

Nursery Knowledge Organiser:

Summer 2: Once Upon a Time

Key texts this term:



The Three Little Pigs

Possible learning experiences:

- Listen to stories with pictures
- Answer question about the story
- Identify the characters in the story and the setting
- Different types of materials
- Use different materials to make the three pigs house
- Sorting materials
- Design a new house for the three pigs
- Talk about families
- Take part in role play
- Paint characters from the story



Activity to do at home

Create your own house for the three little pigs using sticks



Goldilocks and the Three Bears

Possible learning experiences:

- Explore the texture of porridge
- Talk about the house that we live in
- Make our houses using boxes and different materials
- Sequence the story using pictures
- Retell the story using props
- Sorting objects according to size - small, medium, big
- Explore the three-ness of three
- Visit to Birchanger Woods - explore what wood is like and what it looks, feels, smells and sounds like
- Paint characters from the story

Key Vocabulary

Characters
Bears
Goldilocks

Setting
Woodland / Forest
Cottage

Size - small, medium, big

Porridge



Activity to do at home

Find out what number you live at?
Can you spot number 3 when you are out and about?



Little Red Riding Hood

Possible learning experiences:

- Create a class story map and use it to retell the story
- Stranger danger
- Forests and animals that live in forests
- Different types of trees
- Shape flowers for Grandma to make her feel happy
- Play 'What's the time Mr. Wolf'



Little Red Riding Hood Key Vocabulary

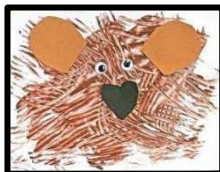
Characters
Wolf
Granny
Little Red Riding Hood
Woodcutter

Setting
Forest / Woodland
Cottage
Trees

Senses - smell, taste, feel see, hear
Delicious

Materials Key Vocabulary

wood	rough
metal	smooth
glass	shiny
paper	bumpy
brick	hard
straw	soft



Activity to do at home

Which different types of houses can you spot in the road that you live?
Make a tally of how many of each type you spot.



Activity to do at home

Go for a walk in a woodlands / forest - see how many different shaped leaves you can find? Talk about their similarities and differences.

Physical Development - Gross and Fine Motor Skills

Handwriting - develop a comfortable grip  draw and write

Fine Motor -

Continue to develop our scissor skills

Be able to cut along straight, curved and zigzag lines

To be able to do up buttons and zips

Develop our independence skills to get dressed by ourselves

Physical development -

Explore different of moving - hopping, skipping, jumping, running, sliding

Climbing and crawling etc.

Develop our movement, balancing, riding and ball skills

Be able to throw and catch a large ball



Personal, Social and Emotional Development

SCARF

What does my body need?

What's safe to go into my body?



Literacy - Reading

I can recognise my own name and a friend's name.

Phonics Phase 1

Aspect 5 - Alliteration

Aspect 7 - Oral segmenting and blending



Say the word,
robot talk the
word
e.g. cat c-a-t

Shared Reading

I can distinguish print from pictures.

I can predict what comes next in a story.

I can answer questions about a story.

I can recognise 10 sight words.



Retell familiar traditional tales using props and puppets



Parents: You can help your child to gain a love for books by sharing a story with your child every day and asking them questions about the story.

Expressive Arts and Design

Expressive Arts and Design

Artist Study - Paul Klee



Exploring painting with blocks inspired by Paul Klee



Printing and collage

Understanding the World

Look at different materials - develop our vocabulary to describe what they feel like.

Key vocabulary - soft, hard, bumpy, rough, silky

Investigating materials and their properties

- Which materials are magnetic / non-magnetic?
- Which materials float or sink?

Key vocabulary - wood, glass, plastic, wool, fabric, float, sink, magnetic,

Literacy - Writing - Give meaning to marks as they draw and paint

Use some print and letter knowledge in their early writing:

For example: I can write a pretend shopping list

I can use some familiar letters e.g. m for mummy

I can write some letters correctly

I can write some or all my name.



Give as many opportunities as possible for your child to mark make at home. This will develop your child's ability to write familiar letters they see around them, including their own name and names of family members.

Mathematics - Number

Consolidate an understanding of numbers 0-5

For example, the five-ness of five (know that 5 objects is 5)

Can match numbers 0-5 with the corresponding numicon tiles

One more and one less to 5



Numerical Patterns

Understand and use the words to describe position.

E.g. on, under, beside, next to, on top, behind

Shape, Space and Measures

Compare objects by weight, recognising objects that are heavy and light

Order 3 objects by their weight - lightest to heaviest

Look at common 2D shapes - circle, triangle, square and rectangle

Be able to name them and identify them by the number of corners and sides



Go on a shape walk - can you spot any circles, squares, triangles or rectangles?