

Reception Knowledge Organiser

Summer 2: Once Upon a Time

Key texts this term:



The Three Little Pigs

Possible learning experiences:

- Find out about different materials
- Test the strength of different materials through stories - Which materials are stronger and which are weaker? Why?
- Explore different textures using different materials
- Explore some of the properties of materials, such as if they are waterproof or windproof?
- Construct different houses using construction materials
- Design a new house for the three pigs

Materials key vocabulary

Material - the matter from which an object is made from

Glass - a hard, brittle substance, usually transparent

Wood - a hard fibrous material from a tree

Plastic - a synthetic made material

Metal - a material that conducts electricity

Fabric - cloth or material made using fibers

Paper - made from the pulp of wood

Properties - shiny, hard, smooth, soft, rough, bumpy



Goldilocks and the Three Bears

Possible learning experiences:

- Looking at the size of the three bear and ordering by size using the language shorter than / taller than / longer than / shorter than
- Looking at how we grow and change
- Observe changes in materials through cooking activities
- Making porridge - explore vocabulary linked to this and changes of state
- Measure ingredients to make porridge using the vocabulary of capacity
- Writing instructions about how to make porridge
- Philosophy for children - e.g. Would you rather be alone in a forest? Or stuck in a house with three real bears?
- What we can hear, see, feel and smell in a woodland setting



Activity to do at home

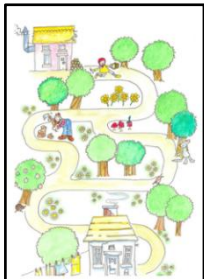
Can you make your own house for one of the three little pigs? Which materials will you use?



Little Red Riding Hood

Possible learning experiences:

- Create a story map and use it to retell the story
- Making our own simple maps of Little Red Riding Hoods journey through the forest
- Follow routes from different starting points
- Stranger danger
- Weaving Little Red Riding Hoods Basket
- Forests and animals that live in forests
- Different types of trees
- Writing letters to Little Red Riding Hood / Granny from the Wolf
- Explore how to keep our bodies healthy



Story definitions

Modern Tale - a tale that is new and hasn't been retold over many years

Traditional Tale - A tale that has been retold over many years

Character - a person / animal in the story

Hero / Heroine - the main character in a story. They are usually good and well liked

Villain - The opposite character to the hero. The villain can be mean, nasty or evil



Physical Development - Gross and Fine Motor Skills

Handwriting - develop the foundations of a handwriting style which is accurate and efficient

Physical development - Athletics skills

Explore different types of running - jogging, running, sprinting, jogging on the spot

Throwing skills - using balls, javelins

Jumping - to be able to jump and land safely

EYFS Sports Day

Key vocabulary - throw, aim, agility, balance, co-ordination, speed.

Expressive Arts and Design

Expressive Arts and Design

Artist Study - Paul Klee



Exploring painting with blocks inspired by Paul Klee

Printing and collage

Understanding the World

Materials - look at the properties and texture of different materials.



Where do materials come from? - wool (sheep), cotton (plant), wood (trees) etc

Investigating materials and their properties

- Which materials are magnetic / non-magnetic?
- Which materials are waterproof?
- Which materials float or sink?

Key vocabulary - cotton, wood, glass, plastic, wool, fabric, float, sink, magnetic, smooth, bumpy, hard, soft, silky, transparent, opaque, natural, man made

Personal, Social and Emotional Development

Understand the importance of making healthy food choices.

Why is a good night's sleep so important?

Move your body

A Healthy Mind



Maths

Sharing and Grouping

Exploring sharing

Sharing quantities into equal groups

Exploring grouping

Grouping problem solving

Sharing odd and even quantities



Visualise, Build and Map

Identifying units of repeating patterns

Describe positions

Visualise from different positions

Explore mapping

Create own maps from familiar place:

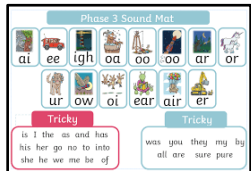


Can you share different quantities of objects fairly between your soft toys? Is it fair? If not, why isn't it fair?

Literacy - Reading

Correctly sequence familiar traditional stories using pictures and/or captions.

Know the difference between different types of texts - fiction, poetry, non-fiction



Consolidate Phase 3 sounds



Scan to hear phase 3 sounds.

Phase 4 - reading cvcc (wind) and ccvc (crab) words within captions and sentences



Using our phonics to help us read:

Continue to apply knowledge of blending and segmenting to reading and spelling simple two-syllable words in captions and simple sentences.



CVCC words - consonant, vowel, consonant, consonant

CCVC words - consonant, consonant, vowel, consonant

Literacy - Writing

Orally compose and write a few simple sentences with

We can dig in the soil.
We can see lots of bugs.



1. Orally compose (say) a sentence / phrase
2. Tap, clap, stomp it
3. Count how many words
4. Say first word, robot the word, write the word



Can you write some sentences about your favourite traditional tale?

Can you draw one of the characters and label it?

Spell words by drawing on knowledge of known grapheme correspondences.

Make phonetically plausible attempts when writing more complex unknown words.



Form most lower case letters correctly, starting and finishing in the right place, going the right way round and correctly orientated. Include spaces between words.



Can you practise writing the letter families?