                  |                                                                                                                                                                                                                                                   |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                               |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                           |                                                                                                                                                                                                                                                                                                                                                                                                                                                    |
|                                                                              | <b>Imagined &amp; improvised dialogue – informal &amp; formal speech</b><br><b>Synonyms and antonyms</b><br><b>Use of ellipsis</b><br>Figurative language, including metaphor, simile, personification<br><b>Explore levels of formality</b><br>Brackets, dashes or commas to indicate parenthesis<br><b>Linking ideas across paragraphs using adverbials</b><br><b>Create cohesion through repetition</b><br><b>Hyphens</b><br><b>Semi-colons</b> | Past, present & progressive tense<br>Imagery and descriptive phrases<br><b>Synonyms and antonyms</b><br>Vivid verb choices<br>Hypotheses and questions<br>Debate, dilemma and persuasive language: modal verbs, conjunctions,<br><b>passive and active voice</b><br><b>Range of cohesive devices</b><br><b>Appropriate tone &amp; register</b><br><br>Precise vocabulary choice: adverbial phrases, noun phrases<br><b>Appropriate tone &amp; register</b><br>Understand how the layout of text can affect the meaning<br><b>Imagined &amp; improvised dialogue – informal &amp; formal speech</b><br><b>Semi-colons within lists</b><br><b>Use of ellipsis</b><br><b>Use of hyphens</b><br>Rhetorical questions | Direct Speech<br>Figurative language, including metaphor, simile, personification<br>Commas to clarify or avoid ambiguity<br>Modal verbs for degrees of possibility<br><b>Range of cohesive devices</b><br><b>Appropriate tone &amp; register</b> | <b>Explore levels of formality including subjunctive</b><br>Formation of verbs using suffixes (-ate, -ise, -ify)<br>Adverbials of time, place & number<br>Brackets, dashes or commas to indicate parenthesis<br><b>Passive &amp; active voice</b><br>Apostrophe for plural possession<br>Slogans & rhetorical language<br>Adverbs or modal verbs for degrees of possibility<br>Precise vocabulary choices<br>Persuasive features: rhetorical questions, exclamations & assertive sentences, speaking directly to the reader, assertions through use of repetition, alliteration<br><b>Use of a colon to mark the boundary between the independent clauses</b> | Oral storytelling tone and language<br><b>Bullet points to list information</b><br><b>Layout devices to structure text</b><br>Precise use of determiners, tenses & noun phrases in non-fiction texts<br><b>Semi-colons</b><br><b>Dashes</b><br><b>Use of colon to introduce a list</b><br><b>Ellipses</b><br><b>Repetition for cohesion</b><br>Adverbials of time, place & number<br>Debate, dilemma & persuasion: modal verbs, conjunctions, <b>subjunctive</b><br>Precise vocabulary choice: adverbial phrases, expanded noun phrases<br><b>Cohesive language within &amp; across paragraphs</b><br>Poetic devices<br>Verb prefixes (e.g., dis-, de-, mis-, re-)<br>Relative clauses<br><b>Passive and active voice</b> | Poetic language<br>Figurative language<br>Precise vocabulary choice<br>Exploring language and meaning play<br>Metaphor and imagery<br>Expression and empathetic language<br>Imagery and descriptive phrases<br>Punctuation for effect<br>Language for impact in performance<br>Reading aloud – using pace & volume for effect<br>Understand how the layout of a poem can affect the meaning<br>Punctuation for effect<br>Developing personal voice |
| Extended Writing Outcome                                                     | Personal recount<br>Free-verse poem<br>Setting description<br>Writing in role - diary<br>Newspaper article<br>Writing in role - letter<br>Journal writing<br>Writing in role - letter                                                                                                                                                                                                                                                              | Writing in role – diary<br>Information leaflet<br>Poetry x 2<br>Dialogue between characters<br>Narrative – story from an alternative viewpoint                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                   | Formal letter writing<br>Poetry x 2<br>Information writing<br>Writing in role – persuasive letter<br>Recount – poetry or prose<br>Travel brochure                                                                                                 | Persuasive letter writing x 2<br>Biographies<br>Persuasive speeches<br>Newspapers<br>Writing in role: recount<br>Persuasive advert writing                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                    | Glossary<br>Information text of choice<br>Persuasive text of choice<br>Poetry to explore and express feelings<br>Narrative episode (overcoming the monster)<br>Oral Storytelling<br>Narrative (complete version of a folk tale)                                                                                                                                                                                                                                                                                                                                                                                                                                                                                           | Poetry Journal with ideas & inspirations for writing<br>Autobiography<br>Written poems including performance                                                                                                                                                                                                                                                                                                                                       |