



The Primary PE and sport premium

Planning, reporting and
evaluating website tool

Updated September 2023



Commissioned by



Department
for Education

Created by



This template can be used for multiple purposes:

- It enables schools to effectively plan their use of the Primary PE and sport premium
- It helps schools to meet the requirements (as set out in guidance) to publish information on their Primary PE and sport premium
- It will be an effective document to support Ofsted inspections enabling schools to evidence progress in Physical Education (PE) and evidence swimming attainment, which forms part of the PE National Curriculum. We would recommend schools consider the Intent, Implementation and Impact of any spend, as examined within the Education Inspection Framework.

It is important that your grant is used effectively and based on school need.

Schools must use the funding to make **additional and sustainable improvements** to the quality of the PE, School Sport and Physical Activity (PESSPA) they offer. This means that you should use the Primary PE and sport premium to:

- Build capacity and capability within the school to ensure that improvements made now will benefit pupils joining the school in future years
- Develop or add to the PESSPA activities that your school already offers.

The Primary PE and sport premium should not be used to fund capital spend projects; the school's core budget should fund these. Further detail on capital expenditure can be found in the updated [Primary PE and sport premium guidance](#).

The Primary PE and sport premium guidance, outlines 5 key priorities that funding should be used towards. It is not



necessary that spending has to meet all the key priorities, you should select the priorities that you aim to use any funding towards.

Although completing this template is not a requirement for schools, schools are required to publish details of how they spend this funding. Schools must also outline what the impact this funding has had on pupils' PE and sport participation and attainment and how any spending will be sustainable in the future. **All funding must be spent by 31st July 2024.**

The Department for Education has worked closely with the Association for Physical Education (afPE) and the Youth Sport Trust (YST) to develop this template and encourages schools to use it. This template is an effective way of meeting the reporting requirements of the Primary PE and sport premium.

Review of last year's spend and key achievements (2022/2023)

We recommend you start by reflecting on the impact of current provision and reviewing your previous spend.

Activity/Action	Impact	Comments
<i>See previous Sports Premium document for activities and impact from 2022/2023</i>		

Key priorities and Planning

This planning template will allow schools to accurately plan their spending.

Action – what are you planning to do	Who does this action impact?	Key indicator to meet	Impacts and how sustainability will be achieved?	Cost linked to the action
<i>Implement OPAL playtimes</i>	<i>Lunchtime staff (play team), pupils, OPAL curricular lead and play coordinator</i>	<i>Key indicator 2 – engagement of all pupils in regular physical activity</i>	<i>More pupils meeting their daily physical activity goal, improvement in social development and pupil wellbeing through physical activity</i>	<i>£11,000 for cost of programme, training and resources</i>
<i>Purchase membership to Complete PE curriculum</i>	<i>Teaching staff, pupils</i>	<i>Key Indicator 1: Increased confidence, knowledge and skills of all staff in teaching PE and sport</i>	<i>Staff feel confident in delivering full coverage of the PE curriculum</i>	<i>£200 for membership</i>
<i>Purchase equipment identified by PE lead that are required to facilitate high-quality teaching of PE</i>	<i>Teaching staff, coaches, pupils</i>	<i>Key indicator 2 – engagement of all pupils in regular physical activity</i> <i>Key indicator 4: Broader experience of a range of sports and activities offered to all pupils.</i>	<i>More pupils meeting their daily physical activity goal, pupils provided with opportunity to take part in a wider range of PE and Sport Activities.</i>	<i>£2250 for resources</i>

Provide lunchtime and after-school clubs for pupils, including specifically targeted clubs e.g. girls' football	Coaches, pupils, play team	Key indicator 2 -The engagement of all pupils in regular physical activity Key Indicator 4: Broader experience of a range of sports and activities offered to all pupils Key Indicator 5: Increased participation in competitive sport	More pupils meeting their daily physical activity goal, pupils provided with opportunity to take part in a wider range of PE and Sport Activities.	£2200 to provide coaches for clubs
Provide outdoor and adventurous activity, linked to curriculum	Pupils, teachers	Key Indicator 4: Broader experience of a range of sports and activities offered to all pupils	Pupils access physical activity linked to curriculum and have opportunity to learn new skills	£700 for external provider
Provide opportunity for children to play competitive sport through the Birchwood Sports Partnership and KAS	Pupils, subject lead, teachers, teaching assistants	Key Indicator 5: Increased participation in competitive sport	Pupils have opportunities to participate in a range of competitive sports	£3100 for membership to partnership, tournaments and leagues
Provide catch-up swimming sessions	Pupils, teachers, swimming coach	Key Indicator 4: Broader experience of a range of sports and activities offered to all pupils	Identified children have catch-up swimming sessions	£200 for sessions

Key achievements 2023-2024

This template will be completed at the end of the academic year and will showcase the key achievements schools have made with their Primary PE and sport premium spending.

Activity/Action	Impact	Comments
<i>Implementation of OPAL</i>	<i>Children are more active at lunchtimes and have a range of physical activity options to participate in</i>	<i>The investment in OPAL is large but it is already having a significant impact on the engagement of pupils in regular physical activity. Pupil and staff voice has been positive and the OPAL team will continue to develop further opportunities for children to engage in physical activity</i>
<i>Participation in Walk to School Week</i>	<i>Children are more active on the way to and from school</i>	<i>This is a yearly event and is really effective in promoting children walking to school</i>
<i>Promoting girls' football</i>	<i>Girls have an extra opportunity to participate in football club and girls who are more reticent about playing football feel more confident to participate in the girls' club</i>	<i>The club is fully subscribed and girls enjoy the opportunity to train and participate in competitions</i>

Swimming Data

Meeting National Curriculum requirements for swimming and water safety.

Priority should always be given to ensuring that pupils can perform safe self-rescue even if they do not fully meet the first two requirements of the National Curriculum programme of study

<u>Question</u>	<u>Stats:</u>	<u>Further context</u> <u>Relative to local challenges</u>
What percentage of your current Year 6 cohort can swim competently, confidently and proficiently over a distance of at least 25 metres?	80%	<i>We continue to use our local swimming pool to provide swimming lessons for all children in Year 4. They provide data based on the questions on this document so that we can then provide additional opportunities for children as needed through Year 5 and 6.</i>
What percentage of your current Year 6 cohort can use a range of strokes effectively [for example, front crawl, backstroke, and breaststroke]?	64%	<i>As above</i>

What percentage of your current Year 6 cohort are able to perform safe self-rescue in different water-based situations?	80%	<i>As above</i>
If your school's swimming data is below national expectation, you can choose to use the Primary PE and sport premium to provide additional top-up sessions for those pupils that did not meet National Curriculum requirements after the completion of core lessons. Have you done this?	Yes/ No	
Have you provided CPD to improve the knowledge and confidence of staff to be able to teach swimming and water safety?	Yes/ No	<i>Our swimming lessons are provided by an external provider</i>

Signed off by:

Head Teacher:	<i>Stephen Jess</i>
Subject Leader or the individual responsible for the Primary PE and sport premium:	<i>Emily Richardson Sports Premium lead</i>
Governor:	<i>Cheryl Abbiss Sports Premium link governor</i>
Date:	<i>16 July 2024</i>