



Year: 3

Term: Spring



Mountains

Theme Overview

This topic is based on understanding the geographical features of mountains and how they are formed. We will be discussing the achievements of people who have conquered the highest peaks on earth and locate them using atlases. In addition, we will be exploring the problems faced by indigenous people living in mountain ranges and learning how they survive.

ART & DESIGN

Design and make a lift to get food to the top of a mountain.

Build a Modroc mountain



COMPUTING

Spreadsheets

Touch typing

Online safety – Project Evolve

SCIENCE

Magnets – Magnetic and non-magnetic materials and, investigating metals

Forces – Exploring forces and investigating friction

HOOK INTO LEARNING

Squashed Tomato Challenge

TOPIC FINALE

Mountains and Pulleys Presentation to Parents

**Thursday 12th February 2026
2:30pm in KS2 hall**

GEOGRAPHY

Use atlases and Google Earth to find key mountains and ranges in UK and rest of the world referring to continents and countries.

Look at features of mountains and discover how they are formed.

Consider difficulties faced by people living in mountainous regions.

Consider the achievements of mountaineers such as Sir Edmund Hillary and Tenzing Norgay and Full circle.

FRENCH

Unit 3 Joyeux Anniversaire

To be able to say when birthday is, in French. (Months and counting to 31)

Music

Charanga – Three Little Birds

Create an ensemble using instruments and, improvising and composing music

PSHE

Valuing difference

RE

Christianity – What is a miracle?
Retelling Bible stories when miracles happened and question whether Jesus really did perform miracles.

MATHS

Multiply and divide by 3, 4 and 8
The 3-, 4- and 8-times table

Multiply and divide a 2-digit number by and 1-digit number

Link multiplication and division

Scaling

ENGLISH

Main text: 'The King Who Banned The Dark' by Emily Haworth-Booth

Writing outcomes: Writing in role, speeches and narratives

Class Novel: Annisha Accidental Detective by Serena Patel

PE

Gymnastics – sequences using symmetry/asymmetry both on and off apparatus