



Year: 4

Term: Summer 1



The Windrush Generation

Theme Overview

This topic is based around the Windrush Generation and the Caribbean. We will be looking at how modern British culture has been influenced by the people of the Caribbean after their initial journey to the UK in 1948. We will also explore the geography of the region and compare it with the UK.

ENGLISH – CLPE

Arthur and the Golden Rope

- Free Verse Poetry
- Narrative Voice: Storytelling
- Newspaper Article
- Writing in Role: journal
- Letter Writing
- Non-Chronological Report
- Comic Book Writing

HOOK INTO LEARNING

Caribbean Music and Windrush stories

GEOGRAPHY

Compare the Caribbean and the UK

Investigate the journey across the Atlantic

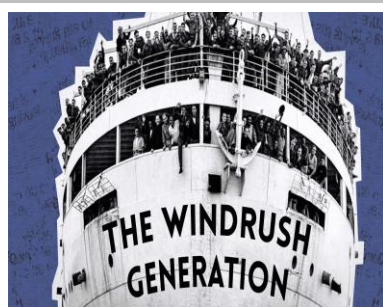
Name and locate countries of the Caribbean

Describe the physical geography of Caribbean countries

COMPUTING

Digital maps – Google Earth

Coding – continued



ART & Design

Access Art - Sculpture, Structure, Inventiveness & Determination What can artists learn from nature?

Use charcoal to create a sketch of The National Windrush monument at Waterloo Station.

Design a Notting Hill Carnival inspired headdress/mask

MATHS

- Divide 1, 2, and 3-digit numbers by 10 and 100
- Identify hundredths as fractions, decimals and on a place value chart
- Make a whole with tenths/hundredths
- Partition, compare and order decimals
- Round to the nearest whole number
- Halves and quarters as decimals
- Write money using decimals
- Convert between pounds and pence
- Compare, estimate, calculate and solve problems with money

TOPIC FINALE

Windrush Celebration – parent presentation 21/05/26

SCIENCE

Habitats

- Living things and their habitats
- Classification keys (animals)
- Classification keys (plants)
- Human impact on habitats.

MUSIC

Charanga

Blackbird by The Beatles - a song about civil rights.

PSHE

Physical health and mental well being

RE

Buddhism - What is the best way for a Buddhist to lead a good life?

PE

Athletics
Gymnastics

FRENCH

Les sports et les activités