



**Year: 5**

**Term: Spring 2**



## **Vikings, Scots and Anglo-Saxons**

### **Theme Overview**

Throughout this topic we will learn all about the Vikings, Scots and Anglo-Saxon era of English history. This topic begins and ends with invasion- from the devastating Viking attack on the church of St Cuthbert in 793 at Lindisfarne, to the Battle of Hastings in 1066. The children will explore Sutton Hoo (Viking burial site), make connections between the Romans, Anglo-Saxons, Scots and Vikings, research the reasons why the Vikings invaded Britain in the first place and how this historic era of rapid change came to a violent end.

### **HISTORY**

Finding out about Viking settlements  
(Using maps and place names)

Why did the Vikings raid?

How has this influenced Britain?

Alfred the Great

Explore Runes and translate them to English

What happened to Sutton Hoo? –  
Virtual tour of the British Museum

How did Anglo-Saxon culture shape  
the Western world as it is today?  
Explore key questions such as:

How and when did the invaders  
become Christians?

Were there any major differences  
between the Anglo-Saxon and  
Viking invaders?

What can archaeology tell us about  
the invaders?

### **HOOK INTO LEARNING**

Virtual Tour of Sutton Hoo



### **TOPIC FINALE**

Viking Workshop  
**Thursday 26<sup>th</sup> March 2026**

**Parent Presentation:**  
**Tuesday 24<sup>th</sup> March at**  
**2:30pm**

### **COMPUTING**

Game Design + databases

### **SCIENCE – Life Cycles**

Life cycles of:

- Mammals
- Amphibians
- Insects
- Birds

Animals including humans:

- Human life cycle
- Babies and children
- Adults and elderly
- Gestation

### **MATHS**

Adding and subtracting decimals,  
working with thousandths,  
fractions as percentages

Perimeter and Area

**RE** Judaism and Christianity

**French** Telling the Time

### **ENGLISH**

'Town is by the Sea' by Joanne  
Schwartz

Narrative writing, diary writing,  
setting descriptions, poetry, journal  
writing, non-fiction research and  
case study.

**PSHE – Growing and  
changing (including RSE  
week beginning 16<sup>th</sup> March)**

See school website (PSHE) for  
specific details Year 5 learning  
objectives

### **PE**

Dodgeball (Tuesdays)

Dance – Street Art (Thursdays)

### **Artist Study:**

Victoria Villasana  
*Contemporary  
Artist*



**Music: Fresh Prince of Bel-air**

Studying the rhythm and pitch of the  
song, as well as singing and playing  
instruments