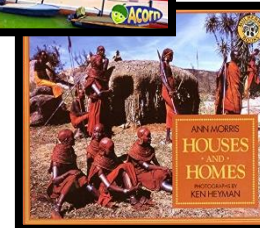
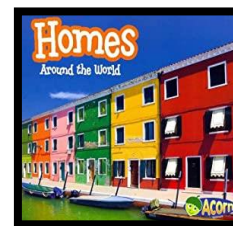
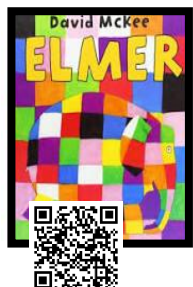


Key texts this term:


Colour Monster goes to school

This book is all about the Colour Monster and how he navigates his first day at school.

Key Vocabulary – school, community, classroom, corridor, playground, dining room, hall.

Elmer

Elmer is a multicolored elephant who lives happily among a grey herd, and after he tries and fails to hide his true self, he learns that his friends love him for his uniqueness.

Key Vocabulary – unique, different, feelings, happy, sad, worried, scared, angry, frightened, likes, dislikes

Possible experiences:

Tour of the school, rules and routines, learning about the roles of important people in our school.

How are we unique?

We will talk about what the word unique means and identify how we are all unique.

In every house and on every street! The Whale Song

This book will help us to learn all about different communities. The children will be talking about their families and learning about our local community.

Key Vocabulary: family, mum, dad, brother, sister, grandad, grandma, auntie, uncle, cousins.

Possible experiences:

We will be talking about our families, who is special to us? Sharing our all about me bags, drawing pictures of our families and learning to draw and paint self-portraits. Bringing in a family photo. We will also begin talking about how we have changed – 'When I was a baby'.

Houses and Homes around the World

We will be talking about the houses that we live in, exploring houses in our local community and comparing those to houses around the world.

Key Vocabulary: house, flat, bungalow, terraced house, caravan, houseboat

Possible experiences:

Learning about our local community, where we live, the houses we live in, comparing our houses to those around the world. Investigating building materials.

Wash your hands song

Days of the week song

Things you can do at home?

Encourage independence –

Teach your child how to get dressed independently, including putting on their own coat and shoes.

Our Family –

Can you name the members of your family?

Can you talk about the things you like to do as a family?

Create a picture of your family / make a family tree.

What special events have you shared together as a family?

All about me –

Create an all about me bag and bring it into school to share with the class.

Please bring your 'All about me' bag into school by Monday 23rd September 2024.

Find a photograph of your family and bring it to school to share with your class.

Identify changes from when you were a baby to now –
'Now that I am older, I can ...'

Singing/Rhymes –

Practise singing nursery rhymes and number rhymes

Phonics –

Practise learning your phonics using the phonic home learning sheets sent home in your book bag.



Starting school

SPRING

SUMMER

AUTUMN

WINTER

Physical Development – Gross and Fine Motor Skills

Fine Motor Skills

Daily funky finger activities – to develop and strengthen the muscles in the hands

Dough disco

Gross Motor Skills

Spatial awareness We will be playing listening and attention games, that will involve the children negotiating the space around them, carefully changing direction etc. Further develop the skills they need to manage the school day successfully: lining up and queuing, mealtimes, personal hygiene.

Personal, Social and Emotional Development

Summercroft Golden Rules

- We are kind and helpful
- We listen
- We look after property
- We are gentle
- We are honest
- We work hard

To be able to recognise our own feelings and manage them effectively
To identify what we like and don't like.

To understand that everybody likes different things.

To know how to keep ourselves healthy.

To understand that we are all different which makes us unique

SCARF – with Harold the Giraffe

What makes me special?

Who can help me?

My Feelings



Maths – All about the numbers 1, 2, 3, 4 and 5

Count objects, actions, and sounds

Subitise – recognise the quantity of an arrangement of objects without counting them (up to 5)

Matching - same/different, colour, size, shape

Sorting into groups

Counting by rote, counting aloud, clapping, stamping, drumming etc, nursery rhymes, counting songs, using fingers to represent numbers

Comparing amounts – equal, more than, fewer than.

Comparing size, mass & capacity – big/little, large/small, short/tall, tallest/shortest

Exploring pattern - making simple patterns, odd one out, exploring more complex patterns.

Key Vocabulary:

Number, zero, one, two, three up to ten, none, How many? is the same as, equals, balances, as many as, more, larger, bigger, greater, biggest, most, less, fewer, smaller, smallest, least, guess, about, over, just under, too many, too few, enough, not enough

Expressive Arts and Design: Art /D&T

Painting and drawing focus:

using colours for a purpose and specific tools for using lines and circles to represent shapes and objects.

We will be choosing colours for a purpose when we are learning how to draw / paint a self-portrait.



Music

Pulse – the regular heartbeat of a piece

Keep a steady pulse with some accuracy

Imitate movement in response to music

Literacy – Reading and Writing

Phonics



Oral Segmenting - this is when you split a word up into its individual sounds (s-a-t). We call this robot talk.



Oral Blending – this is when you blend the sounds together to say the word (sat). We use a blending arm motion from left to right to help blend the sounds together.

Phonics – method of teaching children to read **Phoneme** – unit of sound

We will be learning the sounds (phoneme) for each letter of the alphabet, linking each sound to the letter (grapheme).

We will also be learning a handwriting rhyme for each letter of the alphabet, to help with letter formation..



Scan to hear the sounds for each letter of the alphabet



At home practise sounding out words for your child to blend, e.g. 'can you go to b-e-d?' (bed) or 'drink your m-i-l-k (milk).

Grapheme and movement	Picture card
s s	s snake
a a	a ant
t t	t tiger
p p	p penguin
i i	i iguana
n n	n nest
m m	m mouse

a t

s a t

We will be reading simple words, look at the letters, make the sounds and blend them together.



Labelling pictures, by writing the first sound and then all the sounds in order.



Practise writing the letters of the alphabet using the letter rhymes sent home on the weekly phonics home study.

Can you label some of your toys using the initial sound or try to sound out the whole word?

Understanding the World

To know about our own house and different types of house in our local community and the world.

To know who the people in our community are who help us.

To identify the people who help us at home.

To understand what the people who help us do and how they make our lives better.

Visit from a local dentist to talk to us about the importance dental hygiene

Tripod pencil grip

